

Community School in Brussels

EUNEC

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Community School in Brussels

1. A snapshot of Brussels
2. View on the Community School in Brussels
3. Realisation of the Community School in Brussels
4. Further information?

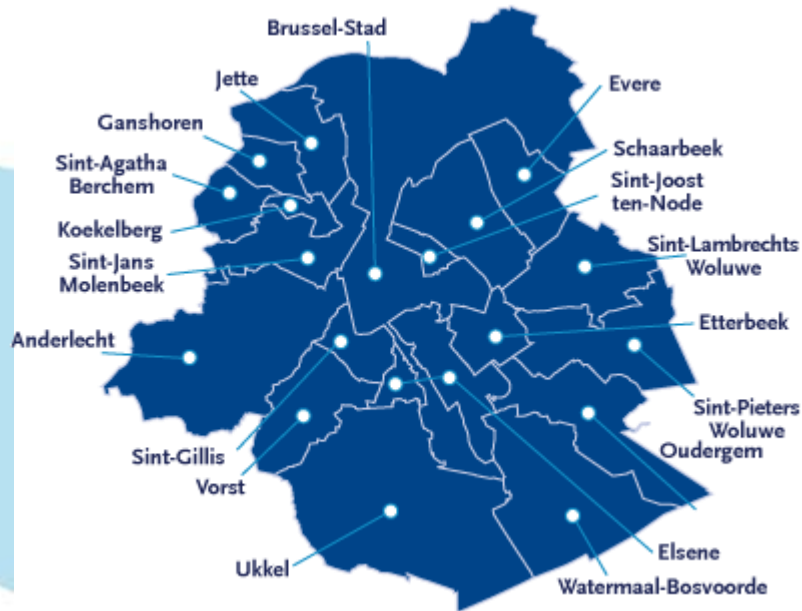
The Brussels Education Centre

The Brussels Education Centre (OCB) is a skilled and professional partner who trains and **supports** school teams within Dutch-speaking education in Brussels in areas such as language and multilingualism, dealing with diversity, parent and local resident involvement and the Community School.

The Brussels Education Centre fulfils that function by working in close collaboration with partners, quickly responding to changing needs in a metropolitan context and because it continues to develop and shares its **expertise**, experience and skills.

The Brussels Education Centre is a **lever** for the development opportunities of children and youngsters.

1. A snapshot of Brussels



Brussels-Capital Region:

