Using AI as a teacher : from criticism to creativity
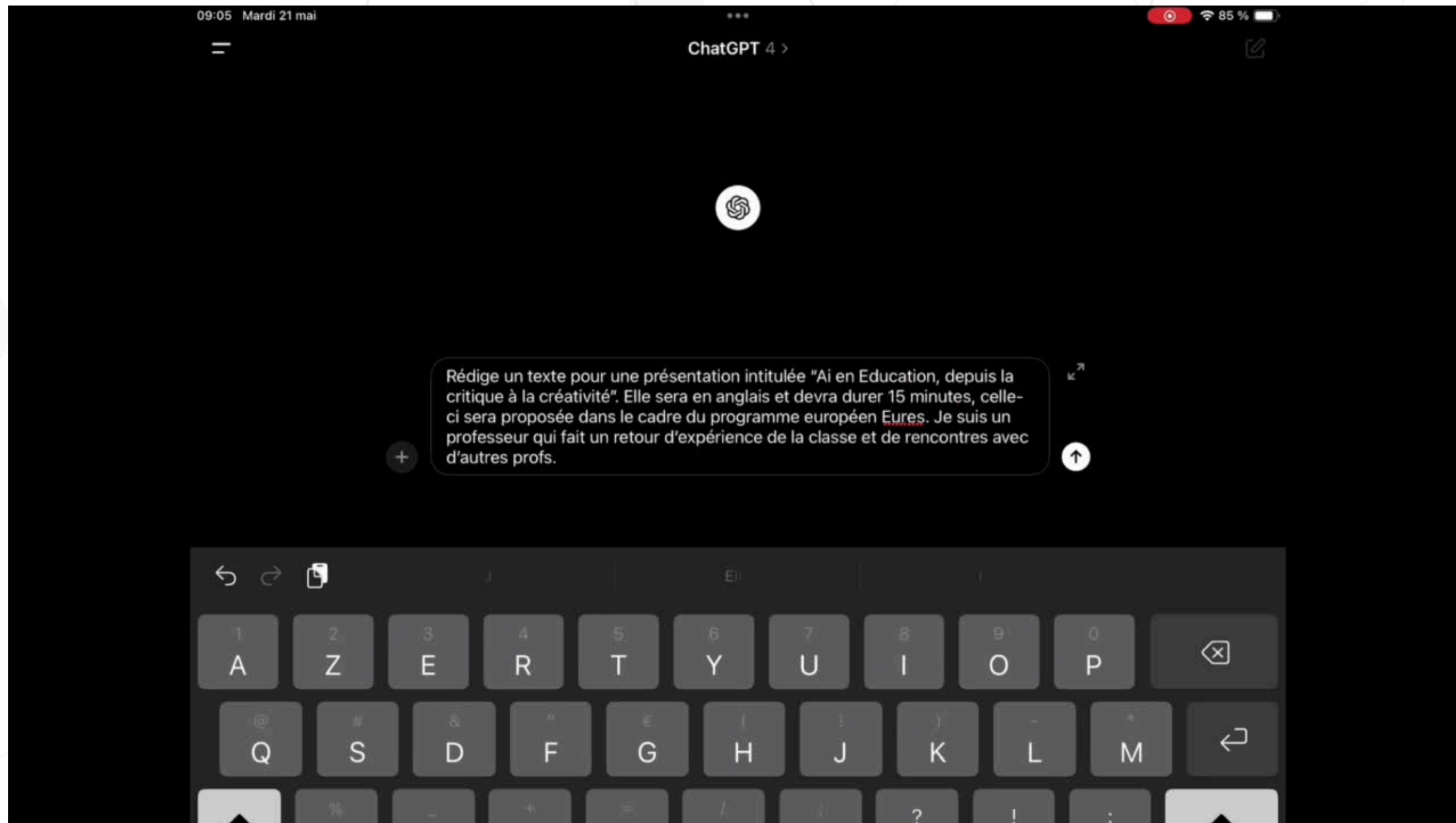# Feedback from classrooms

