

Inspiring coeducational policies from the Spanish Education Council EUNEC

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Co-education

- Promotion of equity and equality
- Full citizenship, in rights and freedoms in a context free of violence

The Spanish Education Council (CEE)

Priority issues are:

1. **Equity**, that is, the effective equality of opportunities between men and women.
2. The global and integral development of students.
3. The promotion of inclusive and equitable education for all.
4. The prevention of all forms of violence.

The guide for inspiring practices

- Normative framework, policies and joint strategies
- Current context
- Proposed actions by ecosystem
 - Formal school ecosystem
 - Informal centre ecosystem
 - Community ecosystem
- Inspiring practices

The State Action Plan for the Implementation of the European Child Guarantee (2022-2030)

Main objectives are

- to ensure equal opportunities and non-discrimination for all children and adolescents,
- to prevent and combat the social exclusion of children,
- to ensure their active participation in the policies that affect them.

Results

- reducing educational inequality,
- combating school segregation,
- guaranteeing quality,
- accessible and inclusive educational leisure and free time activities,
- guaranteeing spaces free of violence and promoting growth in freedom and equality, free of prejudice.

Context

- broad overview from different perspectives
- to identify the challenges
- to assess the starting situation and the resources available

Inequality between men and women affects more than half of the world's population.

This is related to **other causes of discrimination** against women:

difference, racialisation, migration, religion, sexual identity, functional diversity, socio-economic status, education, etc.

Ecosystems

- Formal school ecosystem
- Informal school ecosystem
- Community ecosystem

Formal school ecosystem

Place in which the school's educational and organisational activity takes place, which includes spaces and tasks intended for this purpose as well as others with the same objective: laboratories, music room, art room, technology room, library, etc.) and the school's organisational documentation.

Informal school ecosystem

Less regulated educational centre space, which allows for more informal interactions than the previous one.

Community ecosystem

The community spaces that influence the school.

A context outside the physical boundaries of the school but which is part of its daily life.

Thank you!