



Helping schools overcome resistance to change



PRESS RELEASE

IGUANA PUBLISHES FREE ASSESSMENT TOOLS AND COURSES 27 May, 2014

The Iguana consortium has published the tools and the courses at <http://www.iguana-project.eu/ilp>

Iguana (Helping schools overcome resistance to change) is a multi-stakeholder collaborative research and development project initiated by CEPCEP, a research centre of the Portuguese Catholic University, and Arcola Research in London. Since 2012, this partnership has brought together the Menon Educational Innovation Network in Brussels, Ellinogermaniki Agogi in Greece, The Institute of Mathematics and Informatics in Vilnius, Trinity College in Dublin, Contour Education Services in Surrey, the European School Heads Association and many school leadership associations across Europe.

The aim of the project is to research, develop and create innovative resources for overcoming resistance to change when innovating schools.

Today, 27th May 2014, the consortium launched its integrated system of assessment for levels of resistance, focusing on two dimensions: organisational stuckness and personal resistance to change. The consortium has also published three additional courses on overcoming resistance to change in schools.

The assessments and the courses are part of the Iguana Learning Platform to help teachers, managers, governors and students build the capacity and competences to innovate education. The platform is accessible for all educational leaders and its contents can be used free of charge.

Supporting information:

<http://www.iguana-project.eu>
<http://www.iguana-project.eu/ilp>

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