France Crahay

French Teacher, Techno-Pedagogical Advisor

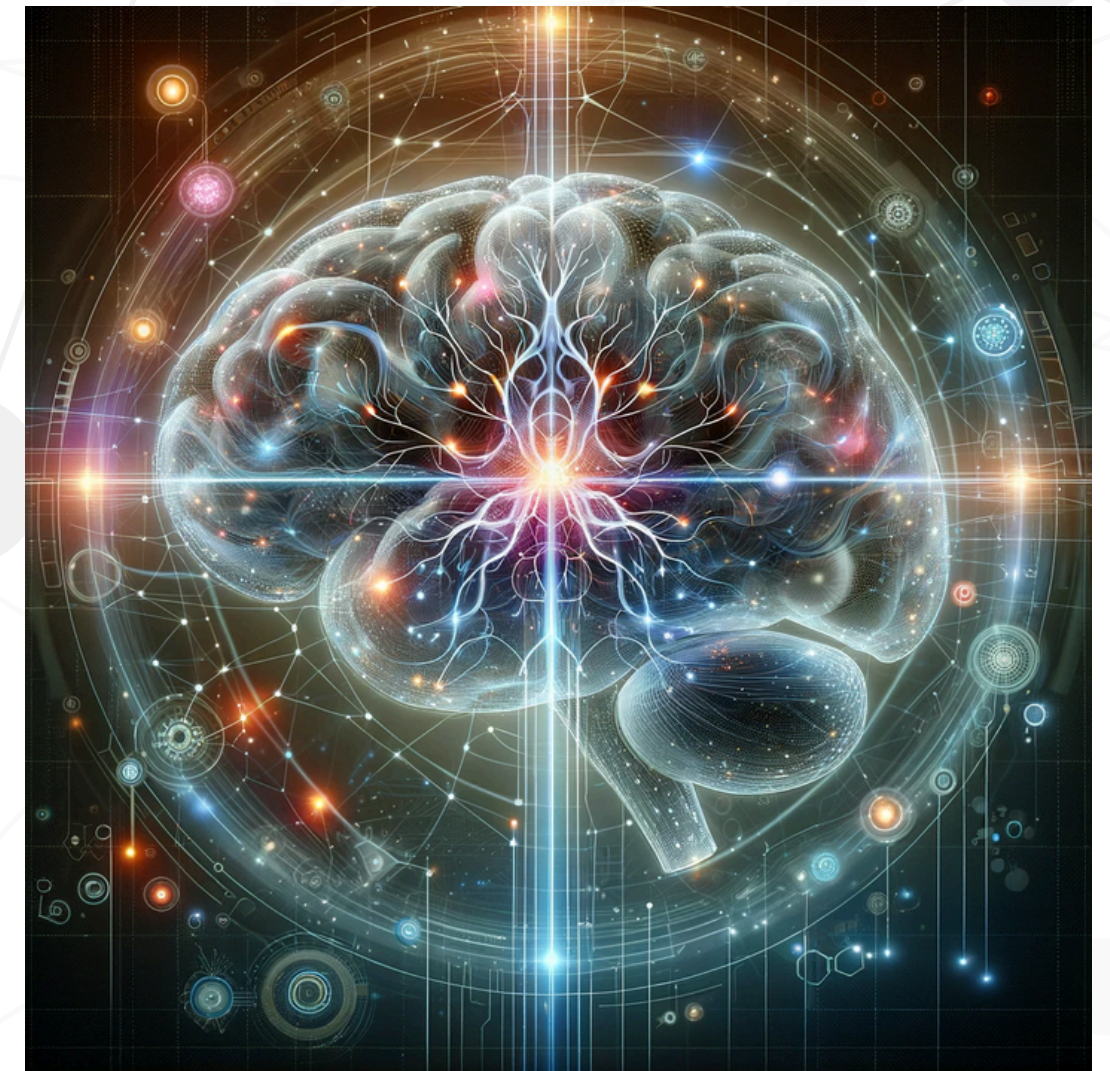### Belgium

And if....

What about

- Fears and critics from the classroom

- How to use it with students

- How to use it in teacher's tasks

Fears and critics

- Unfamiliarity

- Fears about the students use of it

- Helpless about how to cope with it

- In the classroom

- Oral Assessments

- Developing skills >< knowledge

- Sources ?

Demystify - It's everywhere

- Your car, your videos, your music,...

- For a long time...

