



### Strategic framework for European cooperation in education and training ("ET2020")

José Pessanha European Commission, DG EAC EUNEC Seminar, 18-19 May 2009



# Why? Main consultation results

Build on achievements of E & T 2010

 Member States benefit from cooperation

Strategic challenges/priority themes

 more focused OMC

Improved working methods

 more effective implementation

Link to future Lisbon





### Main elements of updated framework

- Long-term strategic challenges to 2020
- Priority themes 2009-10
- Improved working methods





# **Strategic challenges**



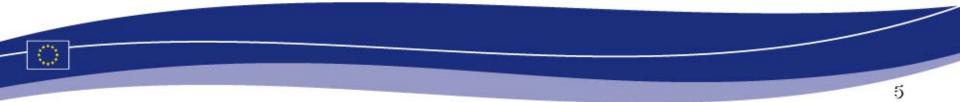




### Strategic challenges Priorities 2009-10

# Making lifelong learning and mobility a reality

- Pursue work on <u>lifelong learning strategies</u> and <u>EQF</u>
- Develop cooperation on <u>mobility</u>





### Strategic challenges Priorities 2009-10

- Improving the quality and efficiency of education and training
  - Pursue work on <u>language learning</u>, <u>teachers and</u> <u>trainers</u> and <u>governance and funding</u>
  - Develop cooperation on <u>basic skills</u> reading mathematics and science - and on "<u>New skills for new</u> jobs"





### Strategic challenges Priorities 2009-10

- Promoting equity, social cohesion and active citizenship
  - Pursue work on <u>early leavers</u> from education and training
  - Develop cooperation on <u>pre-primary</u>, <u>migrants</u> and learners with <u>special needs</u>







- Enhancing creativity and innovation, including entrepreneurship, at all levels of education
  - Pursue work on transversal key competences
  - Develop cooperation on <u>innovation-friendly</u> institutions and <u>partnerships</u>





#### Coordination across sectors – LLL!

#### Broader involvement of stakeholders

 Cooperation using new transparent ways of networking between EU institutions and also with all relevant stakeholders who have a contribution to make to policy development, implementation and evaluation

#### More flexible and "political" peer learning

With involvement of stakeholders where appropriate





#### Better dissemination of results

 Need to raise awareness and impact of the outcomes of European cooperation – citizens, civil society and EU, national and local bodies

#### More focused reporting

- Priority themes
- Country analysis

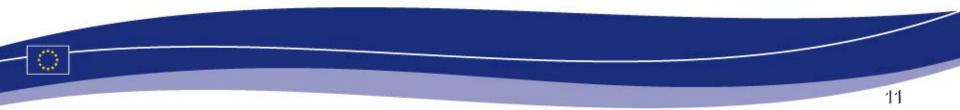




Agreed Benchmarks of European average performance by 2020 covering LLL continuum

#### Early childhood education

- At least 95% of children between 4 years old and start of compulsory education should participate in early childhood education
- Low achievers in basic skills
  - Share of low-achieving 15 years olds in reading, maths and science should be less than 15%
- Early leavers
  - Share of early school leavers should be less than 10%





Agreed Benchmarks of European average performance by 2020 covering LLL continuum

#### Tertiary level attainment

 Share of 30-34 years olds with tertiary educational attainment should be at least 40%

#### Adult participation in LLL

An average of at least 15% of adults should participate in lifelong learning





- Agreed Benchmarks of European average performance by 2020 covering LLL continuum
  - Further work on
    - Mobility
    - Employability
    - Language learning



# Specific initiatives and tools



- Copenhagen process (VET)
- New Skills for New Jobs
- European Qualifications Framework (EQF)
- Credit transfer systems (ECTS+ECVET)
- Europass transparency
- Key competencies recommendation
- University Business Forum
- Green paper on Migration & Education
- 2009 Year of Creativity and Innovation
- European Institute of Innovation and Technology (EIT)
- Bologna process (HE intergovernmental)

