



Stakeholders' Involvement in Education Public Policies :

The role of the Higher Council for Education, Training & Research

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Nature and Missions

- **An Independent Constitutional, Strategic Consultative Institution**
- **Regulated by Law N°105.12** promulgated on May 16, 2014, according to the provisions of Chapter 168 of the Moroccan Constitution to replace the Higher Council of Education (extension to research and vocational training).

Missions - Law

- 1). The Council issues policy advice and opinions on education, training, and issues.
- 2). Conducts comprehensive, sectorial, or thematic evaluations of public policies and programs in education, training, and research.



The Council Structure & Composition

In addition to **the President**, (appointed in nov. 2022 by the King for a five-year mandate renewable once), the Council comprises the following bodies:

General Assembly

- ✓ Decision maker
- ✓ Meets at least three times a year
- ✓ 94 members.
- ✓ Deliberates on all issues submitted to the Council by HM the King, the government, or parliament.
- ✓ Adopts the draft of the Council's annual action program and budget
- ✓ Deliberates on the draft policy advice, opinions, reports, and recommendations the committees submit.

Bureau

- ✓ Meets once a month
- ✓ Approves the annual action program of the National Evaluation Body
- ✓ examines the policy advice and opinion requests submitted to the Council and transmits them to the competent committees and working groups for examination.

Standing Committees

- ✓ 6 Committees: Education for all, Governance, Research, Curricula, school professions,, social support for students.
- ✓ Carry out the studies and works the Bureau entrusts to them according to the General Assembly deliberations.
- ✓ Each of the committees has ten (10) members at least and 20 at most.
- ✓ They elect a president among their members.

