



المجلس الأعلى للتربية والتكوين والبحث العلمي
«ΘΖΞΓ α.α.ΗΗ. | «ΘΧΓξ Λ «ΘΓ«++Χ Λ «ΟЖЖ» «Γ.ΘΘ.α
Conseil Supérieur de l'Education, de la Formation et de la Recherche Scientifique

The Higher Council for Education, Training and Research



EUNEC - 2023



The Higher Council

Moroccan Constitution 2011 :

Article 168

Higher Council for Education, Training and Research

An **independent advisory** institution

for good governance, sustained development
and participative democracy

The Moroccan Law n° 1.14.100 , 16 May 2014 stipulates
the missions of the Council



The Higher Council has two main missions:

- **Opinions, strategic orientations and studies**
 - Issuing Opinions on public policies and national options related to education, vocational training, and research
- **Evaluation:**
 - Contributing to the assessment of public policies and programs in the fields of education, vocational and training research



The process of issuing strategic opinions, orientations and reports

- On its own initiative within the scope of its missions.
- On request /referral of :
 - ✓ The king: reform, evaluation
 - ✓ The gouvernement or parlement : proposals of laws, programmes, projects related to education, training and research...



- The scope of its work and production:
 - ✓ All issues related to: education, university training, vocational training and research



Examples

- Preparing studies and conducting research either on its own initiative or upon the government's request ;
- Carrying out global, sectorial or thematic evaluations of the policies and public programs and publishing their findings ;
- Presenting proposals to the government that would contribute to the improvement of the quality of the system of education, vocational training and research ;
- Encouraging the policies of enhancing and consolidating the structures of research, and motivating researchers,



The values of the Council

- ✓ Independency from any external pressure ;
- ✓ Transparency in its functioning ;
- ✓ Commitment for educational rights ;
- ✓ Accountability to society.



Council policy in the field of education

An institution for strategic thinking on issues related to education, vocational training and research;

- **A credible voice** on matters related to education, vocational training and research ;
- **An institution observing** the development of the educational system through evaluation ;
- **A mechanism for enhancing** social mobilization about the Moroccan school and education.



- In 2014, the Council undertook an evaluation of 13 years of reform of educational system from 2000 to 2013 ;
- On the basis of that evaluation the Council has elaborated /
 - ✓ The Strategic Vision 2015-2030 based on three pillars :
 - Equity
 - Quality
 - Development of the individual and society

