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Main policy lines of international organisations, relevant for education councils

State of affairs December 2010 - May 2011

World Bank

The World Bank Group's Board of Executive Directors strongly endorsed the new **Education Strategy 2020: Learning For All**. You can read the complete strategy, executive summary, press release and comments from around the world at www.worldbank.org/educationstrategy2020

With this new strategy, the Bank reaffirms its commitment to helping countries reach the education MDGs to get all children in school by 2015 -- and going beyond to ensure that the gains in schooling are transformed into improved learning outcomes. Creating jobs, economic growth and reducing poverty depend on young people gaining the right knowledge and skills for today's global marketplace. The Bank's new strategy has three pillars aimed at making education aid more effective:

- o **Help countries reform their education systems** – this means going beyond providing critical inputs such as school buildings, teacher training or textbooks to addressing all the various components that make an education system work, such as teacher policies, governance, management, financing, and incentives.
- o **Match new education financing with results** -- Bangladesh, Jamaica, and Vietnam are some examples of countries that have used innovative approaches such as results-based financing and other incentives to improve student and school performance; these can be models for other countries.
- o **Build a leading global knowledge base on education reform** – using impact evaluations, learning assessments, and new system assessment and bench marking tools to help countries invest in what works.

Video with the strategy's main messages: <http://www.youtube.com/watch?v=kWv72ZQRnY4>

