



Portuguese Networks for Immigrants Integration on Education

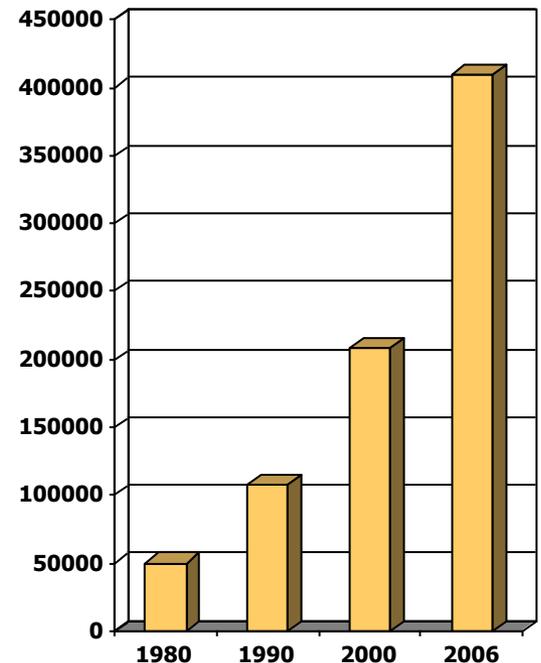
Larnaca, 15 October 2012

**High Commission for Immigration and Intercultural
Dialogue – ACIDI Portugal**



Portugal as a receiving country

- Relatively recent immigration country
- Foreign population has more than doubled since early 1990's
- Nowadays:
 - Around 5% of the population (445 262 in 2010)
 - Around 7% of the labour market



- Number of immigrants

Portugal as origin country

- ✓ 1/3 of the population scattered all over the world

Continents	Emigrant Population (thousands)
Europe	1,337
Africa	540
U.S.A.	1,015
South America	1,618
Central America	7
Asia	29
Oceania	55

High Commission for Immigration and Intercultural Dialogue

ACIDI

Public Institute with the mission to create public policies concerned with the integration of immigrants and the ethnic minorities, as well as to promote the dialogue between the various cultures, ethnic groups and religions.





National Immigrant Support Centres: One Stop Shops

- **Lisbon (2004)**
- **Oporto (2004); Faro (2009)**



Lisbon



O'Porto

SOS Immigrant Line



808 257 257



21 810 61 91

ARE YOU AN IMMIGRANT ?

Come to CNAI

- HEALTH
- LABOUR
- SOCIAL SECURITY
- PAPERS
- EDUCATION
- TEACHING PORTUGUESE
- TRAINING AND QUALIFICATIONS
- NATIONALITY

www.acidi.gov.pt

CNAI
NATIONAL IMMIGRANT
SUPPORT CENTRE

R. ÁLVARO COUTINHO, 14
LISBOA (METRO ANJOS)



We'll be waiting for you !

6

Lisbon

O'Porto

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Intercultural Mediators



- Creation of trust relations between CNAI and its clients;
- A greater involvement from the immigrant associations in the welcoming and integration process;
- A greater knowledge about the problems concerning migration, since the mediators are, themselves, migrants or with a migrant background.



National Immigrant Support Centre

More information on

http://www.oss.inti.acidi.gov.pt/index.php?option=com_content&view=article&id=63&Itemid=54&lang=en

Governmental services:

Internal Affairs Ministry;
Social Security Ministry;
Economy and Employment
Ministry;
Ministry of Justice;
Ministry of Education;
Ministry of Health.

Specific Support Services managed by ACIDI:

Legal Support;
Family Reunification Support;
Social Support;
Employment Support;
Housing Support;
Immigrant Consumer Support;
Qualification Support.

