



EUNEC

European Network of Education Councils

Standing up for resilient education

What do we learn
from the corona crisis
for education policy?

Recommendations around 5 topics

The needs and rights of learners

- The right of learning for everyone must always be guaranteed, in every situation. We call for digital inclusion.
- The existing impulses to make it possible to compensate for the home situation of learners must be maintained.
- Especially in a crisis situation, the needs and rights of vulnerable learners require extra attention.
- Wellbeing of learners has to be a criterion for every policy measure

The organisation of education, staff and supervision

- We ask for investments in policy-making capacity, professionalisation in the domain of digital didactics, in infrastructure and equipment.
- We underline the valuable aspects of education and how important it is to protect the capacity of the staff, especially in a crisis situation.

Cooperation between education and other policy areas and sectors

- There is a need for a debate on the care/reception function of education, which has proved so essential in recent months.
- The concept of 'holiday schools' requires scientific foundation and consultation with all educational partners.
- More and better cooperation between education and welfare partners strengthens equal opportunities. And in a crisis situation, consultation between Education and Work must offer guarantees for qualification, even if work placement and apprenticeships are not accessible.

Regulation

- Regulations must guarantee legal certainty for all concerned, but also leave room for flexibility response to a certain situation.
- We ask for a risk analysis to work out scenarios so that educational institutions can act with legal certainty in a crisis.

The place of distance learning

- Can distance learning play a role, even after the crises, combined with contact learning?
- We identify the advantages and disadvantages and ask them to be investigated further.
- We ask for guarantees for vulnerable groups when distance learning is the alternative in a crisis situation.

A new recommendation on interactive distance learning in secondary education

- The benefit of the learner at the center!
- Insist on the social function of school
- Distance education has to be possible on campus
- Need for guidance
- Need for quality control
- The choice has to be pedagogical-didactical
- Never to remediate teacher shortages of infrastructure issues