

Lifelong counselling, guidance, information

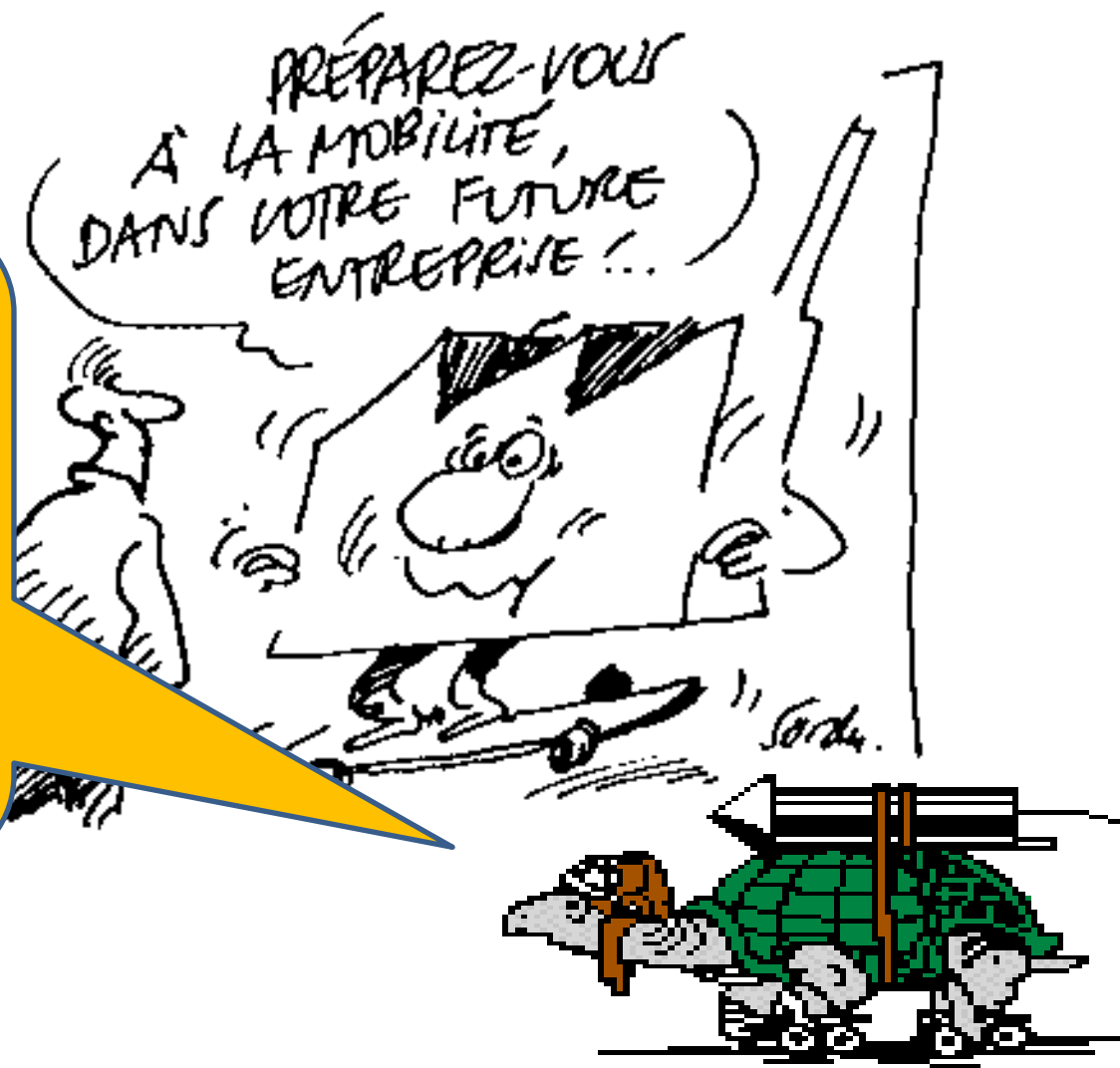
EUNEC - Budapest
13-10-2009

A major concept - Mobility

- **European leitmotiv... But**
- **Geographical mobility** : cross-border mobility, also between Regions, between town and country ...
- **Social mobility** : between sectors, promotion.
- **Mobility is also included in the training trajectories**, between the different training providers