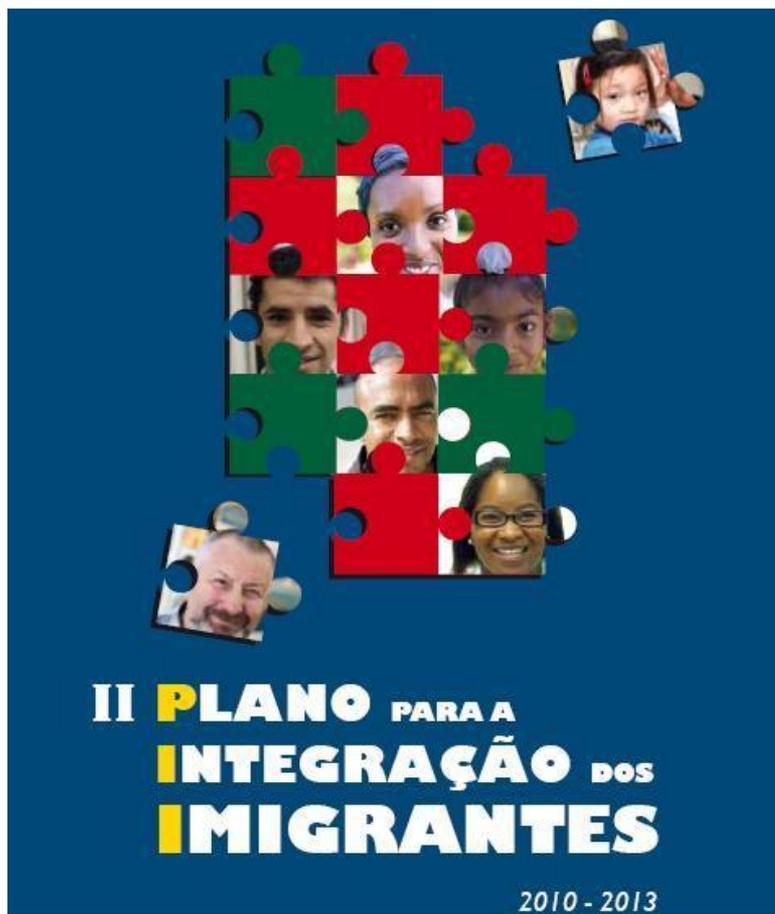
acolher
e integrar



acima

Alta Contratada para a Integração e Monitorização





II Plan for Immigrant Integration

2010-2013

II Plan for Immigrant Integration



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Alto Comissariado para a Imigração e Diálogo Intercultural, I. P.

- ❑ A major national mobilization for full acceptance and integration of immigrants:
 - through the ensurance of the respect for immigrant rights;
 - by promoting social cohesion and equal opportunities;
 - by favouring the integration of immigrants;
 - by promoting intercultural and inter-religious dialogue.

- ❑ A reference programme for the Government, but with the immigrants' participation and co-responsability in the immigration policies;

- ❑ A better management of the available human and financial resources, focusing in clear objectives.

II Plan for Immigrant Integration



Alto Comissariado para a Imigração e Diálogo Intercultural, I. P.

- ❑ Participation of 10 Ministries;
- ❑ Time-frame: 2010-2013;
- ❑ 17 intervention areas;
- ❑ 90 measures with 408 goals for the 4 years:
 - ✓ 2010 – 76 goals;
 - ✓ 2011 – 93 goals;
 - ✓ 2012 – 85 goals;
 - ✓ 2013 – 154 goals.
- ❑ Network of Focal Points within the Ministries involved.

Specific areas

- Employment, Professional Training and Business Dynamics**
(9 measures) Ex. 22
- Housing** (5 measures) Ex. 44
- Health** (6 measures) Ex. 35
- Education** (10 measures) Ex. 27
- Solidarity and Social Security** (2 measures)
- Cultures and Language** (7 measures) Ex. 7
- Justice** (8 measures) Ex. 49

Transversal areas

- Welcoming** (6 measures)
- Descendents of immigrants** (5 measures)
- Elderly Immigrants** (2 measures)
- Racism and discrimination** (4 measures)
- Immigrant Associations** (4 measures)
- Relations with the Countries of Origin** (4 measures)
- Access to Citizenship and Civic Participation** (2 measures)
- Promotion of Diversity and Intercultural Dialogue** (7 measures)
- Gender Issues** (5 measures)
- Human Trafficking** (4 measures)

Monitoring and evaluation

- Network of Focal Points from the Ministries involved in the plan's measures
 - 2 representatives, selected by the Ministries' Cabinets;

- Monitoring by the Consultative Council for Immigrant Affairs;

- Annual public reports.



