



MINISTERSTVO ŠKOLSTVÍ,  
MLÁDEŽE A TĚLOVÝCHOVY

# Current VET Topics Discussed in the Czech Republic

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## Overview of the elements of the dual system that can be introduced in the CR

The education system itself in the neighbouring German-speaking countries is fundamentally different in many aspects. It is based on distinct traditions and parameters, which are characteristic for the German and Austrian educational system and economy.

In the so-called dual system :

- a) The student is also an employee of the company,
- b) A student's training is financed mainly by the company,
- c) Quality is supervised by the chamber of commerce. Membership in the chamber is compulsory for all companies.

The CR is not ready for either of these three cornerstones. Therefore, **complete transfer of dual system is not possible.**

## Overview of the elements of the dual system that can be introduced in the CR => **COMPANY & STUDENT RELATION**

DUAL: Student is employed in the company, where training is taking place.

VET in the CR:

- Polytechnic and science education.
- Career guidance.
- Motivational contributions and contractual relations.
- Capacity adjustments of education fields based on predictions of labour market :
  - this is an area that reaches a wide range of partners (employers, their unions and chambers, relevant ministries),
  - as part of a solution it is needed to create an effective system that will have proven and valid information for decision making.

## Overview of the elements of the dual system that can be introduced in the CR => **FUNDING**

DUAL: Student's training is financed mainly by the company.

VET in the CR :

- Tax relief for employers and company resources.
- European Social Fund:
  - a) Education for Competitiveness Operational Programme: e.g.. Promoting science and technology education (2013), Further education for kindergarten teachers (2014), POSPOLU(2012)
  - b) Research, Development and Education Operational Programme: The objective focuses on improving the quality of vocational education, including strengthening its relevance for the labour market (*e.g. extension polytechnic education in kindergartens and elementary schools, increasing cooperation between schools and companies in VET, supporting teachers training in a corporate environment, increasing capacity and quality of career guidance*)
- Development programme for VET support (3/2014, CZK 200 mil), DP for further education for teachers in practical environment (4/2014, CZK 5 mil).
- financing regional education reform

## Tax deduction for vocational education

The amendment to Act no. 586/1992 Coll., The Income Tax :

⇒ included in the Act because of the need of deepening cooperation between schools and employers (hereinafter referred to as "taxpayer"), especially in the area of sharing production/teaching expense, sharing experience and gaining work habits of students at the taxpayer's workplace.

1. Increasing the limit for the tax deductibility of corporate scholarships from CZK 2,000 to CZK 5,000 per month for high school students and from CZK 5,000 to CZK 10,000 for university students.
2. Deductibles in the amount of CZK 200 per pupil/student per one hour of training at the taxpayer's workplace.
3. An additional deduction of 50% or 110% of the cost of assets acquired and at least partially used for the purposes of vocational education, depending on the extent of its use for this purpose.

## Overview of the elements of the dual system that can be introduced in the CR => COOPERATION

**DUAL:** Quality is supervised by the chamber of commerce, membership in those is compulsory for all companies.

**VET in the CR :**

- Cooperation platforms :
  - a) Ministry of Education, Youth and Sports, other relevant ministries, Confederation of Industry, Chamber of Commerce, Agrarian Chamber, Czech Confederation of Commerce and Tourism, round tables,
  - b) Councils for Development of Human Resources, sector agreements.
- Motivation: polytechnic and science, career guidance, support of networking of secondary and primary schools and employers.
- Curriculum: Framework educational programmes, School educational programmes, linking initial and continuing education.
- Completion of education: apprenticeship exams, high school leaving exams, foreman exams.
- Human Resources: Instructors and practitioners, further education for teachers in practical environment.