- 19 municipalities
- 1,119,088 residents

1. A snapshot of Brussels

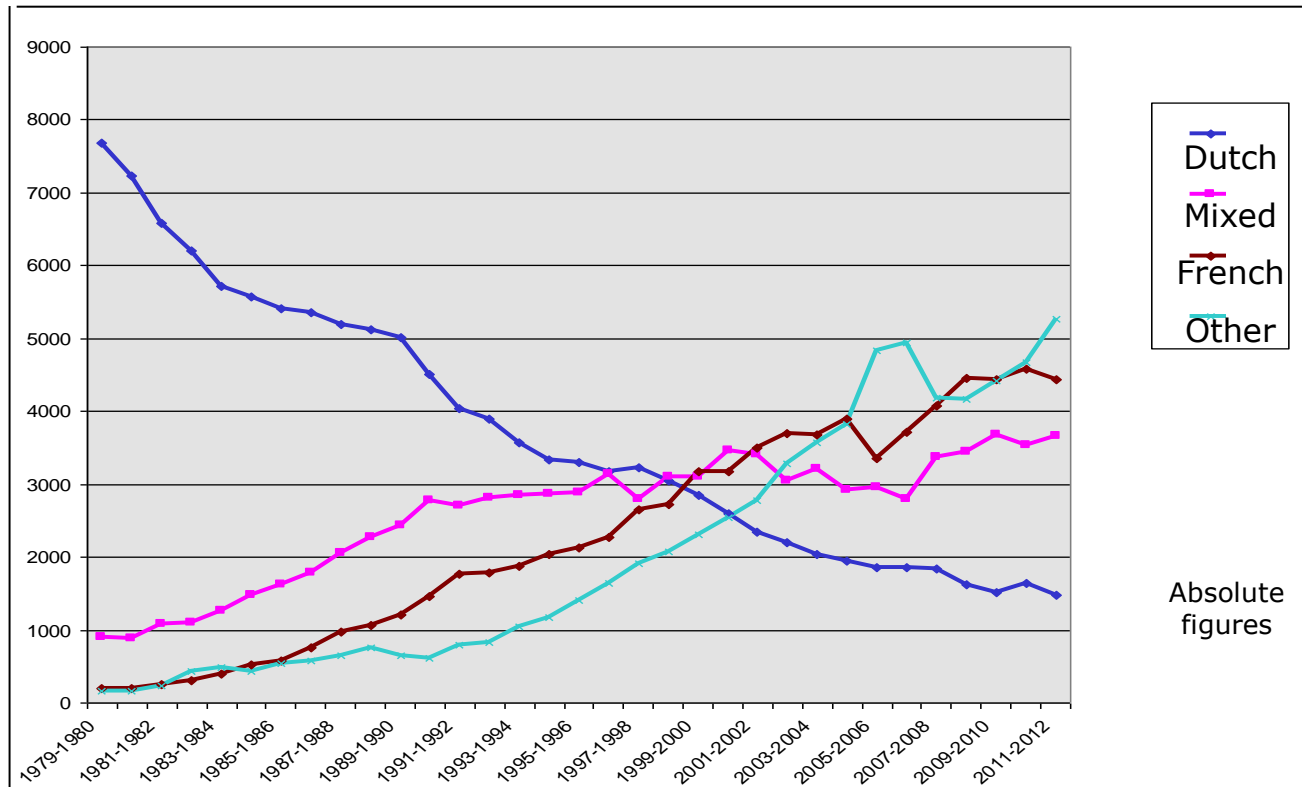
- **A growing city:**
 - + 20,000 residents per year
- **A green city:**
 - Average age 37.8 years
- **Growing diversity:**
 - Ethnic, cultural and linguistic background
 - Socio-economic duality:
1 child in 4 grows up in a household that does not derive its income from work

