

A Framework for Teachers' Learning

Cosán

An Chomhairle
Mhúinteoireachta



The Teaching Council

Presented by
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22 September 2015

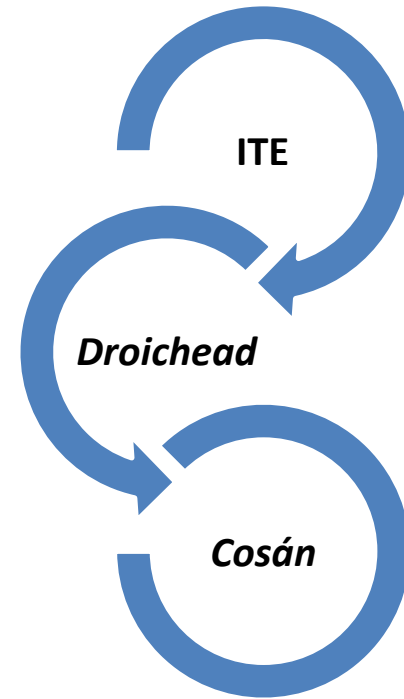
Introduction

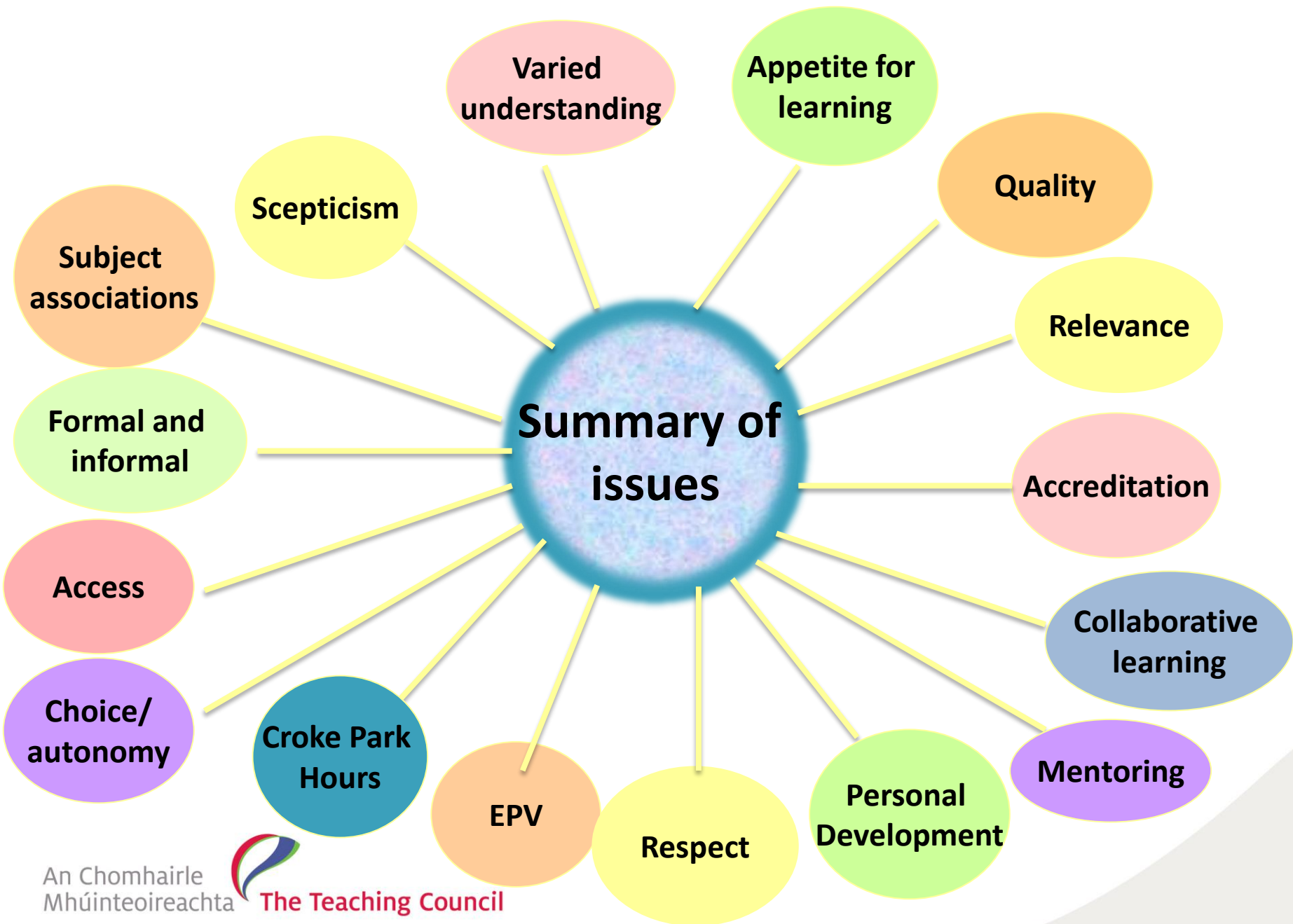
“Teachers need an outlet to showcase what they have achieved. Schools are good at celebrating the successes of their students, but are still reticent about applauding the successes of teachers ... Let us see a celebration of what we have achieved. Let it feel prestigious and let it hold value. Let us find ways to link up research projects across the country and expand the dialogue ... Creative professional development deserves to be acknowledged and applauded.”