**In this context,
people need places,
tools, as well as
counsellors in order
to choose a
trajectory, to develop
a new vocational
project and/or
apprenticeship
project**



Lifelong guidance in Europe

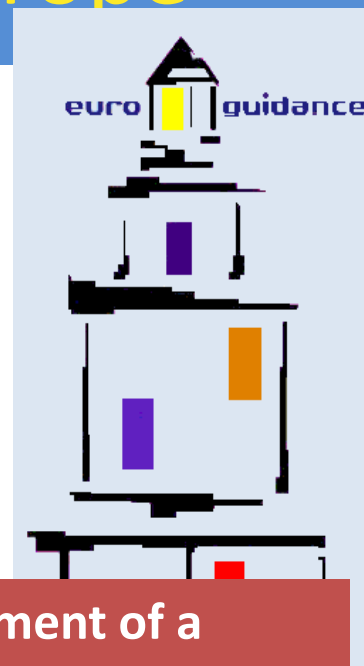


Handbook for the
decision-makers
Guidance policies,
2004

***Council Resolution on
better integrating
lifelong guidance into
lifelong learning
strategies (21-11-2008)**

***Resolution of 28 May 2004
on strengthening policies,
systems and practices in
the field of guidance
throughout life**

CEDEFOP :
virtual community on Lifelong
Guidance
**Professionalising career
guidance, 2009**
Career development at work -
A review of career guidance to
support people in employment,
2008



**Development of a
European network of
resource centres on
guidance**

**The European Lifelong Guidance
Policy Network**

Definition

« Guidance is an activity which enables individuals to become aware of their personal characteristics and to develop these in view of the choices that have to be made in education, training, and work, in all the different stages of their lives, where the development of the individual goes hand in hand with the responsibilities towards the community.»

L'orientation consiste à permettre à **l'individu** de se mettre en capacité de prendre conscience de ses caractéristiques personnelles et de les développer en vue du **choix** de ses études, de ses formations et de ses activités professionnelles, dans toutes les conjonctures de son existence, avec le souci conjoint du devenir collectif solidaire et de l'épanouissement de sa personnalité et de sa responsabilité. »



Council of European Ministers - 2005

The vocational guidance is considered as a continuous process of support for the individuals throughout their life so that they can develop and implement their personal and professional project by clarifying their aspirations and skills via information and counselling about the realities of the work, the evolution of the professions and occupations, the labour market, the economic realities and the training supply.

L'orientation professionnelle est envisagée comme un processus continu d'appui aux personnes tout au long de leur vie pour qu'elles élaborent et mettent en œuvre leur projet personnel et professionnel en clarifiant leurs aspirations et leurs compétences par l'information et le conseil sur les réalités du travail, l'évolution des métiers et professions, du marché de l'emploi, des réalités économiques et de l'offre de formation.

Some questions on...

- **Professionalism of the stakeholders**
 - Specialization or multi-skilling ?
 - Cooperation with the specialists ?
 - Legibility of the offer ?
 - Integrated systems or tools available for the clients ?
- **Quality assurance in guidance**
 - Who makes what ?
 - For which target group ?
 - What kind of recognition ?
 - Need of agreements/approvals ?
 - Quality of tools ? When ? For whom ?

Guidance is a lifelong process. Many stakeholders and professionals play a key role in this process

- During the different stages of this process, the individuals can need help in order
 - To analyse their situation
 - To identify their abilities, skills, experiences (it can be useful for a new start)
 - To have information about the current and possible options, the occupations and the access to the professions
 - To make a clear choice (in accordance with the personal context, personal/career development project)

According to the age of the individuals who have to make decisions regarding their educational or vocational options, there are different stakeholders and they depend on different contact persons and/or organizations

