MIGRANT INTEGRATION POLICY INDEX III

Integration policies and their links with education

Thomas Huddleston, MPG









Migration Policy Group

15+ years as an independent policy 'think-and-do-tank'

Mission: lasting and positive change for open and inclusive societies

- better informed debate and action on migration, equality and diversity;
- greater European cooperation between & within sectors

4 activities:

- Establish expert networks
- Compare and analyse policies
- Engage more stakeholders at EU level
- Create new opportunities for dialogue and mutual learning

Projects e.g. Non-discrimination.eu, Immigrant Citizens Survey, Mobile Talent





148 policy indicators to compare, analyse, and improve integration policy

Do all residents have equal rights, responsibilities and opportunities to become equal members of society & citizens?

7 Policy Areas for immigrants to participate in society:

- 1) Labour market mobility* 2) Family reunion* 3) Education 4) Political participation*
- 5) Long-term residence* 6) Access to nationality 7) Anti-discrimination
- Covers 27 EU Member States, Norway, Switzerland, Canada, United States of America (now also Australia & Japan)
- 100+ national independent legal experts answer and peer review, all based on policies passed by 31 May 2010





Portugal's 2nd Plan for Immigrant Integration: MIPEX as a benchmark for success

01.01.2010

the Council of Ministers



Portuguese Presidency of With the objective of giving continuity to a new generation of social policies, the Government with the present Resolution approves the Second Plan for Immigrant Integration (2010-2013), which comprises 9 measures across various policy areas... All these efforts have met with very positive reception at international level, as attested by MIPEX (Migrant Integration Policy Index) 2007 and, more recently, the United Nations Human Development Report of 2009, which places Portugal at the top of the ranking in immigrant integration policy.... READ MORE.

BRITISH COUNCIL



Anna Terrón, Secretaria de Estado de Inmigración y Emigación, preside la presentación del MIPEX III en Madrid



El British Council España y el CIDOB co-organizaron el pasado 24 de marzo Seminario en la Representación de la Comisión Europea en España con motil la presentación de la versión española del Migrant Integration Policy Index III (MIPEX III)...

La presentación del MIPEX III corrió a cargo de Joaquín Arango, Presidente Foro para la Integración de los Inmigrantes, Jan Niessen, Director del Migration Policy Group y Anna Terra Secretaria de Estado de Inmigración y Emigración...

Read more







How did MPG come to migrant education?

Anti-discrimination: 2000 Employment Equality Directive (vocational training, religion); 2000 Racial Equality Directive (education, race/ethnic origin)

Integration:

2008 European Commission Handbook on Integration, 3rd edition *OECD 'Where immigrant succeeds,' 'What works in migrant education' **2008 EC Green Paper, November 2009 Council Conclusions

- Inclusive general education system
- Equal access at all levels
- Target non-SES needs, especially for newcomers
- Language learning: academic fluency, high-quality, subject-based
- Training and diversity of all teachers, school governance
- Immigrant languages and cultures (from interdependence thesis to effects on achievement, confidence, multilingualism)
- Implement intercultural education (effects on confidence, expectations)





1) ACCESS

- Pre-primary education
- Compulsory education as legal right
- Assessment of prior learning
- Support to access secondary education
- Vocational training
- Higher education
- Advice and guidance

2) TARGETING NEEDS

- Induction programmes
- Support in language(s) of instruction
- Pupil monitoring
- Targeted technical and financial assistance
- Teacher training on migrants' needs

3) NEW OPPORTUNITIES

- Option to learn immigrant languages
- Option to learn about immigrant cultures
- Promoting social integration & monitoring segregation
- Support to parents and communities

4) INTERCULTURAL EDUCATION

- Inclusion in curriculum
- State supports information initiatives
- Modifying curricula to reflect diversity
- Adapting daily life
- · Bringing migrants into teaching staff
- Teacher training on intercultural education