Owen, 2014

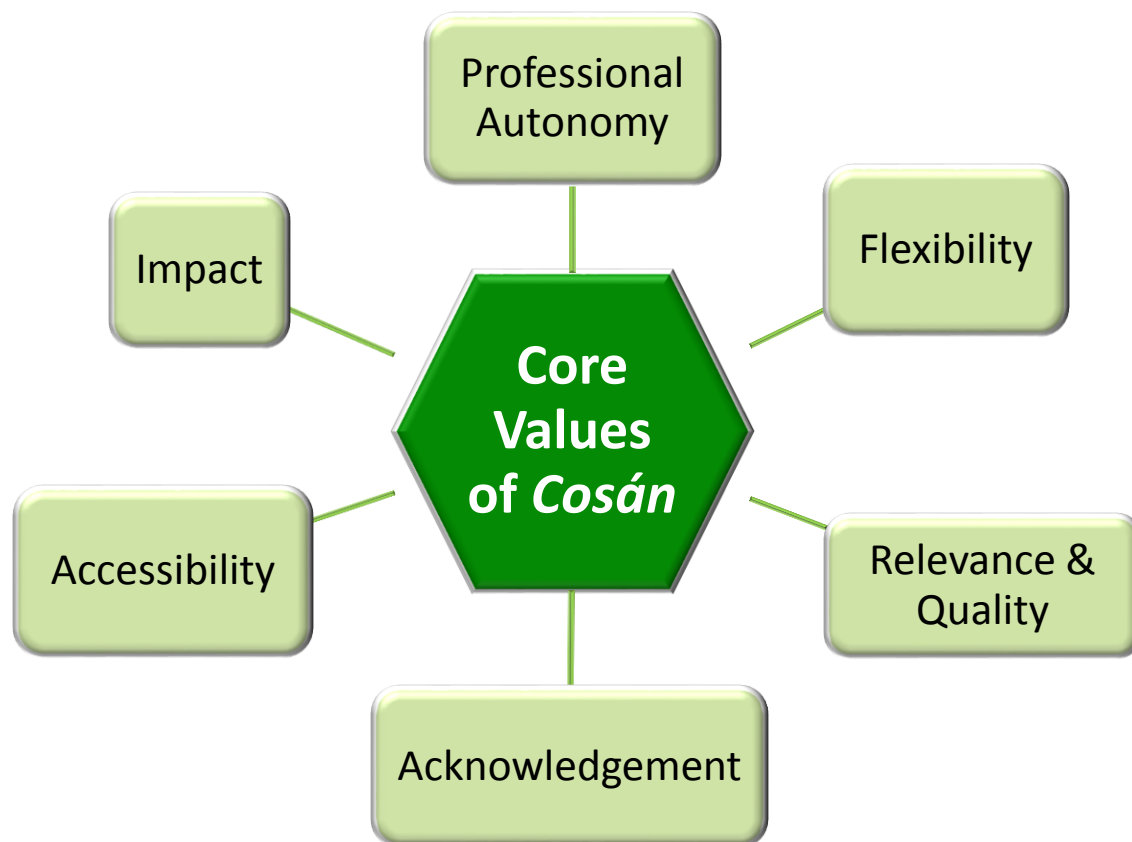
Background

- Legislative and policy background
 - Teaching Council Act
 - Background Paper
 - Policy on the Continuum
- Consultation to date
 - Phase 1 consultation
 - Three mechanisms
 - 3349 participants