General recommendations

Professionalization
of stakeholders

Register

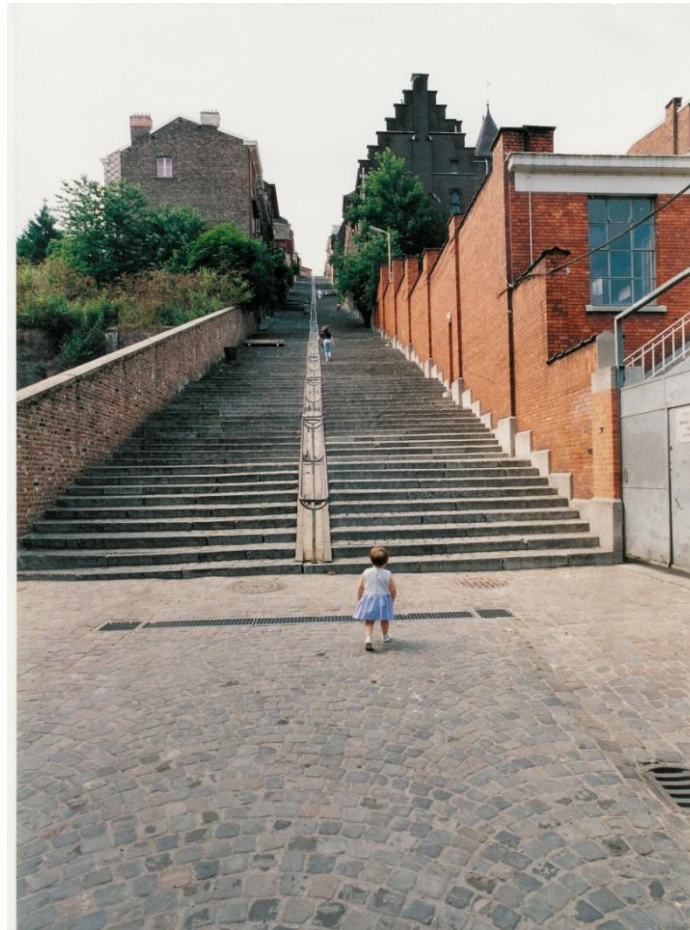
Networking
network

Quality charter

Common language

Access to information
(learning and training opportunities
occupations), **reliability, legibility**

Guidance in the compulsory education and lifelong guidance





The pupil (the student) must be in the heart of the guidance process

- The guidance system addressing the pupils and students has to be considered as **a support for a continuous process.**
 - This implies a particular attention to the **transition periods**
- It is also **necessary to prepare the access to the profession** : to enable the graduate a free initiative of occupational integration.
 - this implies a good knowledge of the world of work and a mutual trust between the guidance specialists (in and outside of the educational system). .

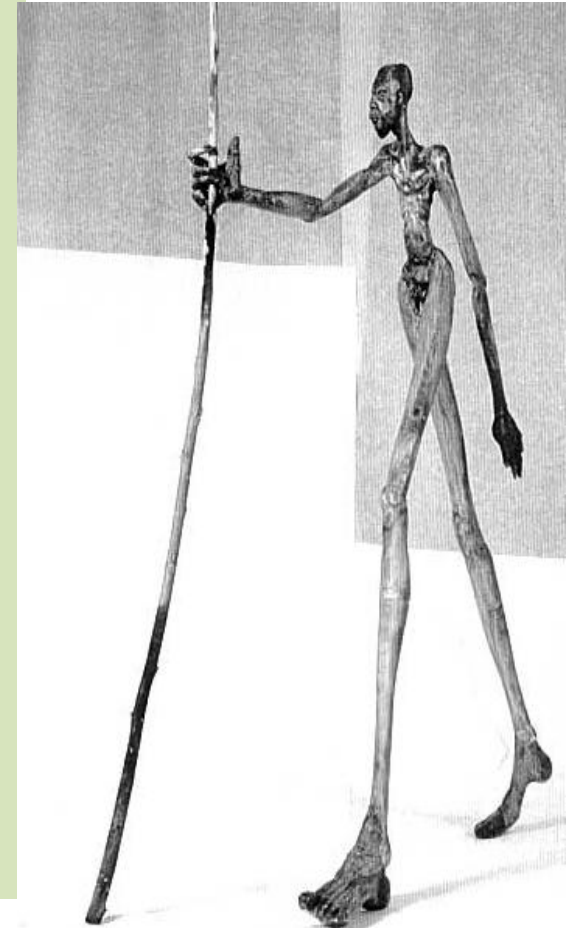
A guidance process before the end of the secondary education