Migrant education: Indicators

| Rank | Country | MIPEX% III |
|--------|----------------|---------------------------------|
| 1 | Sweden | 77 |
| 2 3 | Canada | 1 71 |
| 3 | Belgium | 66 |
| 4 | Finland | 6 3 |
| | Norway | 6 3 |
| | Portugal | 6 3 |
| 7 | United Kingdom | 58 |
| 8 | USA | ■ 58 ■ 55 |
| 9 | Luxembourg | 52 |
| 10 | Denmark | 5151 |
| | Netherlands | 5 1 |
| 12 | Estonia | 5 0 |
| 13 | Spain | 4 8 |
| 14 | Switzerland | 4 5 |
| 15 | Austria | 4 4 |
| | Czech Republic | 4 4 |
| 17 | Germany | 4 3 |
| 18 | Greece | 4 2 |
| 19 | Italy | 4 1 |
| | EU Average | 3 9 |
| 20 | Cyprus | 3 3 |
| 21 | France | 2 9 |
| | Poland | ■ 29 ■ 25 |
| 23 | Ireland | 2 5 |
| 24 | Slovakia | 2 4 |
| | Slovenia | 2 4 |
| 26 | Romania | 2 0 |
| 27 | Latvia | 1 7 |
| | Lithuania | 1 7 |
| 29 | Malta | 1 6 |
| 30 | Bulgaria | 1 5 |
| _ | | |

Education EU Area of Weakness



Equal access in compulsory Equal access in all (1/2) Few targeted access policies Few entitlements, standards Migrant languages, not for all Little to diversify teachers, schools, parents' groups Uneven support for intercultural education Part of comprehensive

- **USA Targeting Needs**
- CA, AU multiculturalism

policies

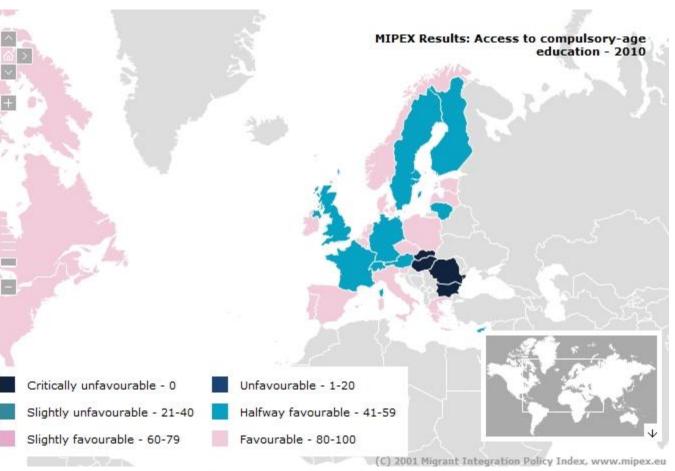
WWW.MIPEX.EU



Hungary



Access to compulsory education

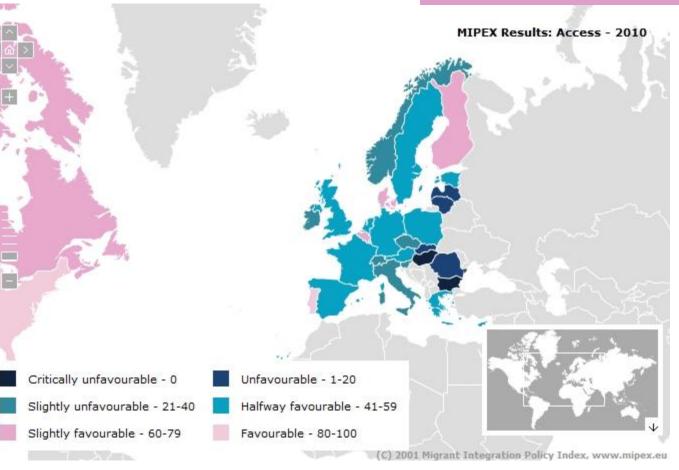


Equal access in compulsory (most)





Some legal access, few proactive measures

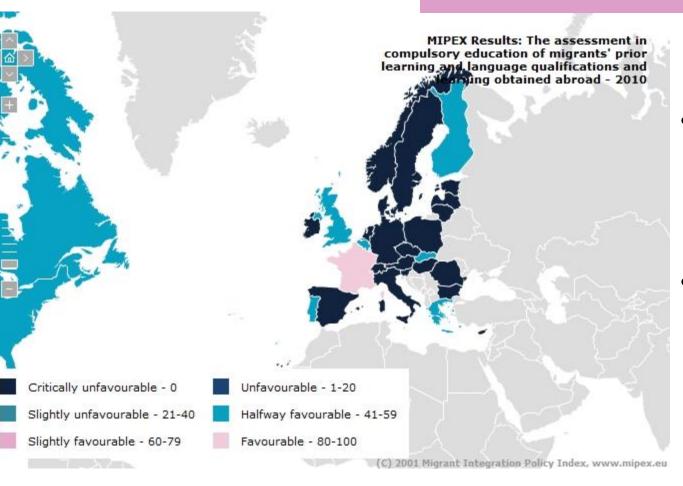


- Equal access in all (1/2 of countries)
- Few targeted measures on access at all levels
- e.g. Targeted measures in DK,
 FI, BE, NL, and PT ACIDI projects