- Magic assistant

Digital Competence Framework for Citizens

- Citizen of tomorrow

  - Digital confident

  - Critical

  - Responsible users

- No way back possible - Efficiency
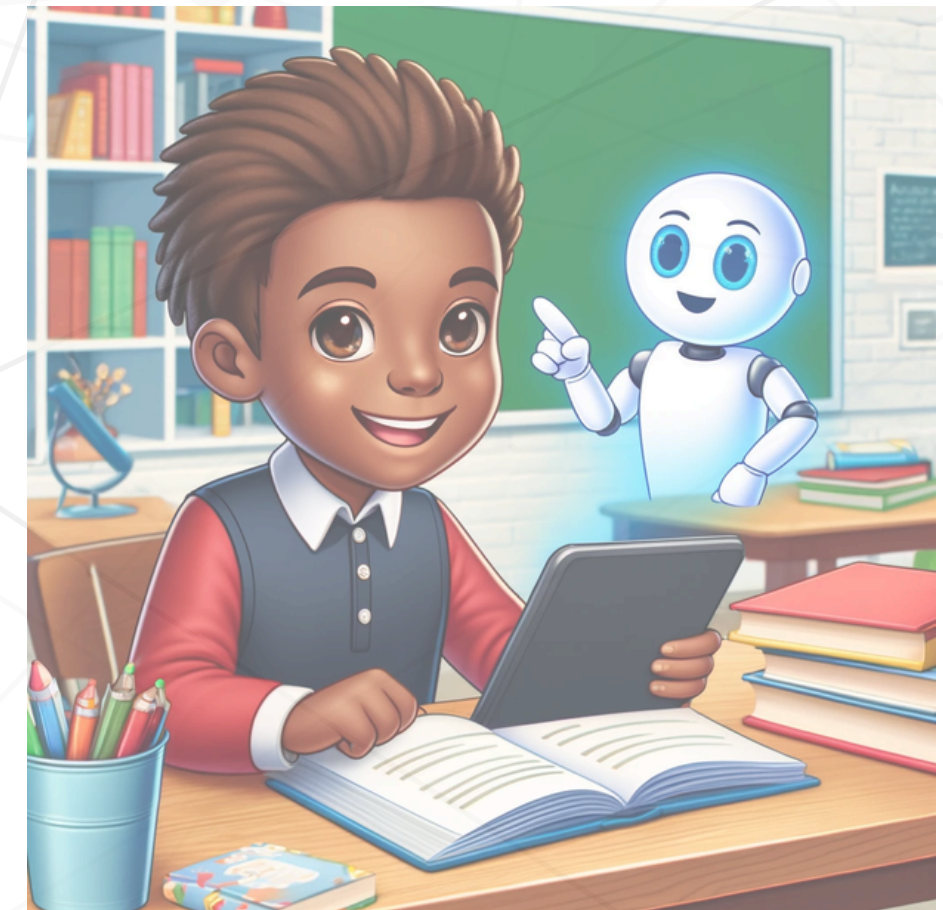
- Teach how to use it
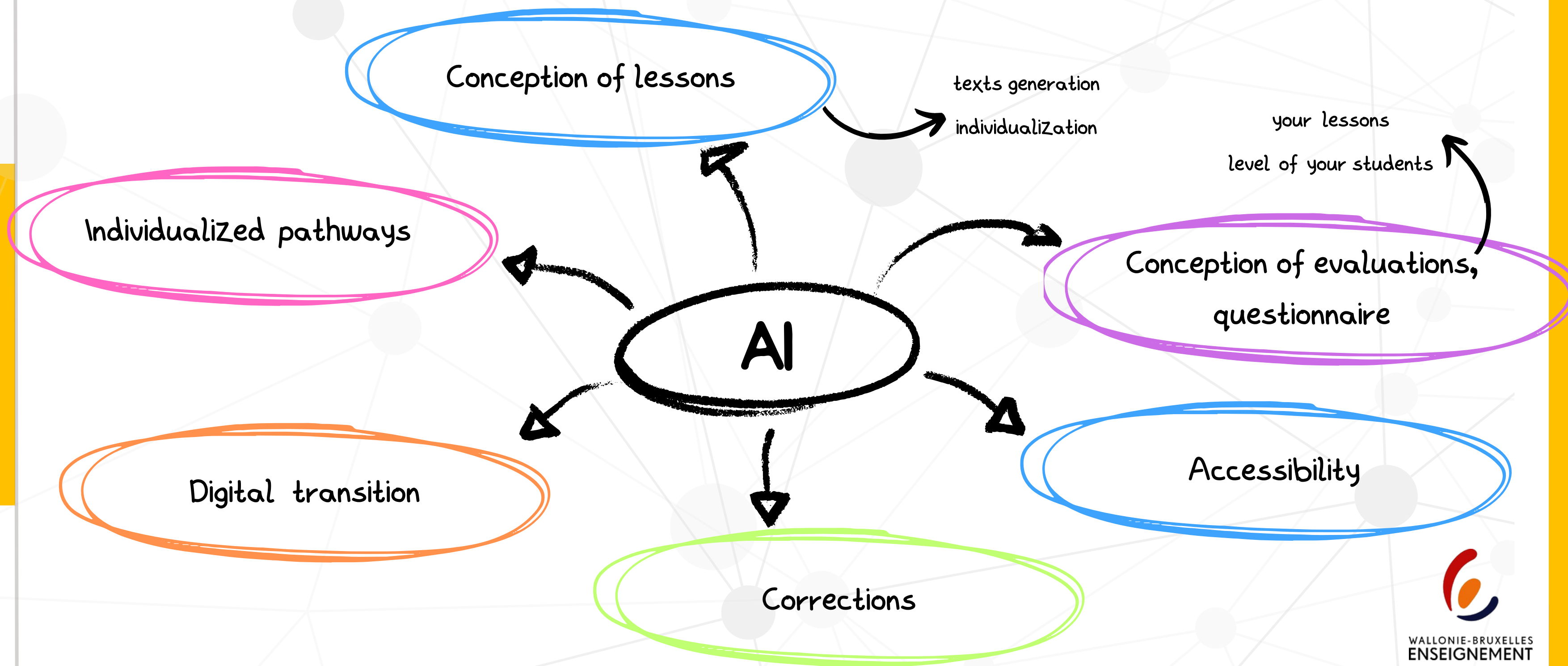
- Posture