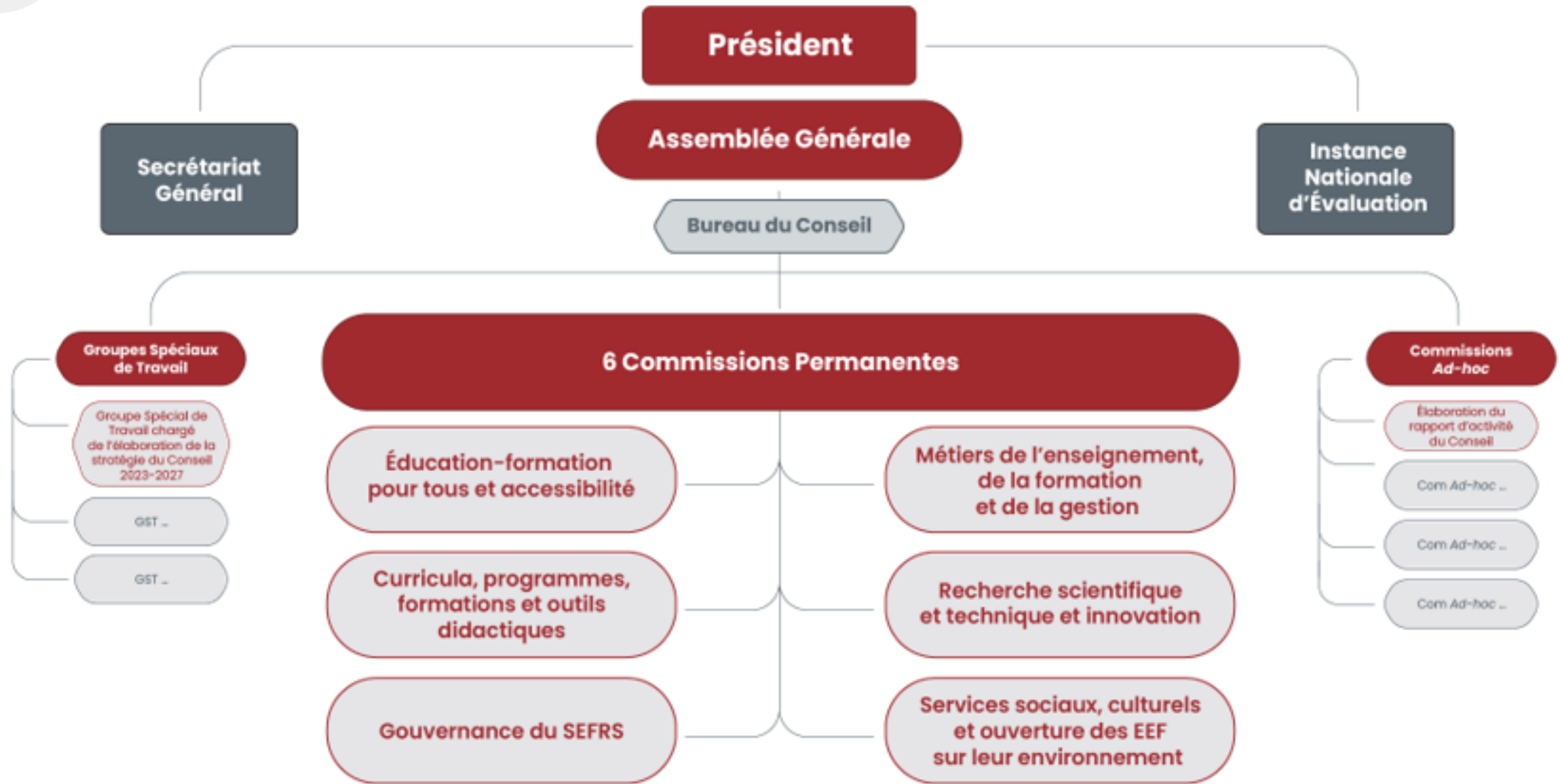
General Secretariat

- ✓ The Council administrative management IT, Finance, Research and support to Council bodies, Documentation Center ;
- ✓ Prepares documents and paperwork as well as minutes for the Bureau meetings;
- ✓ Coordinates the permanent commissions meetings;

National Evaluation Body

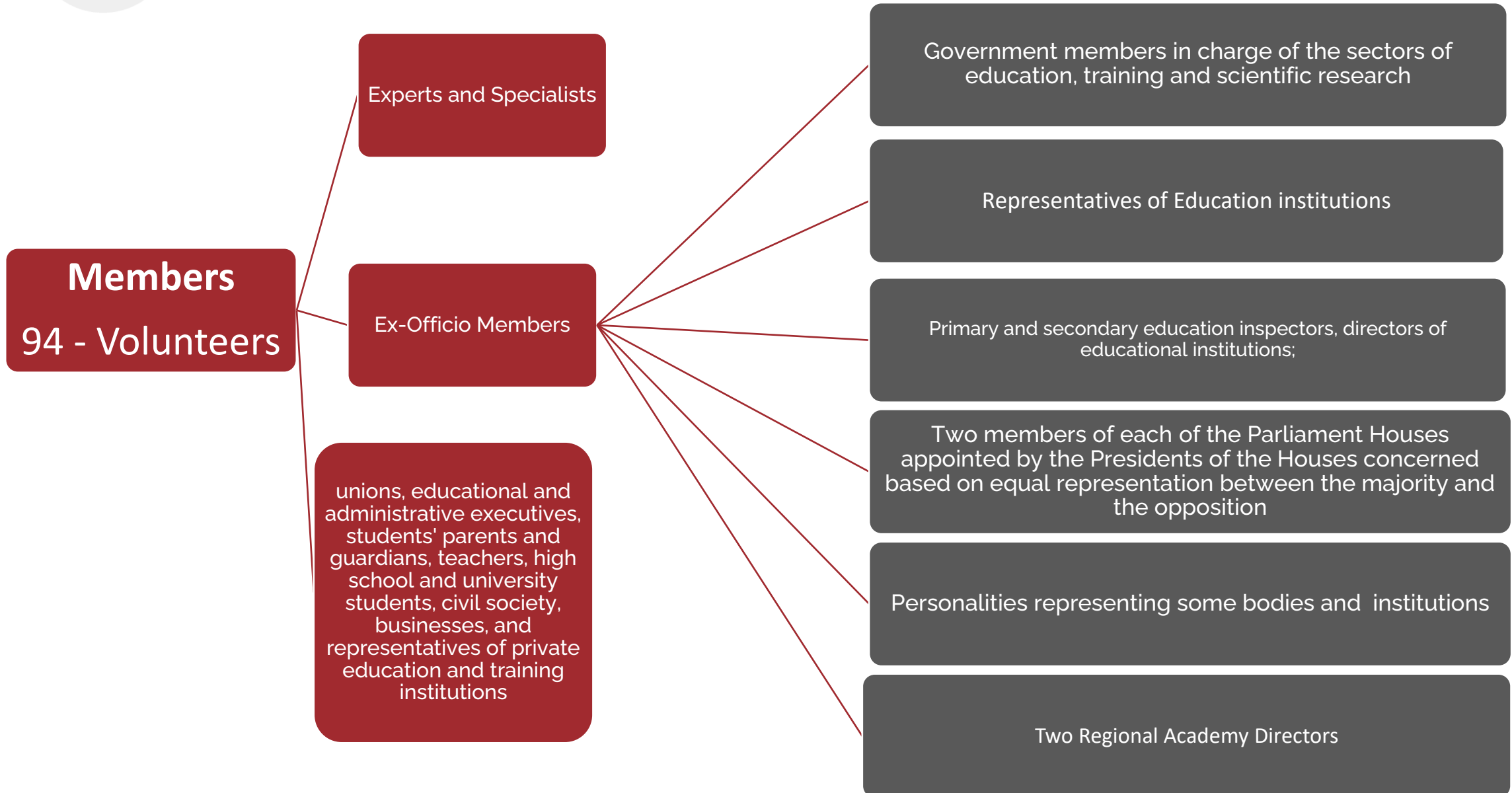
- ✓ Staff not members
- ✓ Conducts comprehensive, sectorial, or thematic evaluations of the public policies and programs in education, training, research, executive training, and vocational training.
- ✓ evaluates their pedagogical and financial efficiency according to the set objectives.

