



Education and training and youth are key to the Europe 2020 strategy

EUNEC Conference, 1-3 December 2010, Brussels

Lucie Davoine
Directorate A - Lifelong learning: horizontal policy issues and 2020 strategy

European Commission, DG Education and Culture

DG EAC cooperation with stakeholders – past and present



- LLP calls for proposals:
 - support for European cooperation in Education and Training
 - support to European associations in the Jean Monnet programme
- Participation in DG EAC public consultations
- Development and implementation of transparency tools
- Stakeholders' Forum on EU cooperation in Education and Training
- Support to civil society platform EUCIS



Education and Culture

DG EAC cooperation with stakeholders – past and present

Support for European cooperation in Education and Training

- Part A Raising national awareness of lifelong learning strategies and of European cooperation in education and training
- Part B Support for transnational cooperation in the development and implementation of national and regional lifelong learning strategies
- To support the establishment and implementation of coherent and comprehensive lifelong learning strategies and policies at national, regional and local level, covering and inter-linking all types and levels of learning
- Yearly commitment of 2.8 Mio euro



Education and Culture

DG EAC cooperation with stakeholders – past and present

Call for proposals European associations - Jean Monnet

- Regular call for proposals under the LLP since 2007
- Yearly commitment of 1.7 Mio euro for 11 Framework partnership agreements (2008-2010) and around 10 annual operating grants
- Support to European associations active at European level in the field of education and training and/or active in European integration
- Beneficiaries represent a wide range of stakeholders from all sectors of education



DG EAC cooperation with stakeholders – past and present



- ET 2020: European cooperation in priority areas carried out with the involvement of stakeholders and the outcomes of cooperation widely disseminated
- Stakeholders' Forum on EU cooperation in Education and Training
 - Cooperation with civil society platform EUCIS
 - Yearly meetings organised in 2008, 2009 and 2010
 - 2010 Stakeholders' Forum part of the consultation process regarding the future generation of EAC programmes and associating stakeholders in Youth and International cooperation in higher education



New generation of EAC programmes



- Lifelong Learning, Youth in Action and Erasmus Mundus come to an end in December 2013
- In the preparation of the future generation of programmes (2014 onwards) we obtained stakeholders' opinions on their development and contribution to the Europe 2020 strategy



Interim Evaluation LLP (1) Education and Culture

- Successful contribution to EU policy in E&T:
 - increasing competences stakeholders
 - facilitating consensus
- European value added:
 - Policy cooperation and interchange between countries
 - European dimension in E&T
 - Complementing similar (inter) national programmes
- Beneficiaries:
 - Broad audience successfully targeted
 - Large scale mobility notably Erasmus and Leonardo
 - Very high satisfaction: better competences and career benefits



Interim Evaluation LLP (2)



- Quantitave targets for mobility not likely achieved
- Too limited mobility of teachers/trainers/staff:
 - Too low budget
 - Language and mobility barriers
- Low awareness of equal opportunities in projects
- Complex management need for :
 - Better coordination
 - More simplification
 - More streamlining



Europe 2020: 3 interlinked priorities



Key role for education and training and youth in Europe 2020

- 1.) Smart growth: developing an economy based on knowledge and innovation
- 2.) Sustainable growth: promoting a more efficient, greener and more competitive economy
- 3.) Inclusive growth: fostering a high-employment economy delivering social and territorial cohesion





Headline target for 2020 and flagship <u>initiatives</u> linking to ET 2020

Target

The share of early school leavers should be under 10% and at least 40% of the younger generation should have a tertiary degree or equivalent

This target is to be translated into national objectives

ET 2020 and EU Youth strategy contribution to flagships

- « Youth on the move »
- « An agenda for new skills and jobs »



Contribution of education and training to Europe 2020



Through

- Action at EU and Member States' level
- Open Method of Coordination ET 2020 and EU Youth Strategy (common objectives, learning from each other, development of European instruments)
- Intensive stakeholder involvement
- Support through the present and future Lifelong Learning Programme, Youth in Action Programme and ESF





Implementation of the Strategic Framework ET 2020

4 strategic objectives to contribute through education and training to the implementation of Europe 2020:

Quality & efficiency

Lifelong learning and mobility

Equity, social cohesion & citizenship

Innovation & creativity (incl. entrepreneurship)





Priorities 2009-11

Quality & Efficiency

languages, teacher training governance/funding, skills

Lifelong Learning & Mobility

LLL strategies
EQF, mobility

Equity, social cohesion & citizenship

ESL, pre-primary migrants, SNE

Creativity & Innovation

key competences innovative institutions partnership



Agenda for New Skills and Jobs – actions linked to education & training



Overall objectives:

- Modernisation of labour markets to raise employment levels
- Acquisition of new skills to enable workforce to adapt to new conditions and career shifts, reduce unemployment and raise labour productivity

Focus on:

- Implementation of ET 2020 (LLL principles, flexible learning pathways; attractiveness of VET)
- Ensure that competences are acquired and recognised throughout all levels and forms of learning
- Improvement of skills needs forecasting
- Partnerships and common language between the worlds of business, employment, education & training



Youth on the Move initiative What?



- An EU "flagship initiative" to respond to the challenges young people face and to help them succeed in the knowledge economy – adopted 15 September 2010
- An integrated strategy for young people, embracing both education/training and employment
- One of seven "flagships" in the Europe 2020 strategy for "smart, sustainable and inclusive growth"



Youth on the Move initiative What is the EU going to do?



Framework strategy with four action lines:

- Modern education and training systems ET 2020 and EU Youth strategy: actions to improve schools, VET, recognition of non-formal/informal learning etc.
- Higher education ET 2020: specific actions to make higher education more attractive / effective
- Learning and employment mobility ET 2020 and EU Youth strategy: actions to promote training + work abroad as a way to gain skills / experience
- Youth Employment Framework EU Youth Strategy: active labour market policies + reform of labour market rules



DG EAC cooperation with stakeholders – what next?



- Call for proposals for networks on the promotion of lifelong learning strategies, including pathways between the different education and training sectors, through:
 - National qualifications frameworks and systems for valuing learning;
 - Schemes for the validation of prior and experiential learning
 - Accessible services providing good quality lifelong guidance and counselling;
 - Other measures to make learning attractive and support the motivation of learners (for example through financial incentives and support);



DG EAC cooperation with stakeholders – what next?



- Call for proposals European associations
 - To support high-quality European associations contributing to:
 - increasing knowledge and awareness on the European integration process through education and training,
 - the implementation of at least one of the strategic objectives of the strategic framework for European cooperation in education and training
 - Member-based structure, non-profit organisations active in education and training, new partnership rules



DG EAC cooperation with stakeholders – what next?



- Action to widen participation and increase the equality of educational attainment by addressing the specific needs of socio-economic disadvantaged groups and non-traditional learners
- Partnership between the formal and non-formal education and training sectors, business, voluntary and community actors at the regional and local levels linked to employment and social inclusion initiatives
- Cooperation between regions on the development and implementation of lifelong learning strategies
- Stakeholders' Forum and cooperation