Prior learning

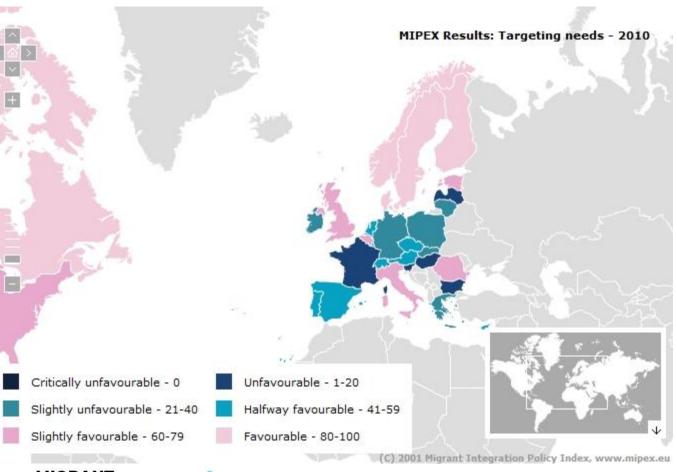


- Hardly any formal method to recognise child's previous learning
- CASNAV in FR, LU





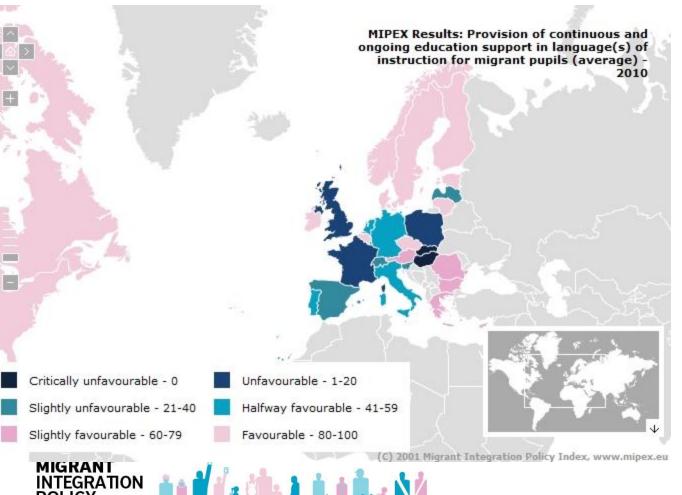
Targeting specific needs



- Few entitlements
 & standards on targeting needs
- e.g. Nordic mainstreaming

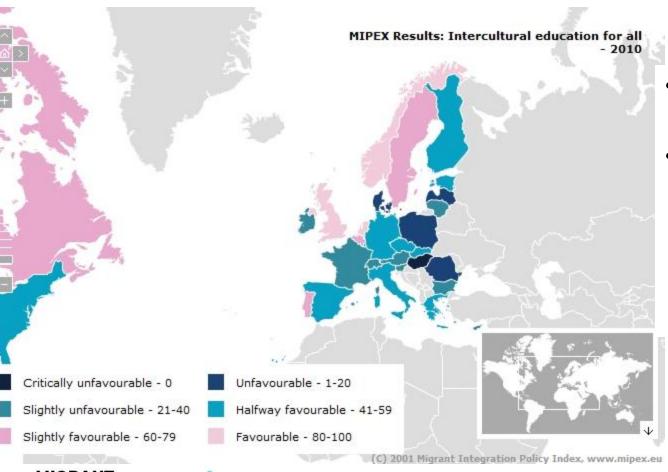


Learning the language



Language support often not held up to same standard as rest of curriculum (academic fluency, qualified teacher common materials)