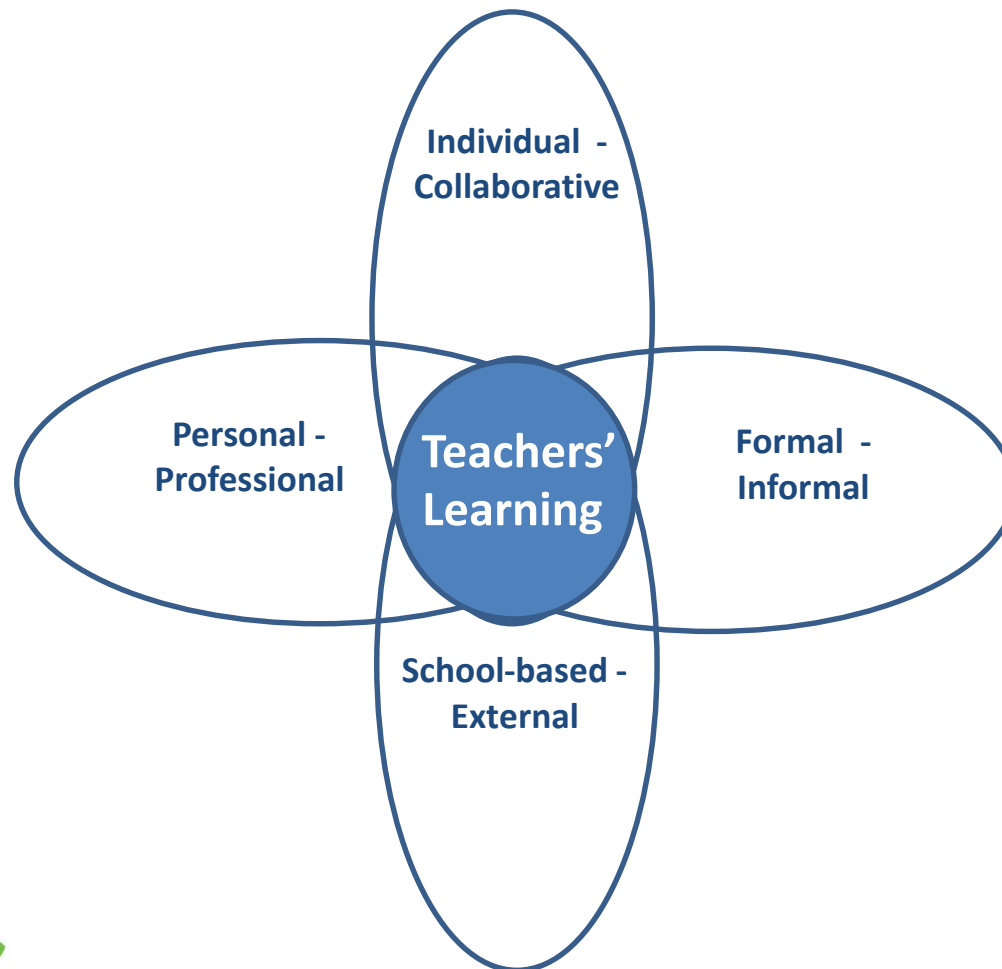




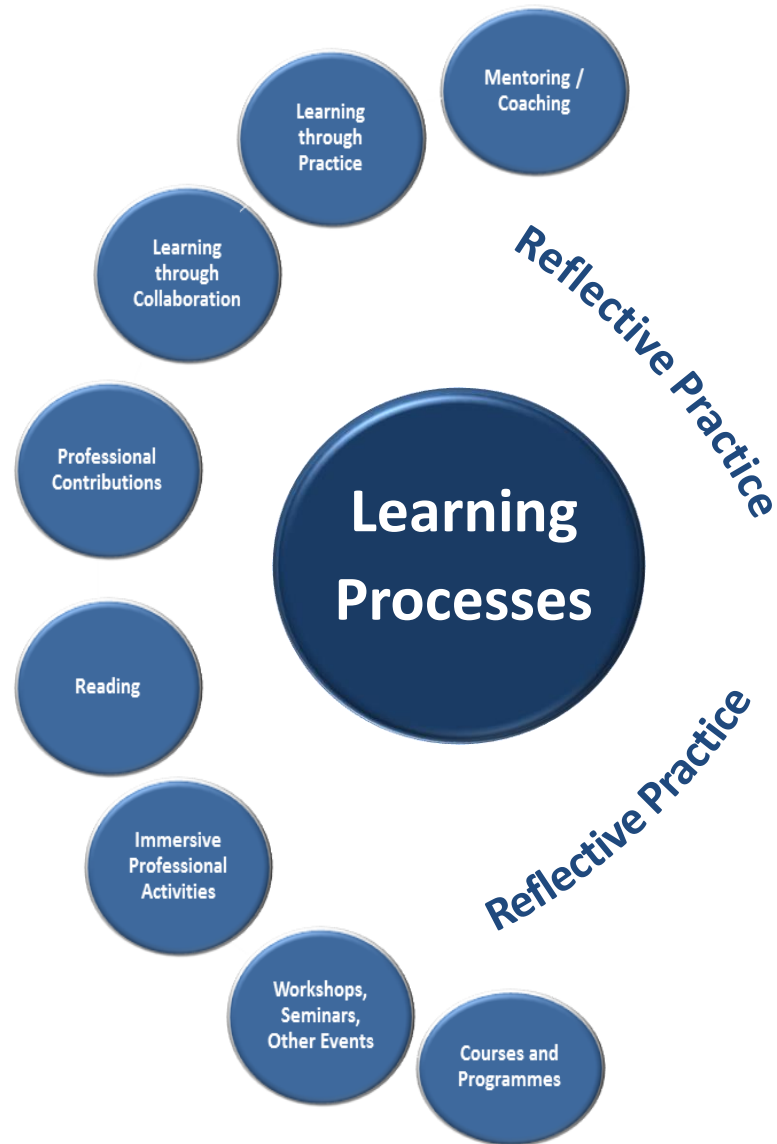
Core values underpinning Cosán



Dimensions of Teachers' Learning



Teachers' learning processes

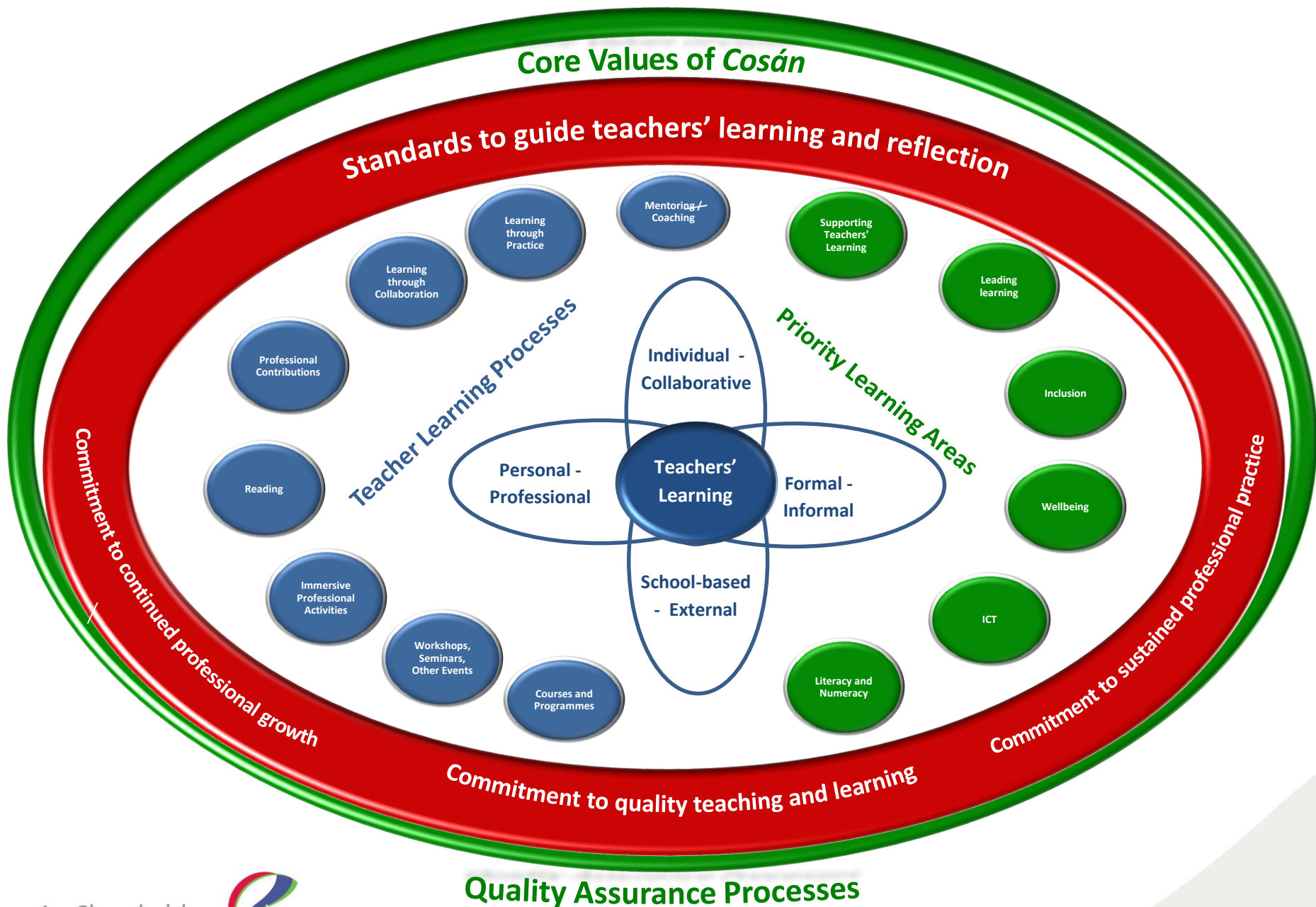


Priority learning areas



Standards to guide learning and reflection





Quality Assurance processes

- The Teaching Council's role in assuring quality involves:
 - Developing the framework
 - Establishing standards and indicators of good practice
 - Developing procedures and systems for recording learning
 - Accrediting programmes

Next steps in consultation

- Feedback form to be published on website in mid-September
- Consultation event on 24 September in Mullingar
- Workshops in education centres in November
- Final draft to be brought to Education Committee in January 2016 and Council in March 2016

When the winds of change
blow, some people
build walls and
others build windmills.
-Chinese proverb