Consultative Council for Immigration Issues



Education Measures

Measure 23

Reinforcing Training in Intercultural Dialogue as part of Continuous Teacher Training

Measure 24

Defining and implementing recommendations for the constitution of balanced school classes and bringing school strategies into line for the welcoming of foreign students and descendents of immigrants

Measure 25

Improve the collection of statistical data on cultural diversity in schools

Monitoring and evaluation

Measure 26

Diversification of offerings in education and training

Measure 27

Integration of intercultural mediators in the school context as part of the “Educational Territories for Priority Intervention” programme (ME)

Measure 28

Access by foreign students to social action support in school, at all levels of education

Monitoring and evaluation

Measure 29

Informing schools of intercultural teaching resources

Measure 30

Dissemination of best practices in the welcoming, aid and integration of students who are descendents of immigrants

Measure 31

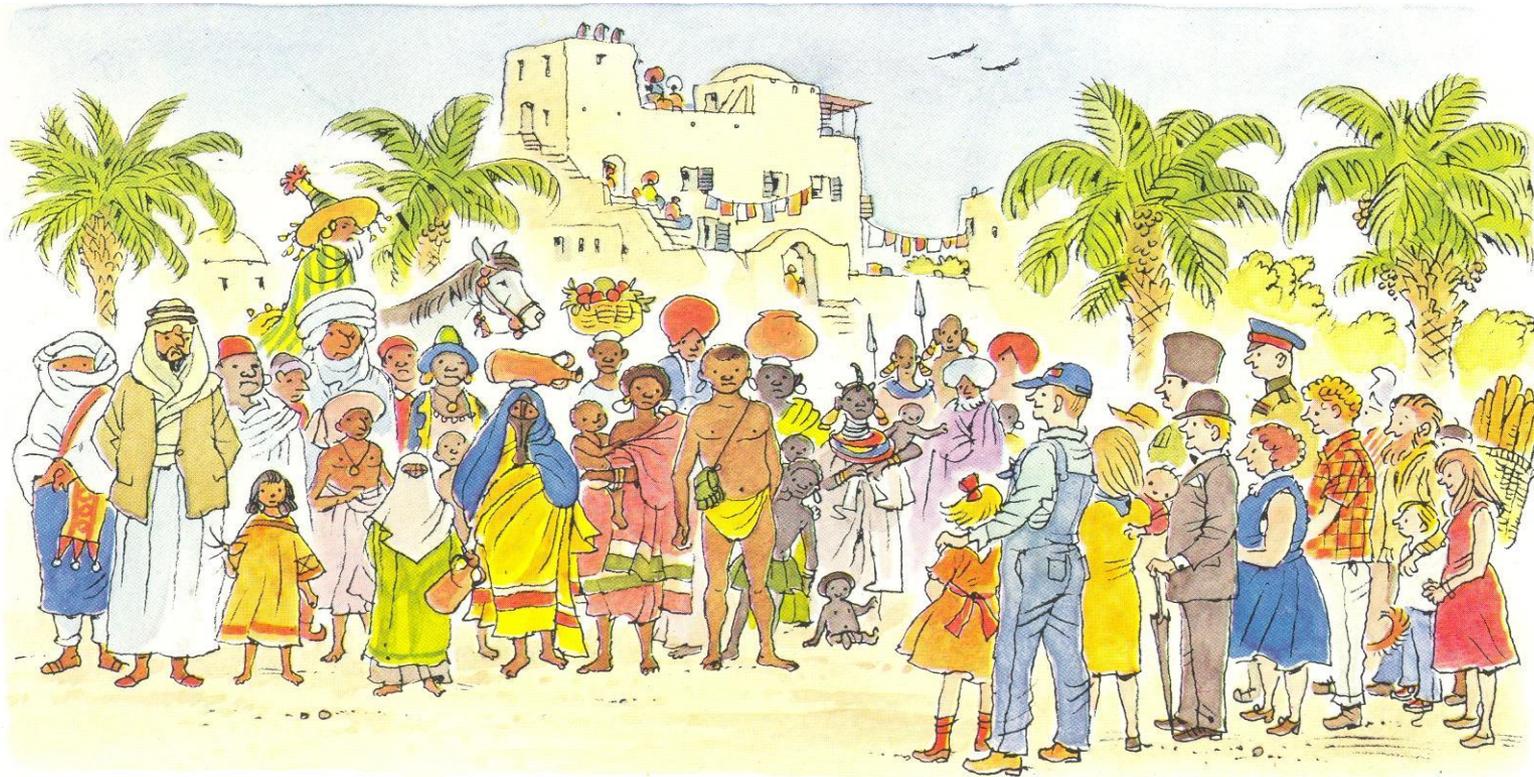
Support for the welcoming and integration of foreign students and students who are descendents of immigrants in Portugal