1. A snapshot of Brussels

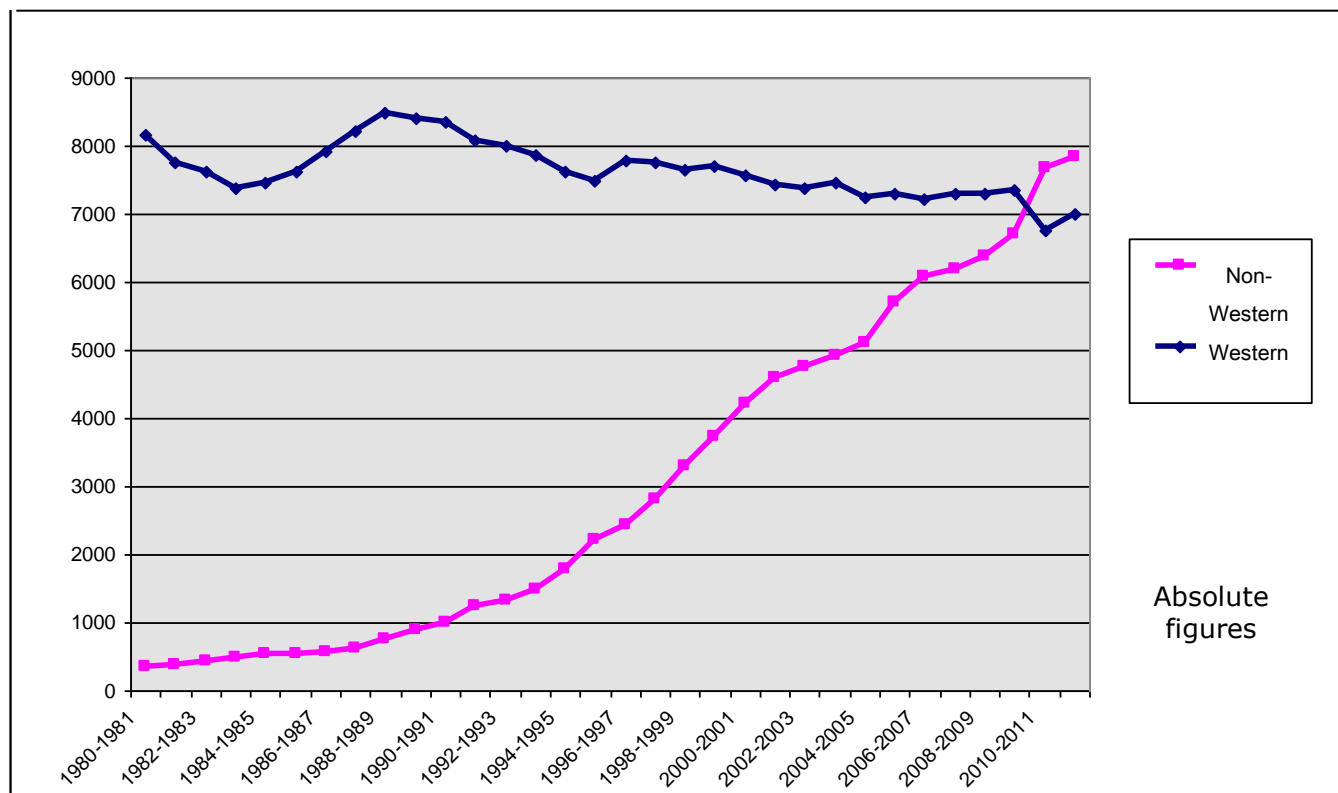
The political landscape

- The Flemish Government
- The Brussels-Capital Region: territorial matters
- The Flemish Community Commission (VGC): personal matters
 - Culture, youth, sport
 - Well-being, health, family
 - Education and training

Evolution in the language primary school children speak at home



Evolution in the cultural background of primary school children



1. A snapshot of Brussels

Growing up in Brussels...



2. View on the Community School in Brussels

Children and youngsters = keynote!

“In the Community School the **needs and deficiencies, chances and opportunities of children and youngsters living in Brussels** take centre stage. Every objective, collaboration and action must be weighed up against the **benefit it has in terms of children’s and youngsters’ development.**”



Definition of Community School

- **Collaboration** between various sectors
- Working towards a **broad learning and living environment**
- Aimed at offering every child and youngster **maximum development opportunities**

Its concrete functioning will depend on the **local context**

BRUSSELS

- Equal opportunities
- Capitalising on diversity
- Embracing multilingualism
- Focus on parent involvement



→ **VGC vision statement**

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Maximum development opportunities

- **Health**
 - Both physical and mental
 - Continuity between the various environments
- **Safety**
 - Various aspects
 - At home and outside of the home
- **Talent development and fun**
 - A broad approach to learning
- **Social participation**
 - Active involvement
 - Encouraging the school and neighbourhood to become mutually involved with one another
- **Preparing youngsters for the future**
 - Improving children's learning performances
 - Targeted language education and out-of-school and pre-school language stimulation

Maximum development opportunities

Leisure-time project



Foto: Lander Loeckx



Foto: Lander Loeckx

Maximum development opportunities

Story-telling project



Maximum development opportunities

Media project



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A broad learning and living environment

- **Broad learning**: acquiring interrelated competences in a context that is true to life
- **Widening** the learning and living environment: offering new contexts, making the existing offer more accessible or throwing open/setting up the infrastructure
- **Reinforcing** the learning and living environment: making others more competent or ensuring that they are better informed
- An Extended School **combines** the 3 angles

