Main Policy Lines in Education and Training

(May 2017 – October 2017)

**OECD**

# Innovative Learning Environments

22 June 2017

CERI (Centre for education Research and Innovation) has published a practical handbook, aimed at educators, leaders and innovative policy-shapers.

It draws on extensive reports and materials compiled over a decade by the OECD in its Innovative Learning Environments (ILE) project. Its four chapters – The learning principles; The innovative learning environment framework; Learning leadership and evaluative thinking; and Transformation and change - each contain a concise, non-technical overview introduction followed by a set of tools. The handbook makes good the ILE ambition not just to analyze change but to offer practical help to those around the world determined to innovate their schools and systems.

[The handbook](http://www.oecd.org/edu/the-oecd-handbook-for-innovative-learning-environments-9789264277274-en.htm)

# Connection resources and learning

26 June 2017

This report on the funding of school education is the first in a series of thematic comparative reports bringing together findings from the OECD ‘School Resources Review’.

As OECD school systems have become more complex and characterized by multi-level governance, a growing set of actors are increasingly involved in financial decision-making. This requires designing funding allocation models that are aligned to a school system’s governance structures, linking budget planning procedures at different levels to shared educational goals and evaluating the use of school funding to hold decision makers accountable and ensure that resources are used effectively and equitably.

[The report](http://www.oecd.org/publications/the-funding-of-school-education-9789264276147-en.htm)

# Education at a glance

12 September 2017

Education at a Glance offers information on the state of education around the world. With more than 125 charts and 145 tables included in the publication and much more data available on the educational database, itprovides key information on the output of educational institutions; the impact of learning across countries; the financial and human resources invested in education; access, participation and progression in education; and the learning environment and organization of schools.

The 2017 edition presents a new focus on fields of study, investigating both trends in enrolment at upper secondary and tertiary level, student mobility, and labour market outcomes of the qualifications obtained in these fields. The publication also introduces for the first time a full chapter dedicated to the Sustainable Development Goals, providing an assessment of where OECD and partner countries stand on their way to meeting the SDG targets. Finally, two new indicators are developed and analyzed in the context of participation and progress in education: an indicator on the completion rate of upper secondary students and an indicator on admission processes to higher education.

The report covers all 35 OECD countries and a number of partner countries.

[The report](http://www.oecd-ilibrary.org/education/education-at-a-glance-2017_eag-2017-en;jsessionid=1fw4lvbpm6s3h.x-oecd-live-02)