How to use as a student ?

Instead of being nothing, it could be...

- A coach

- A way to learn how to write a procedure (prompt)

- A help to cope with dyslexia, dyscalculia and so on

- A way to create emulation (Unchrony)

How to use as a teacher ?

AI

Conception of lessons
- texts generation
- individualization

Conception of evaluations, questionnaire
- your lessons
- level of your students

Individualized pathways

Accessibility

Digital transition

Corrections

WALLONIE-BRUXELLES
ENSEIGNEMENT

An AI course ?

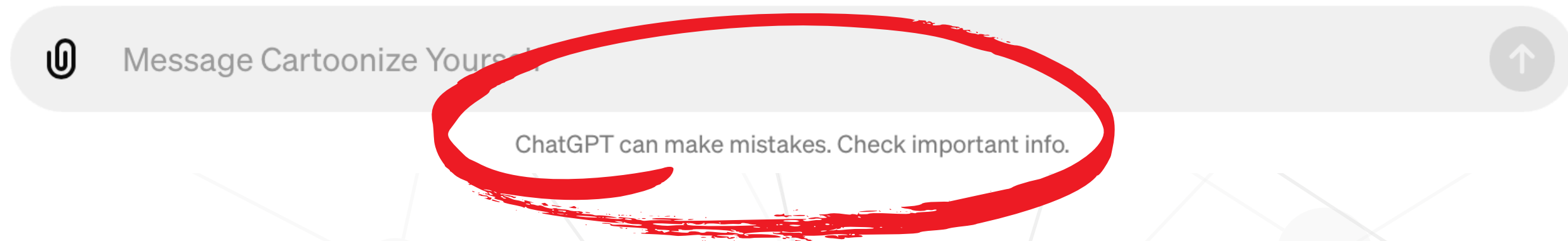WBE and his first course dedicated to IA

Conclusion

- Assistant for both teachers and students

- Differenciation

- Correction

- Creation

- Transition (from paper to digital)

- A tool but not the teacher

WALLONIE-BRUXELLES
ENSEIGNEMENT

Always read the small letters !

One more thing...

- Considérations éthiques de l'utilisation de l'IA
- Gestion de la vie privée et des données

Slide 8: Évaluation de l'Utilité de l'IA

- Méthodes pour évaluer l'impact de l'IA
- Retours d'expérience et ajustements nécessaires

Slide 9

WALLONIE-BRUXELLES
ENSEIGNEMENT