Intercultural Education



- Uneven support for intercultural education
- UK Citizenship
 Curriculum, NO 'Equal
 Education in Practice!',
 ES Education for
 Citizenship & Human
 Rights



| | Change sin | | |
|--------------------------------------|----------------|----------------------------|----------------|
| Rank | Country | III* | MIPE: |
| 1 | Sweden | 83 | ▼ (-1) |
| 2 3 4 5 6 7 8 9 | Portugal | 79 | ▲ (+5 |
| 3 | Canada | 72 | ▲ (+1) |
| 4 | Finland | 69 | (O) |
| 5 | Netherlands | 68 | (O) |
| 6 | Belgium | 67 | <u></u> (+4 |
| 7 | Norway | 66 | ▼ (-1) |
| 8 | Spain | 63 | (+3 |
| 9 | USA | 62 | |
| 10 | Italy | 60 | ▼ (-1 |
| 11 | Luxembourg | 59 | (+8 |
| 12 | Germany | 57 | ▲ (+1) |
| | United Kingdom | 57 | ▼ (-10 |
| 14 | Denmark | 53 | ▲ (+2 |
| | EU Average | 52 | |
| 15 | France | 57 57 53 52 51 | (O) |
| 16 | Greece | 49 | ▲ (+10) |
| | Ireland | 49 | ▲ (+1) |
| 18 | Slovenia | 48 | (O) |
| 19 | Czech Republic | 46 | ▲ (+4 |
| | Estonia | 46 | ▲ (+2 |
| 21 | Hungary | 45 | (+3 |
| | Romania | 45 | |
| 23 | Switzerland | 43 | (0) |
| 24 | Austria | 42 | (+3 |
| | Poland | 42 | ▲ (+1) |
| 26 | Bulgaria | 41 | |
| 27 | Lithuania | 40 | ▲ (+1) |
| 28 | Malta | 37 | (O) |
| 26 27 28 29 30 | Slovakia | 36 35 | (0) |
| 30 | Cyprus | 35 | (0) |
| 31 | Latvia | 31 | ▲ (+3 |

Overall Index Findings Critically unfavourable Slightly unfavourable

Unfavourable

80-100 Favourable

Halfway favourable Slightly favourat

Lithuania

Poland

 More targeted education policies in countries with ambitious policies on integration (& work migration)

- Generally, political will counts, more than tradition
- Related to public opinion
- Changes are slow, rarely based on evaluations
- Policy more similar/strong with EU law
- Overall, policies often not coherent, but linked

MIGRANT INTEGRATION



| Rank Country 1 Sweden | 100 = | |
|--|-------------|-------|
| 1 Sweden | 100 | |
| 1 Swedell | | (100) |
| 2 Portugal | 94 🛦 | (80) |
| 2 Portugal 3 Netherlands 4 Spain 5 Canada 6 Germany 7 Denmark | 85 | (85) |
| 4 Spain | 84 🛦 | (79) |
| 5 Canada | 81 🛦 | |
| 6 Germany | 77 | |
| 7 Denmark | 73 🛦 | |
| Norway | 73 v | (76) |
| 9 Finland 10 Italy | 71 | |
| 10 Italy | 69 🔳 | (69) |
| 11 Romania | 68 | |
| USA | 68 | |
| 13 Estonia | 65 🔳 | (65) |
| EU Average | 57 | |
| 14 Austria | 56 🛕 | (44) |
| 15 Czech Repub | lic 55 | (55) |
| United Kingdo | om 55 53 | |
| 17 Belgium | 53 | (53) |
| Switzerland | 53 | (53) |
| 19 Greece | 50 🛦 | (45) |
| 20 France | 49 | (49) |
| 21 Luxembourg | 48 🔺 | |
| Poland | 48 🛕 | (45) |
| 23 Lithuania | 46 | (46) |
| 24 Slovenia | 44 | (44) |
| 25 Malta | 43 ▼ | (48) |
| 24 Slovenia25 Malta26 Hungary | 41 🛕 | (36) |
| 27 Bulgaria | 40 | |
| 28 Ireland | 39 ▼ | (42) |
| 29 Latvia | 36 ▲ | (27) |
| 30 Cyprus | 36 A 21 | (21) |
| Slovakia | 21 | (21) |

