

# WELCOME TO SAINT LAZAROS SECOND PRIMARY SCHOOL.



- Since 2008, our school is included in the Educational Priority Zone of Phaneromeni.
  - It's located in an area which is characterized by the low socio-economic level of their citizens.
  - The only income of the school is the state's sponsorships.
  - The parents' society is not able to help the school financially, as it usually happens in other schools, as they can not afford it.
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- Cyprus Ministry of Education and Culture attempts to minimize the effects that social inequalities can cause on the successful learning of students. For this reason, in September 2003 it has established the Educational Priority Zones in order to operate differently and offer equal opportunities to all schools.

- Cyprus has been always a multicultural society, like many other European countries, but nowadays recent demographic developments such as immigration is becoming increasingly reflected in the primary schools. This had as a result our schools to become more multicultural, with linguistic, ethnic and religious differences among our students.
- 142 children are enrolled, 74 boys and 68 girls. 56 children have Greek Cypriot parents, 35 children have one parent Greek Cypriot and 51 children are foreigners; 14 of them come from Romania, 10 from Bulgaria, 8 from Palestine, 3 from Iraq, 2 from Egypt, 2 from Moldova, 2 from Ukraine, 2 from Poland, 2 from Georgia, 1 from Syria, 1 from Lithuania and 1 from Latvia.

- **The goals of our school can not be limited to the national culture.**
  - **However the school aims to achieve interaction, reciprocity and genuine solidarity of the various different cultures.**
  - **Cultural and other differences between children are treated as positive forces that will help our children to mature socially. In this way diversity is an asset.**
  - **The integration program of the non native in our school aims to address all of the necessities of life, socialization, education and social inclusion.**
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**"With theater and imagination as guide we  
will explore new worlds."**







“Travel with a book”







**"We know the place we live in."**









**"I participate in improving the quality of life in the environment of my school and around it."**









**"Fill our soul and school with colour."**











**"I play calmly and cheerfully during breaks"**







**"Sustainable forms of transport-cycling."**







**"Familiarize with water sports"**



## **"World Music"**

**The children will learn to sing and play the flute and percussion instruments, especially traditional songs from Cyprus, Bulgaria, Romania, Russia and Palestine and will recognize traditional institutions of these countries.**





In June 2011 the action "Games from our country ... our games ... games that unite us." *was also completed. The children described, recorded and played games from different countries.*



# Χάρτης της Ευρώπης







