



3 December 2010
EUN/EC/DOC/039

Main policy lines of international organisations, relevant for education councils

State of affairs September – November 2010

OECD

1. Education at a glance 2010

7 September 2010

This 2010 edition enables countries to see themselves in the light of other countries' performance. It provides a rich, comparable and up-to-date array of indicators on systems. The indicators show who participates in education how much is spent on it and how education systems operate. They illustrate a wide range of educational outcomes. New material in this edition includes:

- Indicators on school choice and the parent voice in education
- An indicator on the long-term economic impact of improved learning outcomes;
- An indicator benchmarking labour costs by educational levels across OECD countries
- A review of trends in educational attainment;
- An update on the human and financial resources invested in education;
- An indicator comparing salaries of teachers to earnings of workers with tertiary education;
- A review of adult participation in education and training.

<http://www.oecd.org/dataoecd/45/39/45926093.pdf>

2. Trends shaping education 2010

28 September 2010

What does it mean for education that our societies are increasingly diverse? How is global economic power shifting towards new countries? In what ways are working patterns changing?

Trends Shaping Education 2010 brings together international evidence to address questions like these. To make the content accessible, each trend is presented on a double page, containing an introduction, two charts with brief descriptive text and a set of pertinent questions for education.

The trends presented are based on high quality international data, primarily from the OECD, the World Bank and the United Nations. The charts contain dynamic links so that readers can access the original data. *Trends Shaping Education 2010* is organized around five broad themes, each with its own “find out more” section:

- the dynamics of globalisation;
- evolving social challenges;
- the changing world of work;
- transformation of childhood;
- ICT: the next generation.

<http://www.oecdbookshop.org/oecd/display.asp?lang=en&sf1=DI&st1=5KMBVK2X7GJK>

3. Education Today 2010

23 October 2010

What does the OECD have to say about the state of education today? What are the main OECD messages on early childhood education, teacher policies and tertiary education? What about student performance, educational spending and equity in education? OECD work on these important education topics and others have been brought together in a single accessible source updating the first edition of *Education Today* which came out in March 2009.

Organized into eight chapters, this report examines early childhood education, schooling, transitions beyond initial education, higher education, adult learning, outcomes and returns, equity, and innovation. The chapters are structured around key findings and policy directions emerging from recent OECD educational analyses. Each entry highlights the main message in a concise and accessible way, with a brief explanation and reference to the original OECD source.

<http://www.oecdbookshop.org/oecd/display.asp?CID=&LANG=en&SF1=DI&ST1=5KMBMNM3LDHC>

4. Improving health and social cohesion through education

September 2010

Today's global policy climate underlines the importance of better addressing non-economic dimensions of well-being and social progress. Education plays an important role in shaping indicators of progress.

This report addresses challenges in assessing the social outcomes of learning by providing a synthesis of the existing evidence, original data analyses and policy discussions. The report finds that education has the potential to promote health as well as civic and social engagement: education may reduce inequalities by fostering cognitive, social and emotional

skills and promoting healthy lifestyles, participatory practices and norms. These efforts are most likely to be successful when family and community environments are aligned with the efforts made in educational institutions.

http://www.oecd.org/document/36/0,3343,en_2649_35845581_46130468_1_1_1_1,00.html

5. The nature of Learning: Using research to inspire practice.

9 September 2010

The Nature of Learning: Using Research to Inspire Practice is essential reading for all those interested in knowing what research has to say about how to optimize learning in classrooms, schools and other settings. It aims, first and foremost, to inform practice and educational reform. It will be of particular interest to teachers, education leaders, teacher educators, advisors and decision makers, as well as the research community.

http://www.oecd.org/document/6/0,3343,en_2649_35845581_45983942_1_1_1_1,00.html