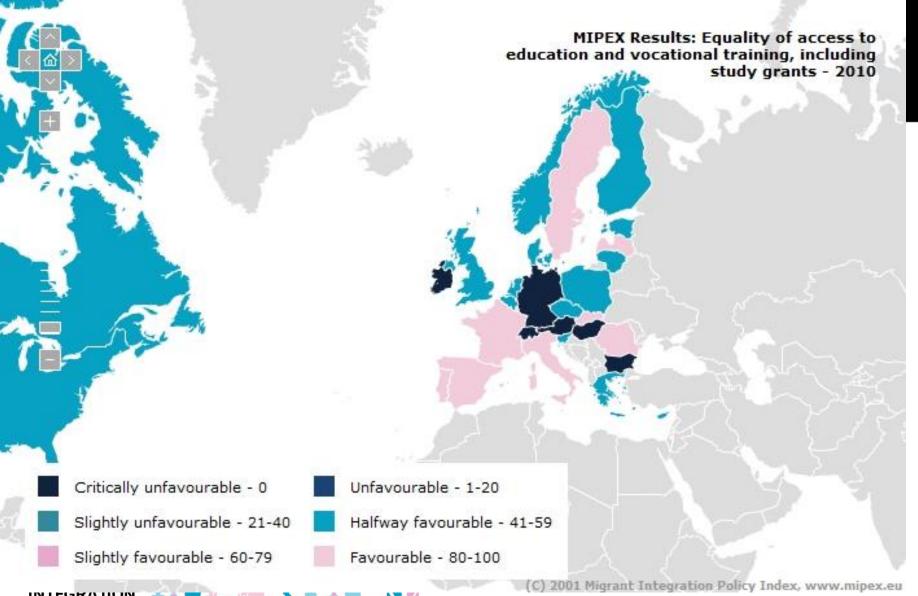


Labour market mobility

- More equal access in Northern Europe & countries of work migration
- Uneven access to self-emp.,
 ed. & training, public sector
- Generally weak targeted policies, similar countries as targeted education policies (wealthy, larger destinations, wider gaps with natives)
- Links between education & employment outcomes (SES)