Measure 32

The “SEF goes to school” initiative

US...

«The other as the starting point»



They forget, that in other people's eyes, they are the ones who are different.

Spier, P. (1991)

PRESUPPOSITIONS OF INTERCULTURAL EDUCATION

- Increase the value of diversity
- Recognition of heterogeneity
- Equity in participation
- Equal opportunities
- Culture of cooperation
- Critical and constant questioning and self-examination
- Intercultural Citizenship



INCLUSION / SOCIAL COHESION

INTERCULTURAL EDUCATION...

... is a process by which we learn to:

- ✓ incorporate new values in our actions
- ✓ to understand the world through a more flexible and inclusive perspective,
- ✓ connect with others and try to put ourselves in their shoes.





NEW EDUCATIONAL PARADIGM

«The school's current role is to be able to recognise the differences in the students' high culture, as well as the differences in their deep culture and to find strategies for adjustment and development that respect and include all. This is true democracy.»

Cunha, P. D'Orey, 1992



Promotion of intercultural dialogue/services' sensitization for diversity
by ACIDI

Intercultural Mediation in Public Services Project:
19 intercultural agents working in 4 municipalities.

A trainers network:

Several training modules available, such as Immigration Law, Welcoming and Social Services, Intercultural Dialogue, Inter religious Dialogue, Intercultural Education, Health, Migration and Diversity



- **SOS Immigrant Helpline**

- Working since 16th March 2003
- Monday till Saturday, 8H30-20H30 hrs
- 9 Languages (Portuguese, Creole, Russian, Ukrainian, English, French, Spanish, Byelorussian and Romanian)



Linha SOS Imigrante

 **808 257 257***

 **21 810 61 91**

www.acime.gov.pt

* Custo de chamada local



acidi



Linha SOS Imigrante

* Custo de chamada local

 **808 257 257***

 **21 810 61 91**

www.acime.gov.pt

- **Telephone Translation Service**
 - Since June 2006
 - Monday till Friday, 10H00-18H00
 - Available in 60 languages

808 257 257*

21 810 61 91 (mobile connections)

* Cost of a local phone call



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PORTUGUÊS PARA TODOS
ПОРТУГАЛЬСКИЙ ДЛЯ ВСЕХ
LIMBA PORTUGHEZĂ PENTRU TOȚI
PORTUGUESE FOR EVERYONE
基础葡语课程



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Ppt

PORTUGUÊS PARA TODOS



Learning the language of the host country is a key factor in fostering professional and social inclusion of all immigrants. Language fluency generates greater equality of opportunities, facilitates the exercise of citizenship rights and delivers added-value, for new arrivals and their hosts.

