



EUNEC – Conference New skills for new jobs

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Learning for Jobs

The OECD review of vocational education and training (upper-secondary)

Skills beyond School

The OECD review of post secondary vocational education and training

[*www.oecd.org/education/VET*](http://www.oecd.org/education/VET)

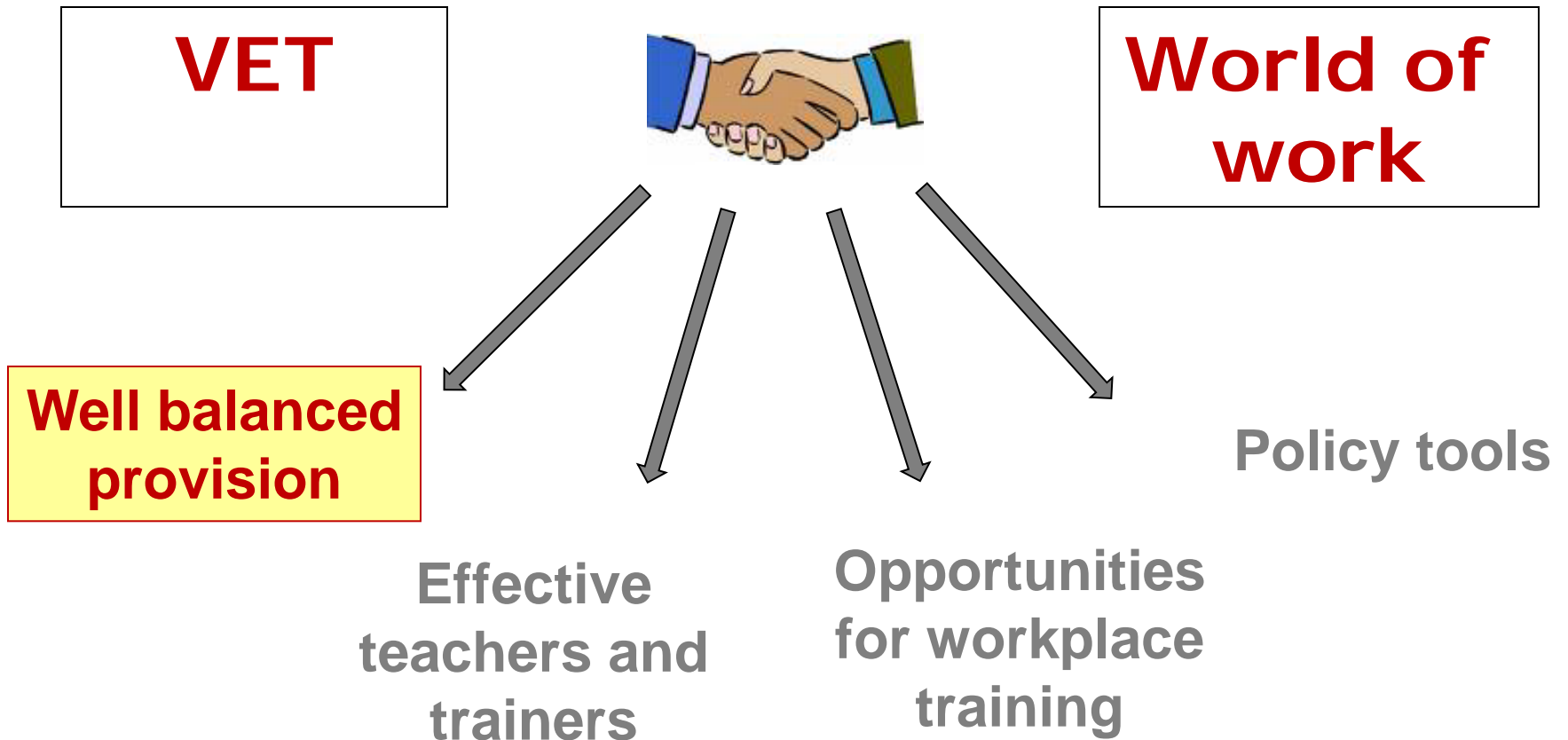
LEARNING FOR JOBS

OECD POLICY REVIEW OF VOCATIONAL EDUCATION AND TRAINING



LEARNING FOR JOBS

OECD POLICY REVIEW OF VOCATIONAL EDUCATION AND TRAINING



Well balanced provision

- ✓ **Get the right number of trained persons**
- ✓ **Get the right mix of skills for each job**

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- ➔ **Take account of student choice**
 - ➔ **Meet employer needs**
 - ➔ **Limit supply constraints**

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Effective trainers and teachers



company



school

Effective trainers and teachers

- ✓ **Teachers and trainers in VET institutions update their vocational skills**
- ✓ **Trainers in firms improve their pedagogical skills**

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- ➔ **Encourage flexible ways of entry into the teaching profession**
 - ➔ **Promote interchange between VET institutions and firms**