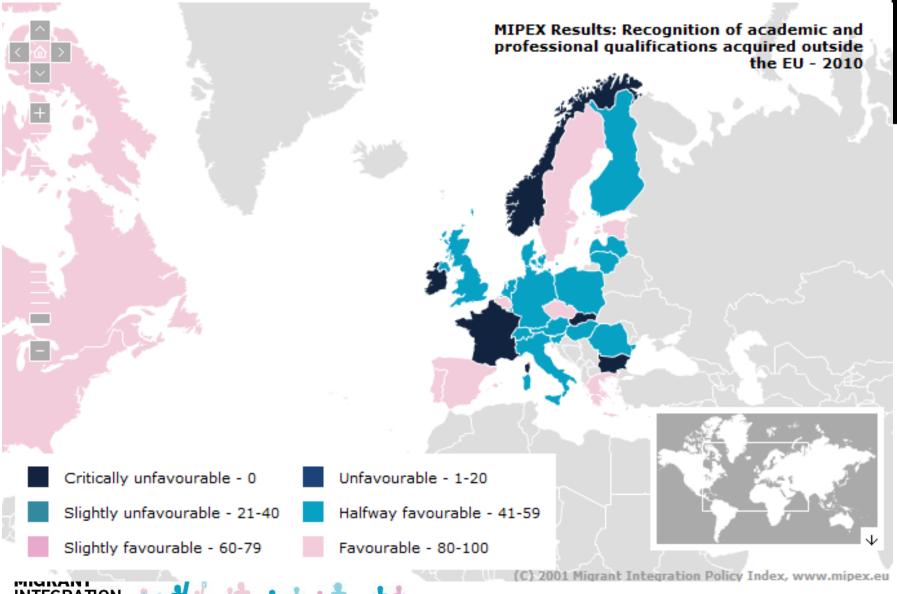






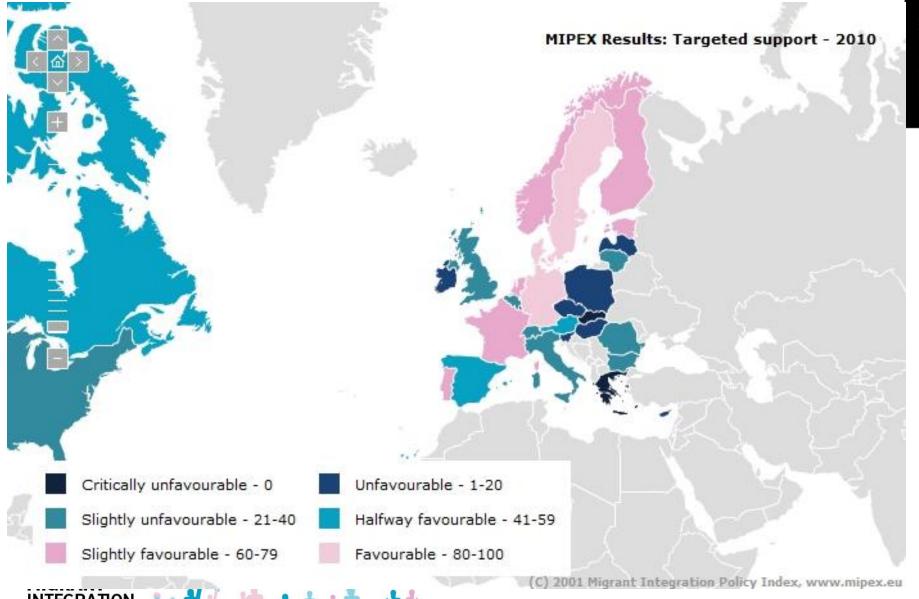
INTEGRATION POLICY INDEX III





INTEGRATION POLICY INDEX III









| | | | MIPEX% | | |
|---------------------------------|----------------|----------------|---------------|--|--|
| Rank | Country | Ш | II | | |
| 1 | Portugal | 91 | (89) | | |
| 2 3 4 5 6 7 8 | Canada | 89 | (89) | | |
| 3 | Spain | 85 | ▲ (76) | | |
| 4 | Sweden | 84 | ▼ (89) | | |
| 5 | Slovenia | 75 | (75) | | |
| 6 | Italy | 75 74 70 | v (78) | | |
| 7 | Finland | 70 | (70) | | |
| 8 | Belgium | 68 | v (70) | | |
| | Norway | 68 | ▼ (72) | | |
| 10 | Luxembourg | 67 | ▲ (53) | | |
| | Poland | 67 | (67) | | |
| | USA | 67 | | | |
| 13 | Czech Republic | 66 | (66) | | |
| 14 | Estonia | 65 | (65) | | |
| | Romania | 65 | | | |
| 16 17 | Hungary | 61 | ▲ (56) | | |
| 17 | Germany | 60 | ▼ (62) | | |
| | EU Average | 60 | | | |
| 18 | Lithuania | 59 | (59) | | |
| 19 | Netherlands | 58 | v (59) | | |
| 20 | United Kingdom | 54 | ▼ (56) | | |
| 20 | Slovakia | 53 52 | (53) | | |
| 22 | France | 52 | v (53) | | |
| 23 | Bulgaria | 51 | | | |
| 24 | Greece | 49 | ▲ (47) | | |
| 25 | Malta | 48 | v (50) | | |
| 26 | Latvia | 46 | (46) | | |
| 27 | Austria | 41 | v (43) | | |
| 25 26 27 28 | Switzerland | 40 | (40) | | |
| 29 | Cyprus | 39 | (39) | | |
| 30 | Denmark | 37 | (37) | | |
| 31 | Ireland | 34 | ▼ (36) | | |
| | | | | | |

MIPFY%



Family reunion

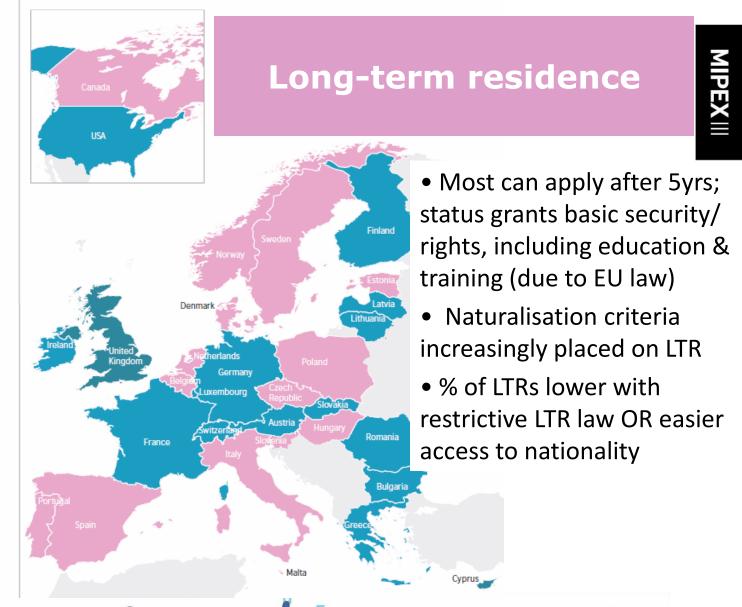
- Link: family reunion & labour market mobility
- Most granted basic security/rights, including education (due to EU law)
- Link: conditions & definition of family
- Restrictive policies lower family reunification rate
- Research suggests that new criteria (e.g. tests) do not improve language or education outcomes
- OECD: Facilitating family reunion improves education outcomes of children (PISA)