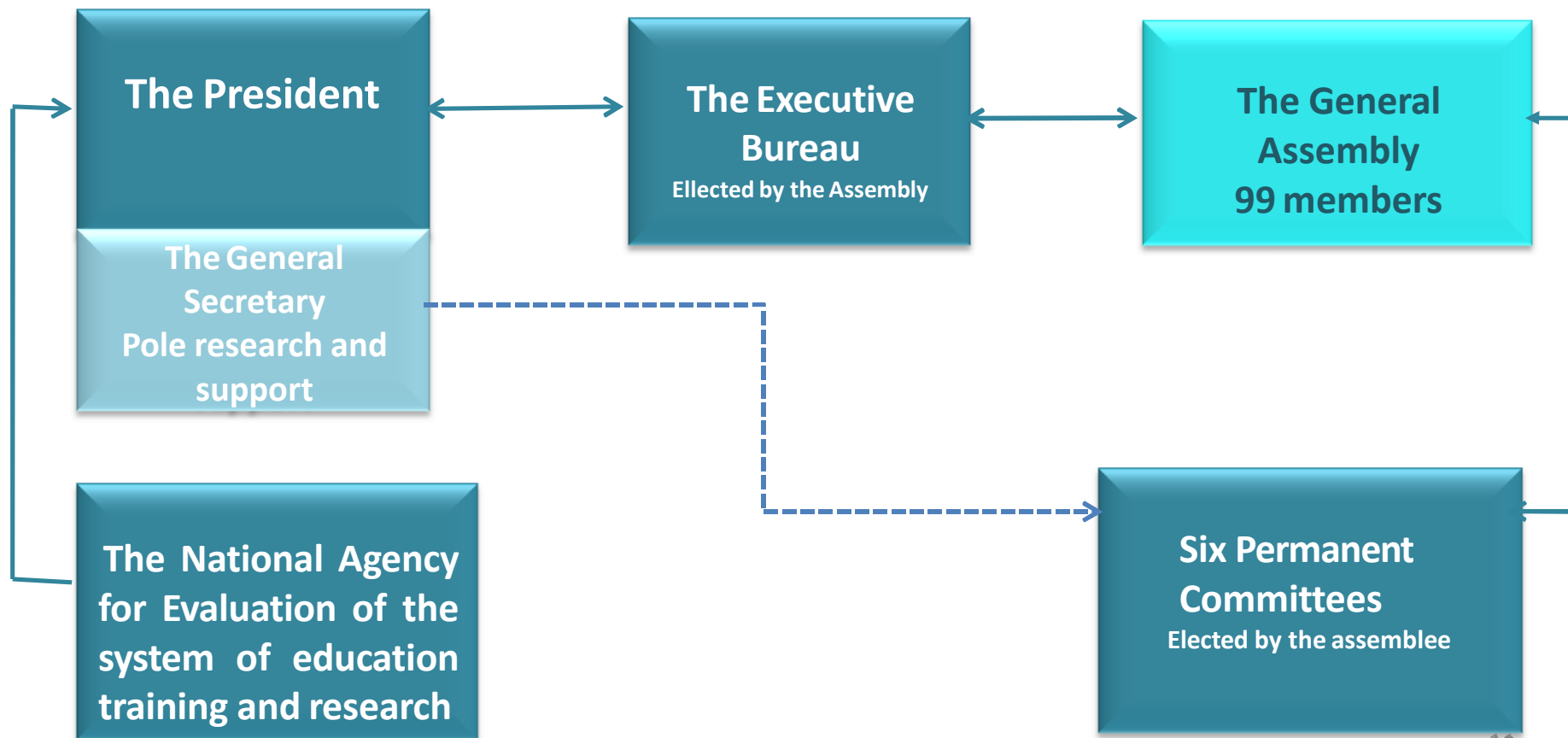


Council's Second mandate

- Second mandate
 - November 2022 (till 2027):
 - New President ;
 - New members.
 - New Agenda, yet continuity in reform implementation.



The Organs of the Council





Members

In addition to the President, appointed by the King, the Council has **94** members

20 Experts and specialists

appointed by the King from among persons with an established expertise in the fields of education, vocational training and scientific research

23 Members appointed as ex-officio

representing the government, academic and scientific institutions, parliament and educational and vocational training institutions

51 Members

representing unions, educational and administrative executives, students' parents and guardians, teachers, high school and university students, local Council members, civil society, contractors, and bodies most representative of private education and training.



The Commissions of Council

- Commission for Education for all and Accessibility
- Commission for the governance of the system of education and vocational training
- Commission for programs, vocational trainings and pedagogical methods and didactic materials
- Commission for teaching, training and management professions
- Commission for scientific and technical research and innovation
- Commission for social and cultural services and school environment



In addition to Permanent Commissions, the Assembly may create ad hoc commissions which will work on specific issues



The missions of the National Agency for Evaluation

- Carrying evaluation: global, by sector, by subject or programmes;
- Focussing on the public policy of the educational system and research;
- Conceiving instruments and tools of evaluation ;
- Aligning its work with the international standards.



The main programmes of the Agency

- **PNEA** : Assessment programme on the students achievements :
primaty and secondary education
 - ✓ Carried each four years

- **Framework of results** and composite indicators: follow up of
the Strategic Vision 2015-2030
 - ✓ Published each three years

- **Territorial Atlas** published each two years on specific subject
 - ✓ Territorial Atlas of disparities
 - ✓ Territorial Atlas of the private eduaction
 - ✓ The next coming Atlas on drop out school of students

- **Survey** on household and education
 - ✓ Carried each four years



Evaluation Reports

- Annual plan :
 - ✓ Evaluations identified as priorities for the follow-up of the reform
 - ✓ **Examples:**
 - **2017 :**
 - Evaluation of higher education
 - Analysis of TIMSS data 2015,
 - **2018:**
 - Inclusive education
 - Analysis of PIRLS data 2016
 - **2021-2022 :**
 - Time to Teach
 - Teaching during Covid Pandemic
 - Violence in schools