Definition of Community School

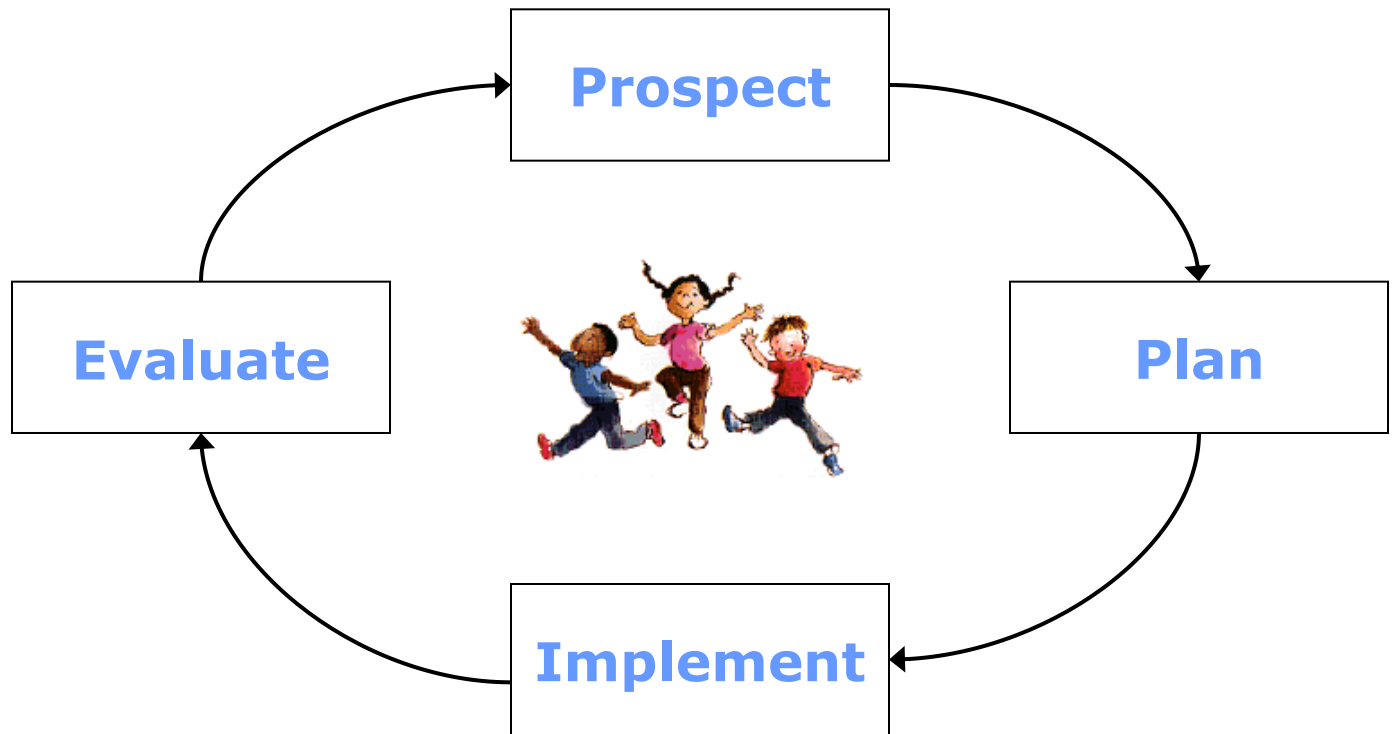
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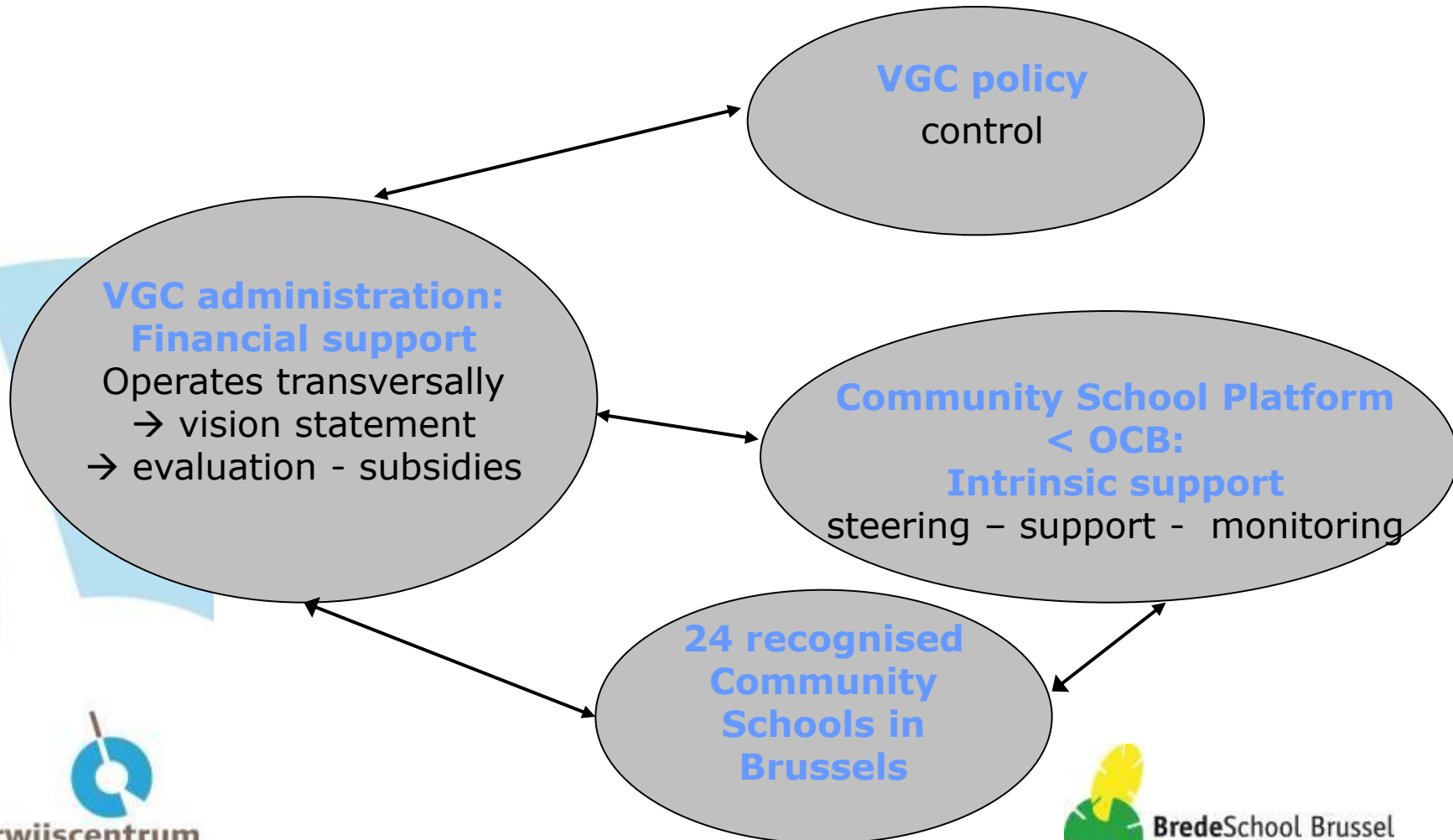
Broad network

- 1 or more schools & other sectors
- A targeted collaboration
- Collaboration = added value for every partner
- Steered from within the sectors and joint responsibility
- All partners are equal
- Commitment proportional to their means
- Local coordinator = pivot

The Community School process



3. Realisation of the Community School in Brussels



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Community School subsidies in Brussels

- The Flemish Community Commission and the Flemish Community
- Financial support:
 - Lump-sum funding of up to EUR 50,000 for staff and operational activities
 - 24 recognised Community Schools since September 2012
- Evaluation

3. Realisation of the Community School in Brussels

Intrinsic Community School support in Brussels:

The supra-local **Community School Platform** within the Brussels Education Centre

Tasks

- Supporting and training the local coordinators
- Following up the local Community Schools at a supra-local level
- Supra-local communication
- Study and development work

➔ For **expertise enhancement** and **quality assurance** purposes

3. Realisation of the Community School in Brussels

The **local coordinators**

- Develop their activities at a local level
- Form part of and actively participate in the supra-local platform
- Are in charge of coordination, support, communication and of monitoring the local Community School

→ With a view to developing the local Community School in a **targeted** and **sustainable** fashion in line with the principles of the vision statement.



4. Further information?

Questions?

www.onderwijscentrumbrussel.be