In Portugal, the specific program that engages language learning measures towards immigrants is the Programa Português para Todos - PPT (Portuguese for All).



The PPT is a program, targeted to immigrants, that aims to develop Portuguese language courses and technical language courses addressed to the immigrant community living in Portugal*, at zero cost to the immigrant population and co-financed by European Social Fund.



* with valid title of residence to stay in Portugal , or proof that the procedure was initiated to obtain, renew or extend this title.



The length of the **basic portuguese course** is 150 hours, and are organised by the schools of the Ministry of Education and by the Professional Training Centres of the Employment and Vocational Training Institute (IEFP) and are provided free of charge to participants.

The organization of the courses is according to the assumptions proposed in the Common European Framework of Reference (CEFR) which was operationalized in Portugal with the implementation of Referential “The Portuguese for Speakers of Other Languages - Elementary User on Host Country”.



Third-country nationals citizens who complete the courses in portuguese obtain a certificate relevant for purposes of access to nationality, permanent residence permit and / or status of long-term resident, and consequently accomplish the level A2 of the Common European Framework of Reference (CEFR).

Besides, immigrants who complete the courses successfully will therefore exempt them from testing evidence of knowledge of Portuguese.



Moreover, PPT program provides immigrants, who already speak Portuguese but require additional knowledge of **Technical Portuguese** for their employment, with a 25 hours certified technical portuguese language courses.

These courses will grant them better access and integration in the labour market and generate greater equality of opportunities. Those technical courses focus mainly on four different sectors: Retail, Hostelry, Beauty Care, Building Construction and Civil Engineering.



Who can enroll in the “Portuguese for All”:

- Foreign citizens (third-country nationals and E.U. citizens);
- Age group (School after 15; vocational training centre after 18);
- Educational Level (Basic Education, Secondary Education, Higher Education, Master's Degree, PhD - Postdoctoral);
- Employment status: employed, unemployed or inactive.



