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Sustainable Development

A Social Contract for Education
Research, Practice, Policy:
Deliberative Participation and Foundational Competencies

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UNESCO MGIEP

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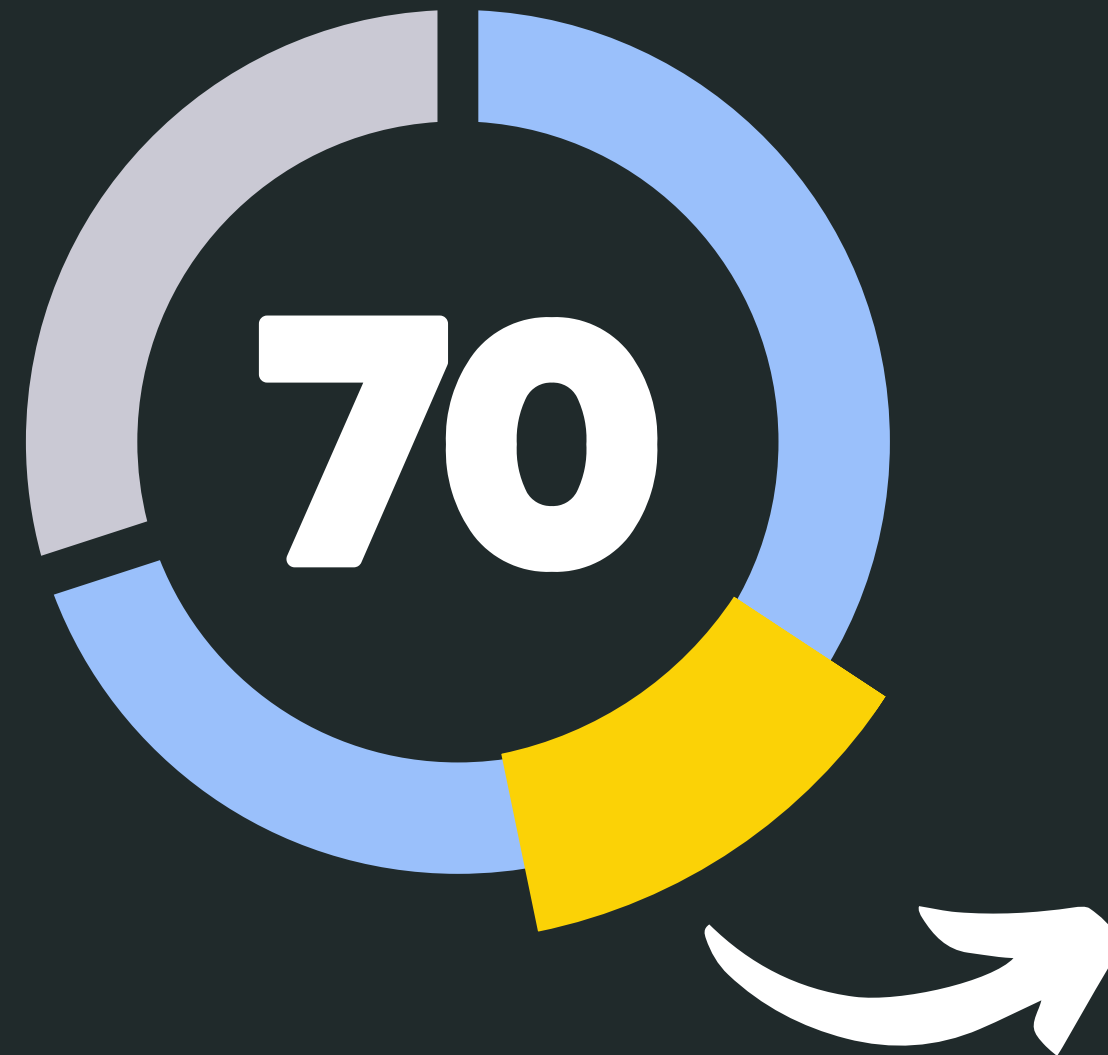


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THE LEARNING CRISIS

70% of World's wealth lies in Human Capital (IWR 2018)



30% of 70%

REASON - LEARNING POVERTY



WHY THE CRISIS?