Ad Hoc Committees and Working Groups





Members Plurality & Diversity





The Council main characteristic

Members' plurality & diversity : representativity + expertise allow the Council to be :

- A place for debate and discussion : A Parliament for Education where every member participates;
- A strong source of proposals thanks to collective intelligence.



Encourage stakeholders agreement on reforms in order to maximize their chances for success



Approach Adopted

- Distinctive structure and composition, the Council adopts the participatory approach in all its work, starting from the adoption of the Council's action program and budget to:
 - Drafting policy advice, opinions, and reports;
 - endorsing the Standing Committees' work;
 - All studies realized by any of the Council's entities.
- For a reform launch, the Council adopts a wider participatory approach.

➔ Example: the methodology adopted to develop the **Strategic Vision of Reform 2015-2030**.



Building a Strategic Vision for education reform

The Council combines evidence with stakeholders participation :

- An extensive consultation;
- A scientific and analytical study.



Each stage is characterized by its specificities, interactions, and final outcomes.



Listening to Stakeholders & Society

The Hearings

Educational unions,
Federations of Parents and guardians associations,
Professional associations of educational actors, civil society associations, religious scholars,
High school and university students, specialized experts in education, training, and scientific research

- Total number of bodies: 35
- Total number of experts and specialists: 55
- High school and university students: 21
- Number of days: 11
- Number of listening hours: 46

Written Contributions

Political parties and unions
Civil Society Actors & experts

Online Contributions

Citizens expressing their opinions regarding School issues
→ 4000 contributions.

Regional Meetings

Two versions: the first was to diagnose the system. The second version was prospective (one year after).
Both attended by the Council members, executives, and actors from different parties involved in education and training in each region of the Kingdom.

16 Regional Reports
+ Written Contributions



Extensive consultation objectives

- ✓ To strengthen the participatory approach ;
- ✓ To share the diagnoses and prospectives ;
- ✓ Engage expertise and collective practical know-how ;
- ✓ Mobilize all stakeholders on the promotion of the Moroccan school;
- ✓ Encourage collective commitment.



Evidence based analysis

- Assessment studies made by the National Evaluation Body, which carries out studies, reports as well as surveys, in order to:
 - Leverage the achievements of the Moroccan school;
 - Identify the problems facing it ;
 - Initiate a rich debate at the level of the Council's Bureau and within its General Assembly.
 - Make best use of the Standing Committees expertise to deepen and enrich the material collected and the study.



Outcomes

Positive outcomes:

- a framework law of the education (2019) system → a binding national contract for all;
- Designing a reform roadmap by the government sectors in charge of education, training, and scientific research (up to 2027): **three pillars** : Student, Teacher, School.
- The current Council mandate to follow-up the reform implementation with studies, surveys and opinions.



Conclusion

- Role of members diversity representing all stakeholders in the fields of education, training and scientific research;
- Participatory Approach encourages collective thinking;
- Impact on policy development in education ;
- A strong source of proposals thanks to collective intelligence.



Thank you

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