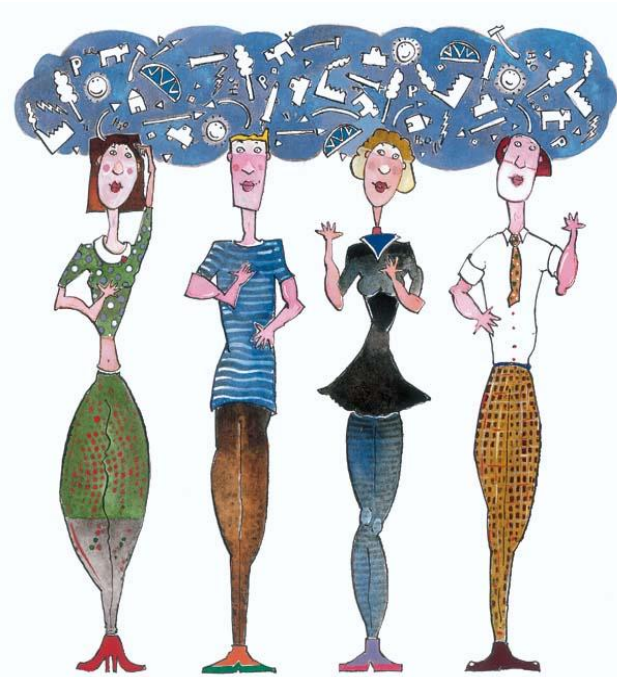


A process in the 2 last years

The following phases are necessary for each individual :

- **Information,**
- **Self-knowledge, interests,**
- **Contact with the world of work,**
- **Preparation to higher education approach (options, required conditions)**
- **Raising awareness of lifelong learning**

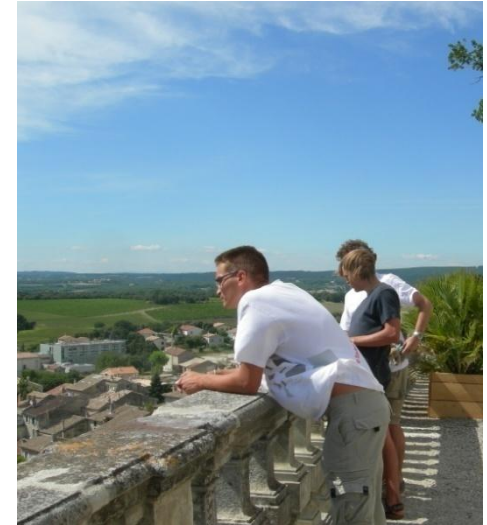
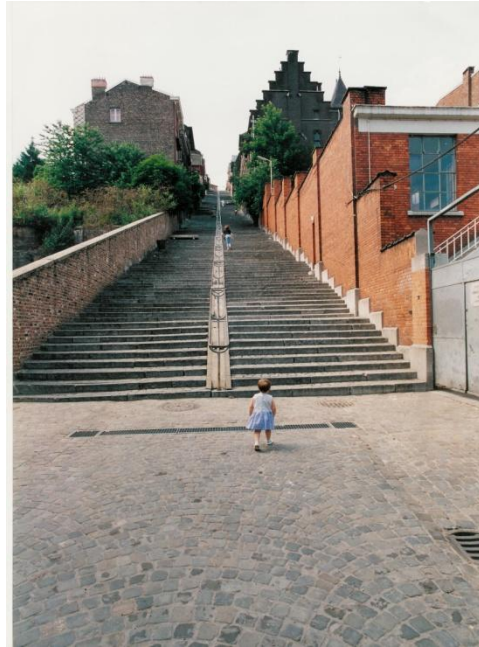




- **The guidance process implies a process based on duration, a progressive construction supported collectively and with individual phases if necessary.**
- A guidance process implies the existence (within the school and if possible, within a team) of persons who have developed a coherent and concerted methodology and thus who have the appropriate skills in this field.
- Training and updated tools are essential as well as a recognition of the work carried out in the field of these activities.

And last but not least...

- In a perspective of lifelong learning, **the work carried out within the framework of the guidance in the class room has to give more place for information about the adult education**
- **An « occupation » approach** should, in a generally way, enable to motivate the pupils and to take into account their choice in the development of a career project
- **The basic training as well as the further training** should be organized to guarantee a professionalization of people in charge of information and guidance.
- And then, the **essential networking...**



Thank you for your attention !