- INDIVIDUAL DIFFERENCES IGNORED
- MERITOCRACY USED AS EQUALISER BUT EQUITY IGNORED
- MOTHER TONGUE IGNORED
- WHOLE BRAIN APPROACH IGNORED

BOTTOM LINE

- ! A LACK OF SCIENCE AND EVIDENCE IN DECISION MAKING
- ! A LACK OF UNDERSTANDING THE DEMANDS OF THE CLIENT
- ! COM-B AS A KEY BARRIER ACROSS THE STAKEHOLDER SPECTRUM



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A social contract is an agreement between members of a society, community, or organization that spells out the obligations, functions, and rights of each person agreeing to the contract.





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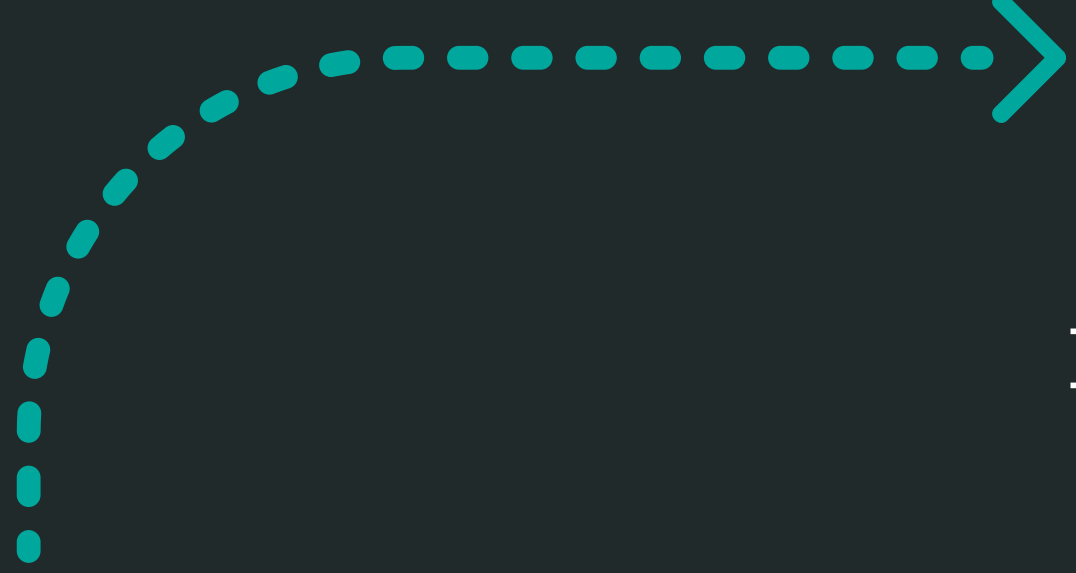
DELIBERATIVE PROCESS: RESEARCH, POLICY, PRACTICE



LOCAL PARTICIPATORY COUNCIL

NATIONAL STAKEHOLDER FORUM

INTERGOVERNMENTAL MULTI-STAKEHOLDER PLATFORM





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NECESSARY BUT NOT SUFFICIENT CONDITIONS

- SCIENCE DRIVEN
- EVIDENCE BASED





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NECESSARY AND SUFFICIENT

- SCIENCE DRIVEN
- EVIDENCE BASED
- DELIBERATIVE PARTICIPATION
- CONSENSUS DECISION MAKING
- FOUNDATIONAL COMPETENCIES



Foundational Competencies

- Emotional Vocabulary
- Emotional awareness of self
- Emotion recognition in others
- Emotion regulation
- Active Listening
- Perception of verbal and nonverbal cues