PROGRAMA ESCOLHAS

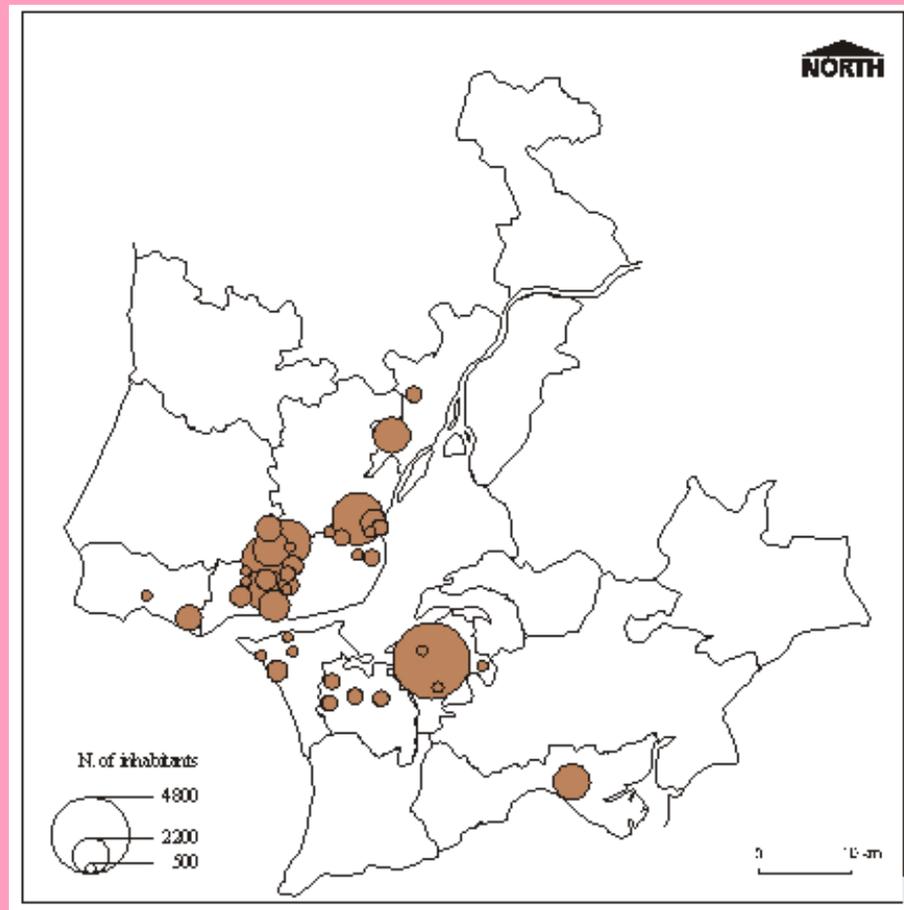
CHOICES PROGRAMME

FLUID Visit (DK)

Lisbon, October 3, 2012



Fig. 3 - Shanty towns with more than 500 inhabitants, in 1981, in Lisbon.
Source: Fonseca (2001)



Main Challenges

- 1 – Geographical segregation;
- 2 - Difficulties in legalization and access to nationality;
- 3 - Initial learning difficulties in the portuguese language;
- 4 – School failure;
- 5 - Difficulties in accessing training and employment;
- 6 - Low expectations and low vertical social mobility;
- 7 – Low levels of representation and participation.





Programa Escolhas aims to support the social inclusion of children and young people from the most disadvantaged socio-economical contexts, looking towards equal opportunities and social cohesion.





Educational Inclusion and non-formal education

- School reintegration
- Implementation of specific educational responses;
- Dropout prevention;
- Non-formal education;
- Family involvement.

