



Cyngor Addysgu Cyffredinol Cymru
General Teaching Council for Wales

The background to where we are today



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In the beginning.....

Learning Country (2001)

Learning Country : Vision into Action

14 – 19 Learning Pathways in Wales (2004)

14 – 19 Learning Pathways : Guidance 1 & 2 (2003 / 06)

The Learning and Skills Measure (2008)

plus

Regulation and Statutory guidance (2009/10)

Transformation Strategy (2009)



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Our Goal

“95% of young people by the age of 25 will be ready for high skilled employment or higher education by 2015”

Jane Davidson – Guidance II

“To achieve this we seek nothing less through Learning Pathways than the transformation of young people’s options and opportunities”



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What Learning Pathways are:

- In generic terms Learning Pathways are the learning experiences of each individual 14 – 19 year old
- They involve developing an entitlement for each learner
- They include a balance of formal and informal learning, wider choice, flexibility and a Learning Core 14 – 19
- They provide a unique blend of support to meet learners' needs



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The 6 key elements of 14 – 19 Learning Pathways are:

1. **INDIVIDUAL LEARNING PATHWAY:** Individually tailored Learning Pathway (which recognises statutory requirements) leading to approved qualifications and awards of credit, appropriate learning at the right level(s) and at the right time to meet the learner's needs, aptitudes and interests and running from 14 – 19 and beyond.
2. **WIDER CHOICE AND FLEXIBILITY:** Wider choice of relevant options from a range of domains* with greater flexibility and an enhanced choice of vocational courses.
3. **THE LEARNING CORE:** Wider learning consisting of the skills, knowledge, understanding, values and experiences that all 14 – 19 year olds will need, whatever their Learning Pathway, to prepare them for a successful adult life.

* (Domains: A. Maths, science and all aspects of technology; B. Business, administration and law; C. Services to people; D. Creative arts, media, culture and languages; E. Humanities, social sciences and preparation for life/work)



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4. **LEARNING COACH:** Entitlement to learning support – the opportunity to discuss learning and progress on a regular basis
5. **PERSONAL SUPPORT:** Access to personal support when needed through self-referral or by agreement with learner, referral by someone else
6. **CAREERS ADVICE AND GUIDANCE:** Impartial careers advice and guidance to inform the individual's Learning Pathway choices



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The Learning and Skills Measure (2008)



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The Learning and Skills Measure

- The right for 14 – 19 learners to select courses of study from a Local Area Curriculum (LAC).
- The Minister will specify the number of courses in the LAC, the proportion of vocational courses and the range of domains to be covered.
- A duty upon Heads, Principals, Governing Bodies and the LA to plan collaboratively for the LAC in order to meet the minimum requirement and maximise the availability of course



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The Learning and Skills Measure

- Specifies the grounds upon which a Head may decide not to allow an entitlement
- Specifies the grounds upon which a Head may withdraw an entitlement from a learner
- Provides for an appeals process for the decisions referred to above



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The Learning and Skills Measure

- The Minister can issue guidance and / or instruct in relation to joint working, co-operation and collaboration.
- Guidance to the Learner about the offer in the Local Area Curriculum should be impartial and be promoting the Learner's best interest.
- LA's to promote the access and availability of Welsh medium courses.
- Requires that a range of Learner support services be available to meet the needs of learners.



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Where we are now:

- Timetable harmonisation
- Collaborating around common specifications
- Reaching agreement on a common value-added system
- Developing a common Quality Assurance system
- Sharing data and contributing to the Area Self-Assessment Review and Estyn Area Inspection



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- Ensuring that the Learning Coach function is available to learners when they need it
- Making sure that young people have knowledge of and access to Personal Support services
- Ensuring that Advice and Guidance to young people is both comprehensive, impartial and in the learner's best interests
- Working in harmony with other transformation plans notably from the FE sector and other local networks