

WLOOR

Wijs beleid door overleg



Towards an active qualification policy for all

Lisbon

Workshop introduced by Vlor

Context

A direct European impact

Recommendation on the communication
on early school leaving : March 2011

Flemish global innovation strategy (“Pact
2020”) :

- Only 5,2 % ESL (EAK)
- Benchmarks for “talent development”



A global approach for school education and
LLL ?



Purpose of the workshop :

discussing some of the key features with other education councils

do you have any suggestions for us ?

What is the scope ?

Is early school leaving too narrow as an approach ?

Strategy on the reduction of early school leavers

OR

Strategy on raising / maintaining the qualification level for all !



Target groups ?

YOUNGSTERS

ADULT LEARNERS



Main target groups

Youngsters

More differentiation is needed :

- Youngsters with multiple social and learning handicaps
- Youngsters who quit school just before the finish




Main target groups

Adults

More differentiation needed between:

- lack of life skills
- lack of learning skills (access to HE, LLL)
- lack of access and “sustainability” on labour market



Policy measures : youngsters with social and learning handicaps

- learning and care provisions
- alternative learning provision
≠ UQSL
- community care (parents, peergroup, ...)



Policy measures : youngsters who quit

PREVENTION

Early warnings and
monitoring

Repressive policy towards
absences



Policy measures : Adults

Learning attitudes – learning motivation

Informal settings

Second chances and qualification pathways in adult learning



Policy approach

Integrating many policy lines –
red ribbon ?

Structural instead of innovation
project / action plan

Measurable ?