A Social Contract for Education
Research, Practice, Policy:
Deliberative Participation and Foundational Competencies

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THE LEARNING CRISIS

70% of World’s wealth lies in Human Capital (IWR 2018)

30% of 70%

REASON - LEARNING POVERTY
WHY THE CRISIS?

➤ INDIVIDUAL DIFFERENCES IGNORED
➤ MERITOCRACY USED AS EQUALISER BUT EQUITY IGNORED
➤ MOTHER TONGUE IGNORED
➤ WHOLE BRAIN APPROACH IGNORED

BOTTOM LINE

❗ A LACK OF SCIENCE AND EVIDENCE IN DECISION MAKING
❗ A LACK OF UNDERSTANDING THE DEMANDS OF THE CLIENT
❗ COM-B AS A KEY BARRIER ACROSS THE STAKEHOLDER SPECTRUM
A **social contract** is an agreement between members of a society, community, or organization that spells out the obligations, functions, and rights of each person agreeing to the contract.
DELIBERATIVE PROCESS: RESEARCH, POLICY, PRACTICE

STUDENTS | PARENTS | TEACHERS & SCHOOLS | NATIONAL POLICYMAKERS | GLOBAL POLICYMAKERS

LOCAL PARTICIPATORY COUNCIL

NATIONAL STAKEHOLDER FORUM

INTERGOVERNMENTAL MULTI-STAKEHOLDER PLATFORM
NECESSARY BUT NOT SUFFICIENT CONDITIONS

- SCIENCE DRIVEN
- EVIDENCE BASED
NECESSARY AND SUFFICIENT

- SCIENCE DRIVEN
- EVIDENCE BASED
- DELIBERATIVE PARTICIPATION
- CONSENSUS DECISION MAKING
- FOUNDATIONAL COMPETENCIES
Foundational Competencies

- Emotional Vocabulary
- Emotional awareness of self
- Emotion recognition in others
- Emotion regulation
- Active Listening
- Perception of verbal and nonverbal cues

- Sustained selective attention
- Interoception
- Inhibitory Control

KISME

- Kindness
  - Self-Other Representation
  - Intent to Help

- Interpersonal Communication

- Social Thinking
  - Emotion recognition in others
  - Emotional awareness of self
  - Active Listening
  - Social decision-making
  - Global citizenship Identity

- Empathy
  - Emotion awareness (Self)
  - Emotion recognition (Others)
  - Perspective-taking
  - Intent to help
  - Self-Other integration and representation
What do we want from Education?

- Productive Individuals
- OR
- Flourishing Individuals

Can the current education systems fulfil these aspirations?

- YES
- NO
KEY TAKE HOME MESSAGES

- Deliberative participation and inclusiveness
- Science and evidence based
- Foundational competencies to be built at each level
QUESTIONS?

Reflect. Empathize. Be Kind.