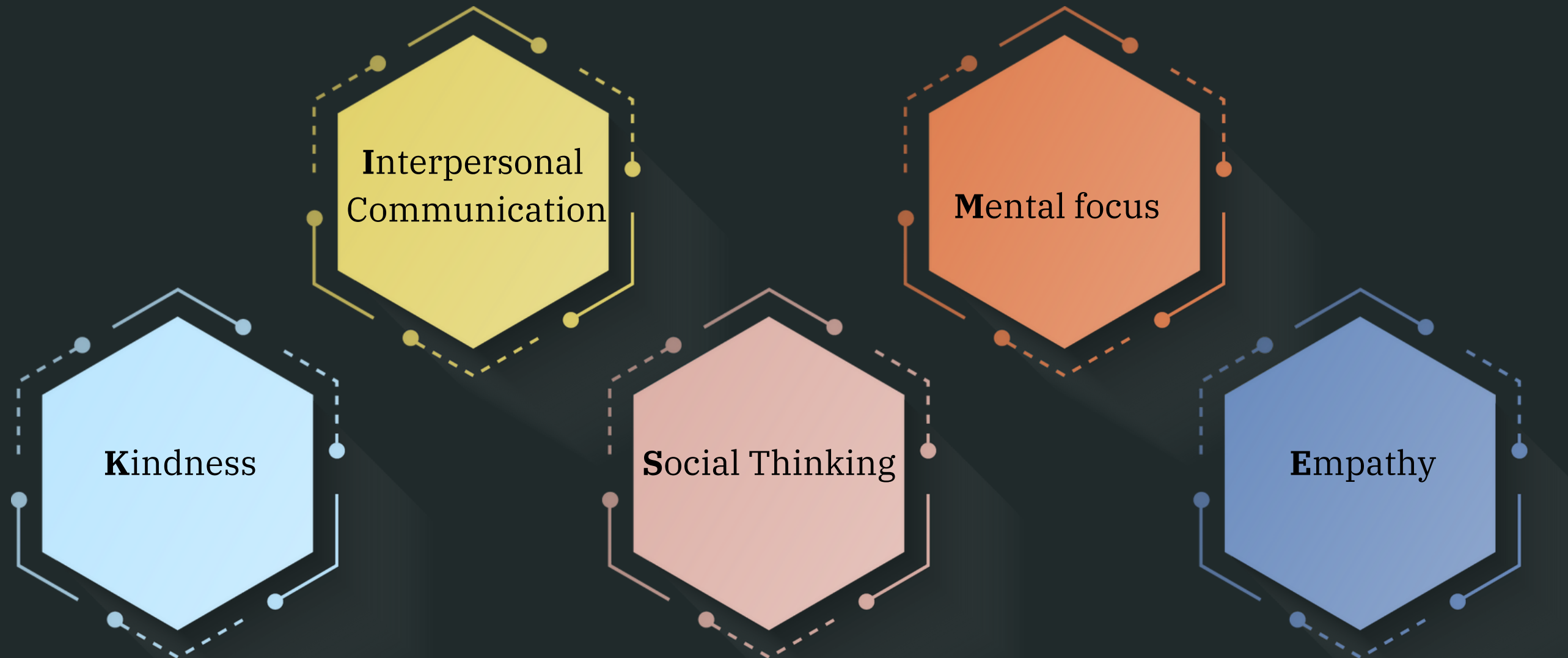
- Sustained selective attention
- Interoception
- Inhibitory Control



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- Self-Other Representation
- Intent to Help

- Emotion recognition in others
- Emotional awareness of self
- Active Listening
- Social decision-making
- Global citizenship Identity

- Emotion awareness (Self)
- Emotion recognition (Others)
- Perspective-taking
- Intent to help
- Self-Other integration and representation



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THE SOCIAL CONTRACT ON EDUCATION

Two fundamental questions we need responses from all stakeholders

What do we want from Education?

- Productive Individuals
- OR
- Flourishing Individuals

Can the current education systems fulfil these aspirations?

- YES
- NO



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KEY TAKE HOME MESSAGES

- Deliberative participation and inclusiveness
- Science and evidence based
- Foundational competencies to be built at each level





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QUESTIONS?

Reflect. Empathize. Be Kind.