MIGRANT INTEGRATION POLICY INDEX III



| 5 . 6 . | | MIPEX% | | |
|-------------|----------------|----------------|---------------|--|
| Rank | k Country | Ш | II | |
| 1 | Belgium | 79 | ▲ (64) | |
| 2 | Spain | 78 | ▲ (72) | |
| | Sweden | 78 | (78) | |
| 4 | Portugal | 69 | ▲ (55) | |
| | Slovenia | 69 | (69) | |
| 6 7 8 | Netherlands | 68 | (68) | |
| 7 | Estonia | 67 | ▼ (68) | |
| 8 | Denmark | 66 | ▲ (64) | |
| | Italy | 66 | ▼ (69) | |
| 10 | Czech Republic | 65 | (65) | |
| | Poland | 65 | (65) | |
| 12 | Malta | 64 | (64) | |
| 13 | Canada | 63 | (60) | |
| 14 | Norway | 61 | (61) | |
| 15 | Hungary | 60 | ▲ (54) | |
| 16 | Latvia | 59 | ▲ (51) | |
| | EU Average | 59 | | |
| 17 | Austria | 58 | ▲ (54) | |
| | Finland | 58 | (58) | |
| 19 | Bulgaria | 57 | | |
| | Lithuania | 57 | (57) | |
| 21 | Greece | 57 56 56 | (56) | |
| | Luxembourg | 56 | ▼ (57) | |
| 23 | Romania | 54 | | |
| 24 | Germany | 50 | (50) | |
| | Slovakia | 50 | (50) | |
| | USA | 50 | | |
| 27 | France | 46 | (46) | |
| 28 | Ireland | 43 | (43) | |
| 29 | Switzerland | 41 | (41) | |
| 30 | Cyprus | 37 | ▼ (41) | |
| 31 | United Kingdom | 31 | v (74) | |
| | | | | |

MIPFY%





| | | MIPEX% | |
|-----------------------|----------------|-------------------------------------|----------|
| Rank | Country | Ш | |
| 1 | Norway | 94 | (94) |
| 2 | Finland | 87 | (87) |
| 3 | Ireland | 79 | (79) |
| | Netherlands | 79 1 79 1 78 1 | (79) |
| 5 | Luxembourg | 78 🛦 | (76) |
| 5 6 7 8 9 | Sweden | 75 | |
| 7 | Portugal | 70 🔺 | (69) |
| 8 | Germany | 64 | (64) |
| 9 | Denmark | 62 ▼ | (66) |
| 10 | Belgium | 59 ▼ | |
| | Switzerland | 59 🛦 | (58) |
| 12 | Spain | 56 53 50 | (56) |
| 13 | United Kingdom | 53 | (53) |
| 14 | Italy | 50 | |
| 15 | USA | 45 | |
| 16 | France | 44 | (44) |
| | EU Average | 44 | |
| 17 | Greece | 40 🛦 | (25) |
| 18 | Canada | 38 | (38) |
| 19 | Austria | 33 | (33) |
| | Hungary | 33 • 28 • 28 • 25 • 25 • 21 • • | |
| 21 | Estonia | 28 | (28) |
| | Slovenia | 28 | (28) |
| 23 | Cyprus | 25 | (25) |
| | Lithuania | 25 | (25) |
| | Malta | 25 | (25) |
| 26 | Slovakia | 21 | (25) |
| 27 28 | Latvia | 18 | |
| 28 | Bulgaria | 17 | |
| 29 | Czech Republic | 13 | |
| | Poland | 13 ■ 8 | (13) |
| 31 | Romania | 8 🔳 | <u> </u> |



EU Area of Weakness

Despite renewed interest (e.g. PT, ES), major reform & political will needed.

- Stronger in countries with more targeted integration policies (including education)
- Voting rights in half, secure; but newer are weaker
- Limited mig. NGO funding
- Few consultative bodies, often not strong/independent (come & go as govts. wish)