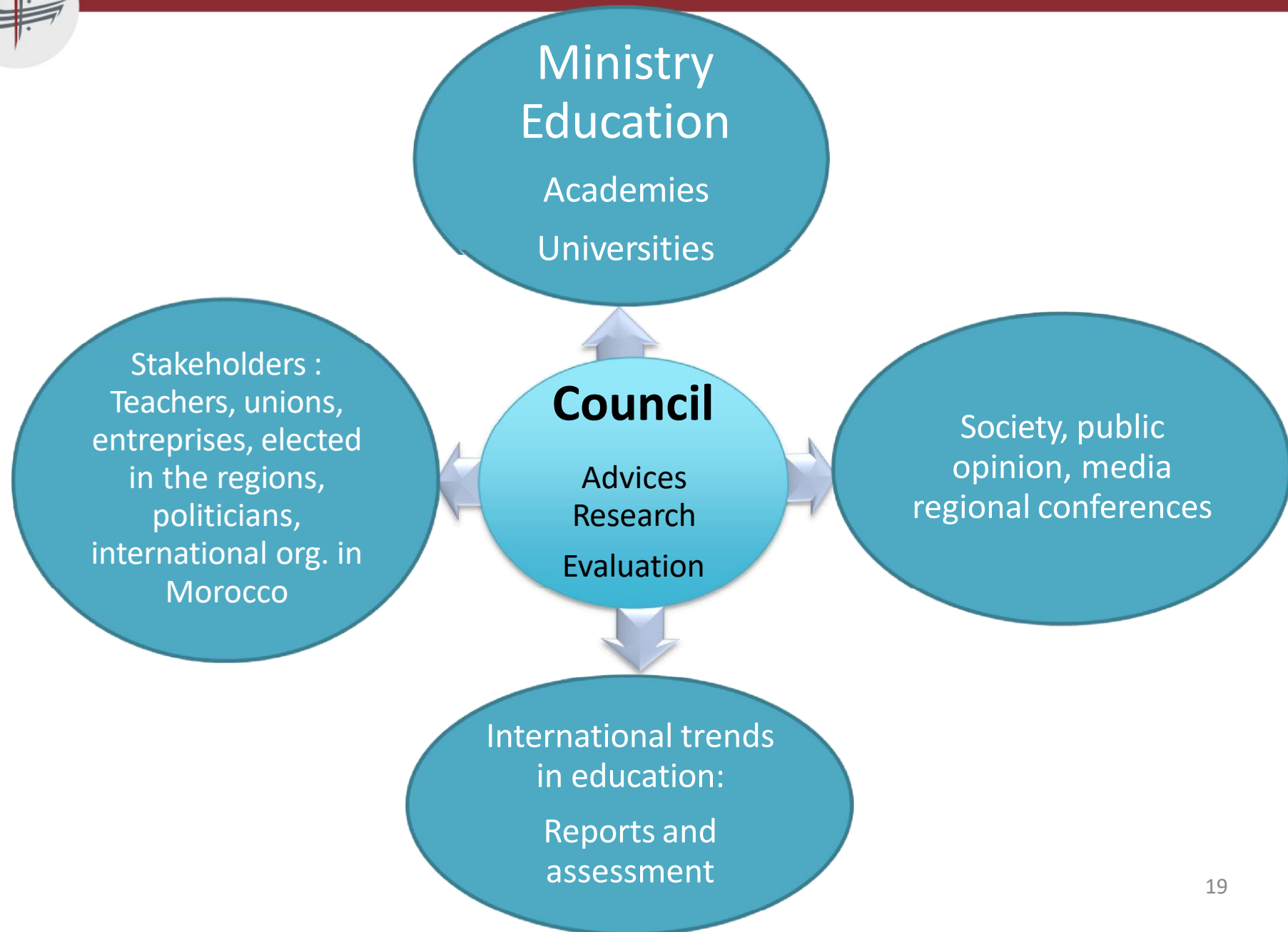


Reports and the Assembly

- All the reports are submitted to the Assembly for :
 - ✓ Discussion and approval concerning the reports of the commissions ;
 - ✓ Discussion and debate concerning the National Agency of Evaluation.



The central role of the Council





Some of the reports published by the commissions and the Agency 2014-2018



The reports produced by the commissions (published)

1. Values in education;
2. Preschool Education
3. The profession of teachers
4. Informal education
5. Towards a school of social justice
6. Vocational training



Evaluations produced by the National Assessment Body

- Vers une éducation inclusive (2017)
- L'enseignement supérieur au Maroc : Efficacité, efficacité et défis du système universitaire à accès ouvert (2018)
- Atlas territorial de l'enseignement privé (2018)
- Résultats des élèves marocains en mathématiques et en sciences dans un contexte international : TIMSS 2015 (2018)
- Rapport thématique sur l'évaluation des facultés polydisciplinaires (2017)
- Rapport thématique sur l'évaluation du cycle doctoral pour promouvoir la recherche et le savoir (2017)
- Atlas territorial des disparités en éducation 2017 (F 2017)
- Métier de l'enseignant (2019)
- Insertion des lauréats de l'enseignement supérieur : Enquête nationale 2018 (2021)



Thank you