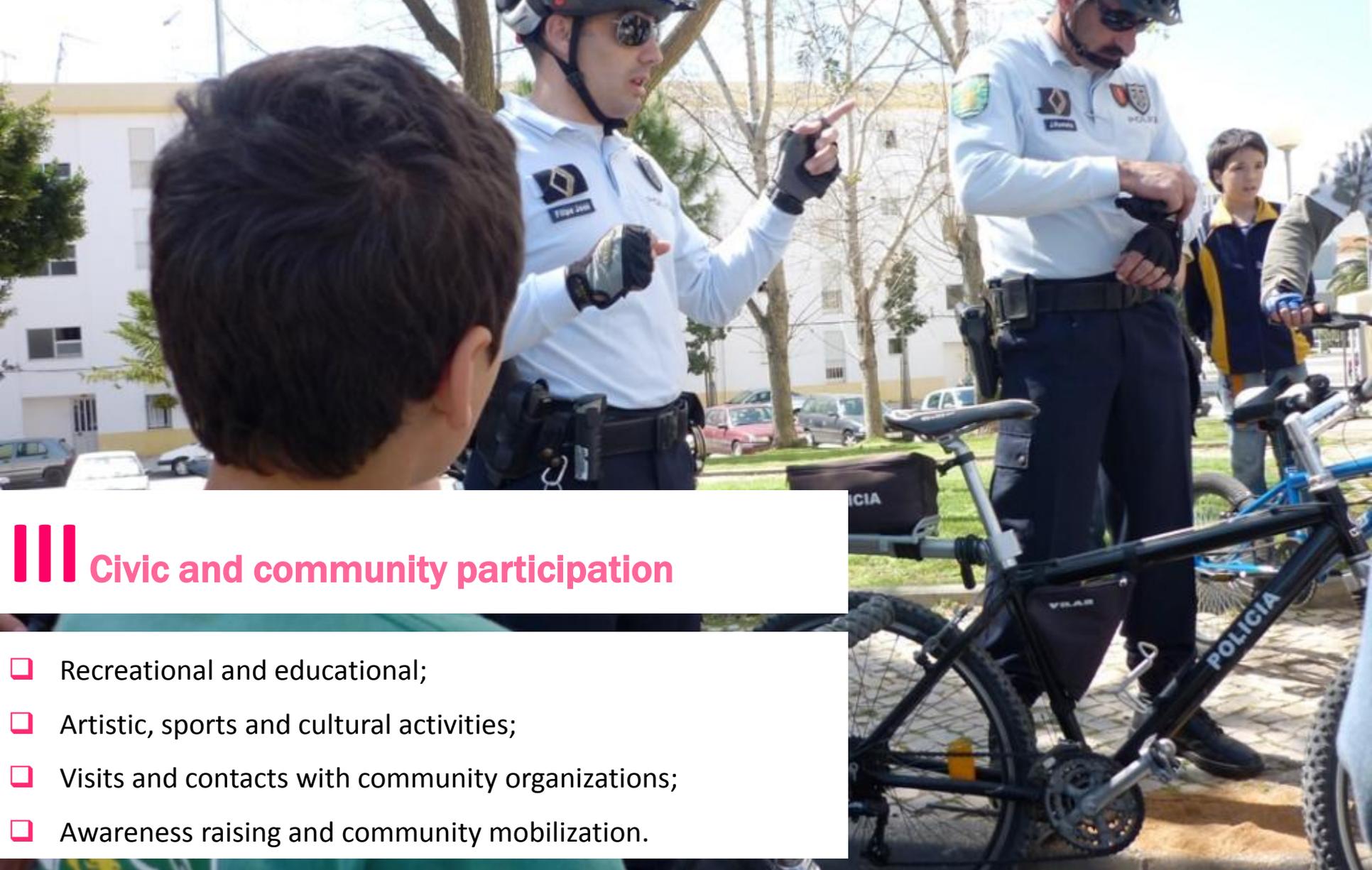




|| Vocational training and employability

- Giving information and helping the integration into the labor market;
- Creating and implementing vocational training and employment opportunities;
- Promoting employment and internships based on corporate social responsibility.





||| Civic and community participation

- ❑ Recreational and educational;
- ❑ Artistic, sports and cultural activities;
- ❑ Visits and contacts with community organizations;
- ❑ Awareness raising and community mobilization.



CID@NET

Free access

TV Digital inclusion

6 Networked computers + Multifunction

2 Cameras (video and photo)

Information and Communication Technologies (ICT) workshops;

Broadband Internet

Certified trainings on ICT;

Full-time trainer





V Entrepreneurship and empowerment

- Skills development activities;
- Encouragement and financial support of projects planned, implemented and evaluated by young people;
- Promotion of youth associations, fostering grassroots initiatives;
- Visits, internships and partnerships with other civil society organizations.



World (bridging)

Social Capital

Tolerance

Social Cohesion

Community (bonding)

Human Interaction

Belonging

Individual (resiliency)

Self-esteem

Social, Personal, Cognitive, Moral Skills

Sucess

Positive Identity

- P - Partners
- P - Program
- P - Public Schools
- P - Private Schools
- P - Problem Solving
- P - Potential
- P - People



	Escolhas 1st Generation	Escolhas 2nd Generation	Escolhas 3rd Generation	Escolhas 4th Generation 2010-2012
Projects	50	87	120	134
Individuals	6.712	43.199	85.021	97.000
Technicians	170	394	480	850
Municipalities	17	54	70	72
Partners	111	412	776	1040



Some impacts (Jan 2010 – 30th June 2012):

- 1 - 80.579 participants
- 2 - 641. 800 working sessions
- 3 - 8.395 integrations of NEET's
- 4 – 86,7% overall school success
- 5 – 11.294 IT certificates issued
- 6 - 185.803 visits to the website www.programaescolhas.pt
- 7 - 87% of funding directed to the local projects
- 8 - *per capita per diem* cost of 0,47€
- 9 – Recognized by the COM has a BP in Reducing ESL
- 10 – Recognized by the Ministry of Interior has BP in Reducing Youth Crime



Thank you

Duarte Miranda Mendes

duarte.mendes@acidi.gov.pt

**High Commission for Immigration and Intercultural Dialogue
(Portugal)**