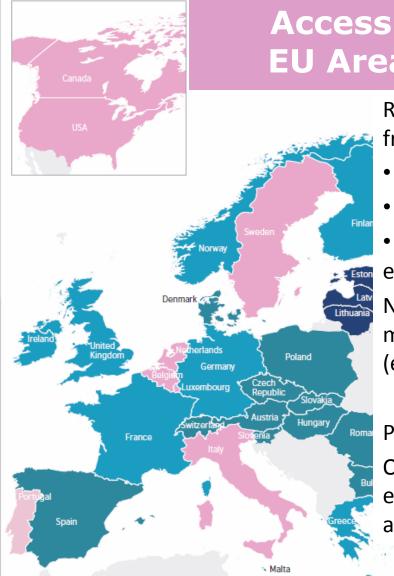








| | | MIPEX% | | |
|------------------|----------------|----------------------|-------------------------|--------------|
| Rank | Country | Ш | | |
| 1 | Portugal | 82 | | (82) |
| 2 3 4 5 | Sweden | 79 | | (79) |
| 3 | Canada | 74 | | (74) |
| 4 | Belgium | 69 | | (69) |
| 5 | Luxembourg | 66 | \blacktriangle | (34) |
| | Netherlands | 66 | \blacktriangle | (65) |
| 7 | Italy | 63 | $\overline{\mathbf{v}}$ | (65) |
| 8 | USA | 61 | | |
| 9 | France | 59 | | (59) |
| | Germany | 59 | \blacktriangle | (52) |
| | United Kingdom | 59 | • | (75) |
| 12 | Ireland | 58 | • | (60) |
| 13 | Finland | 57 | \blacktriangle | (54) |
| | Greece | 57 | \blacktriangle | (18) |
| | EU Average | 44 | | |
| 15 | Norway | 41 | | (41) |
| 16 | Spain | 39 | | (39) |
| 17 | Switzerland | 36 | | (36) |
| 18 | Poland | 35 | | (35) |
| 19 | Czech Republic | 33 | | (33) |
| | Denmark | 33 33 32 31 | | (33) |
| | Slovenia | 33 | | (33) (32) |
| 22 | Cyprus | 32 | | (32) |
| 23 | Hungary | 31 | \blacktriangle | (28) |
| 24 | Romania | 29 | | |
| 25 | Slovakia | 27 | \blacksquare | (39) |
| 25 26 | Malta | 26 | | (26) |
| 27 | Bulgaria | 24 | | |
| 27 28 | Austria | 22 | | (22) |
| 29 | Lithuania | 20 | | (20) |
| 30 | Estonia | 16 | • | (15) |
| 31 | Latvia | 15 | • | (16) |
| | | | | |



Access to Nationality EU Area of Weakness

Reform as countries transform from emigration-to-immigration:

- Short residence requirement
- Dual nationality (18 countries)
- Some ius soli (15), can ease education for children

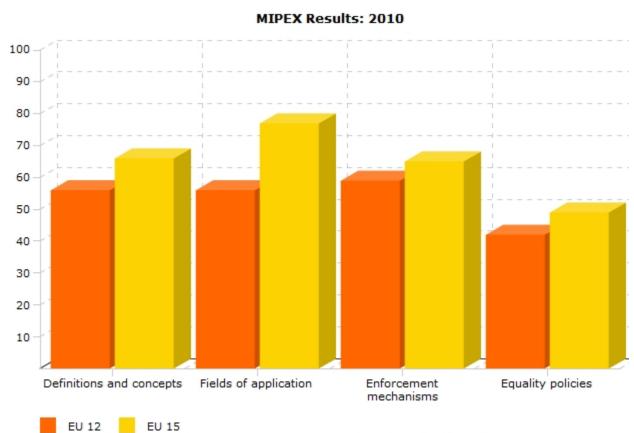
Notwithstanding this trend, still many discretionary procedures (e.g. language test vs. interview)

Policy affects naturalisation rate OECD: Naturalisation boosts employment outcomes (perhaps also language & training)

MIGRANT INTEGRATION POLICY INDEX III



Anti-discrimination



THARM BUTTER

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- Due to **EU law** to fight discrimination, countries greatly and consistently improve legal conditions
- Strength of law related to public awareness, but still relatively few cases
- Strongest still CA/US, EU countries with oldest legislation (UK, BE, NL, SE)
- Gap on nationality discrimination (& in some MS education), also in ed.
- Few equality policies, positive actions, also in ed.

Conclusions: Where can we go with migrant education?

Achievement/dropout levels for migrants related to those for natives

Socio-economic status is a central factor. Others include language & age

Most ambitious targeted education policies in countries with largest gaps, who also are more wealthy, educated, egalitarian with larger migrant populations

Hardly any evaluations of the implementation of targeted policies

Targeted policies are not sufficient, cannot be effective without a more inclusive education system (preschool, tracking, segregation, school day, mentoring)

Migration and education stakeholders rarely work on migrant education...





MIGRANT INTEGRATION POLICY INDEX III

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