







## **CIEP's strategic objectives**



- Strengthening its position as the main institution of the French ministry of education abroad
- Supporting the use of French language worldwide and contributing to the development of the President's plan in support of French language and plurilinguism
- Helping open up the French educational system to the wider world and facilitating European and international mobility





## **General presentation**



- Institution of the French Ministry of Education, dealing with international public cooperation in education
- Offers expertise and continuous training in various fields: education and training, teaching in/of French, French language certifications, recognition of qualifications and international mobility
- A team of 230 people and a network of national and international experts and partners
- A local centre in Reunion Island
- Member of Sorbonne Université Alliance





# Cooperation in education and training







- o project management of bilateral or multilateral funding (French Agency for Development, European Union, World Bank...)
- the organisation of conferences and seminars relating to issues facing educational systems
- the offer of bespoke training courses and expert services.
- Volume of activity of cooperation in education projects settled at close to 2,930,000€ in 2017 (an increase of 9% in comparison with 2016).
- Global projects portfolio over several years: 13 130 000€





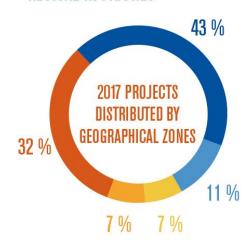


# Cooperation in education and training





#### **REVIVAL IN FIGURES**



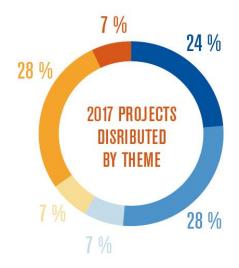


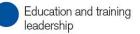










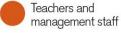




















# Cooperation in education and training



#### **CIEP / CNESCO partnership**



Enable the French education system to remain open to the world and to learn from successful experiments elsewhere

Joint organization of 5 international comparison conferences:

- Social diversity at school / International comparison on Social Diversity at School (2015)
- Inclusive school / How do countries around the world include students with disabilities? (2016)
- Vocational education and training in Secondary school (2016)
- Early school leaving (2017)

#### To come up:

How to build an orientation course throughout schooling? (2018)











#### Support for teaching in/of French

## French language



- Bilingual education: support for projects, training, management of Le fil du bilingue website
- Expertise and seminars on request: support for teaching of/in French worldwide
  - FSPi projects: in 2018 in Morocco, Egypt and Lebanon



- Management of the Qualité français langue étrangère certification
- Training courses for French language professionnals:



- PROFLE+ (French as a Foreign Language online training)
- CIEP+ (online training)
- BELC Universities in France and abroad (5 international universities in 2018)
- Tailored training courses











#### Support for teaching in/of French

## French language



1,136

BELC University participants
French language professions worldwide

104

language centres awarded the Qualité français langue étrangère certification in France by the CIEP

### BELC SUMMER UNIVERSITY

92

training modules

389

education stakeholders coming from

64

countries

## BELC WINTER UNIVERSITY

14

training modules

144

education stakeholders coming from

37

countries

#### **BELC REGIONAL UNIVERSITY**

6

55

training

modules

Regional BELCs organised

J

participants

574

countries







#### Support for teaching in/of French

## French language



#### The year 2017 was defined by four strong trends:

- redesign of two modules out of four from the PROFLE+ digital package and creation of distance training modules on CIEP+, a new digital platform;
- 10 years of the *Qualité Français langue étrangère* certification and 50 years of the BELC University;
- several training courses and expert missions with stakeholders from the education systems in French-speaking countries;
- support for new demands, particularly in the field of bilingualism.







#### Assessment and certification

## French language



• Administrative and pedagogical management of national French as a Foreign Language certifications:















- Ev@lang, a placement test for businesses and language training centres
- Diploma and tests quality controled by the CIEP Quality and Expertise Unit







## French language





DILF-DELF-DALF,
TCF AND EV@LANG

621,970

diploma and test **CANDIDATES** from 171 different countries

### NUMBER OF CANDIDATES ENROLLED

456,567

DILF-DELF-DALF

149,905

**TCF** 





#### International links

## International mobility



#### Teacher mobility:



#### Student mobility:

INTERNATIONAL ASSISTANTS
IN FRANCE

4,491

posts offered in 2017-2018 to candidates from 60 different countries FRENCH ASSISTANTS
ABROAD

1,400

posts offered to French students in 22 different countries





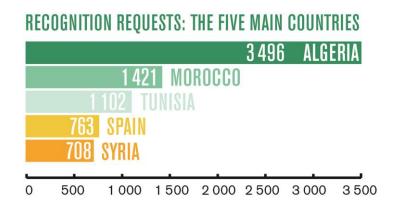




## **Qualification recognition**



The French ENIC-NARIC Centre is the national expertise and information centre for academic recognition of foreign qualifications. It promotes international mobility by enabling the interpretation of academic qualification.



It actively contributes to the construction of the European Higher Education Area.







## Hosting foreign delegations



In 2017, the CIEP hosted 115 people from Asia/Oceania (36 %), from Africa and the Middle East (28 %), from Europe (28 %) and from the Americas (8 %).

The themes addressed were related to school education, higher education and research, or cross-cutting issues.







### The Reunion Island local centre



- Created in 2000, it aims to represent the institution and relay its assignments in the Indian Ocean and in southern and eastern Africa
- The objective is to promote French expertise abroad in the field of education and training, and to contribute to France's positive appeal
- The centre offers its expertise and skill in two main areas of activity:
  - Support for teaching in French and teaching of the French language
  - International cooperation in education







# Revue internationale d'éducation de Sèvres



- Most of the authors are foreign and take a research approach.
   970 authors from 110 countries have been published since 1994.
- Visibility in 2017: more than 530 000 visitors from 100 countries on the website www.revues.org
- Last issues:
  - Conflicting truths at school (n°77)
  - The fragmentation of national school systems
  - Music and education
  - Beginning teachers











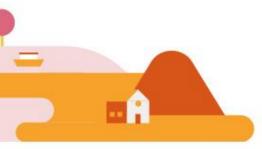
Publications and resources

### The Document and Resource Centre

- The Document and Resource Centre (CRID) offers a range of extensive services:
  - a library
  - production of desk reviews and bibliographies
  - a strategy watch group
  - knowledge management
- Three main projects in 2017 :
  - the replacement of the current documentary catalogue with a new documentary portal (open in 2018)
  - the production of country infographics
  - the introduction of an information system











## A network of experts



- Charter of Expertise (2015)
- The 'Day of the Experts' (2016, 2017 et 2018)
- The Carnets de l'expertise: published in collaboration with the research team "Education, Ethics, Health" of François-Rabelais University (Tours).
   They shed light on the professional practices and the knowledges used by experts in international cooperation in education.









## A historic setting for symposia and seminars



- Former royal porcelain factory at Sèvres (1756)
- A high-quality reception infrastructure and services:
  - A conference room (125 seats)
  - A prestigious room, the Grande Bibliothèque (100 seats)
  - A historic room, the Salle des Gardes (70 seats)
  - 12 meetings rooms (10 to 24 seats)
  - A restaurant, a coffee lounge and a relaxation area
  - o 90 bedrooms











### www.ciep.fr













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- CIEP Reunion Island centre: Campus universitaire 117, rue du général Ailleret, 97 430 Le Tampon