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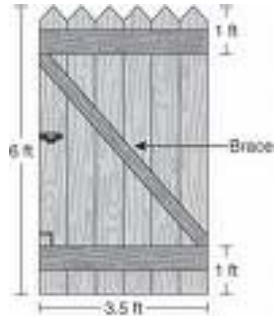
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Opportunities for workplace training

- ✓ **Good quality workplace training provides strong learning environment for:**

a wide range of job specific skills



- ✓ **Workplace training is beneficial to employers**

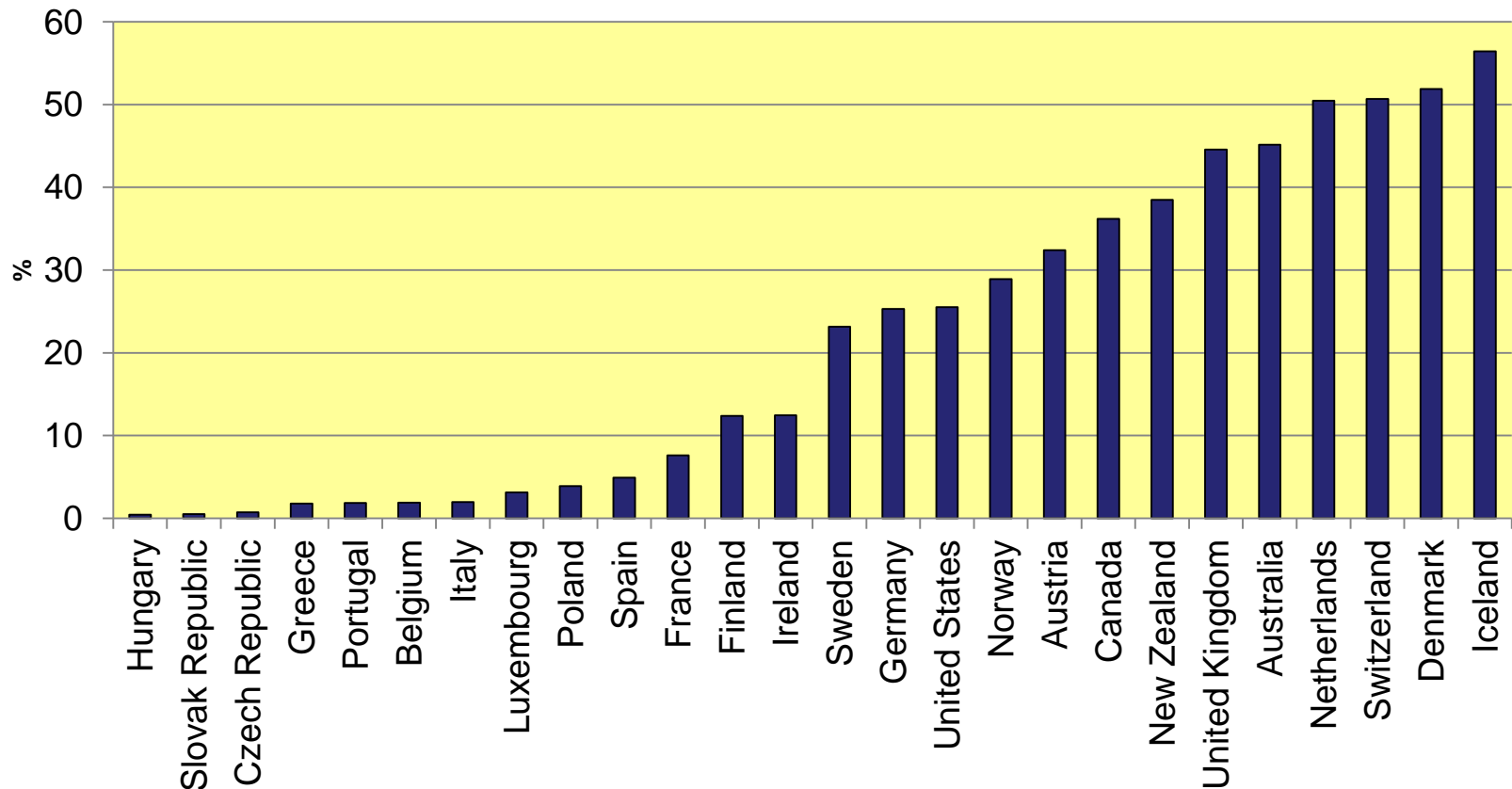


Opportunities for workplace training

- ➔ **Ensure workplace training is of good quality**
- ➔ **Balance workplace training by other provisions**
- ➔ **Provide incentives for employers**

There are different ways of gaining work experience

Students aged 15-19 who work part- or full-time (including apprentices)



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Policy tools

- ✓ **Social partners are involved in VET**
 - ✓ **VET qualifications are recognised on the labour market**
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- ➔ **Create institutional framework for social partners engagement**
- ➔ **Establish transparent national assessment frameworks to underpin quality in training provision**



Thank you!

www.oecd.org/education/VET