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Education in Portugal

A few lessons learned from the pandemic

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Exchange

22 November 2022

EUNEC
European Network of Education Councils

SHIFTS IN POLICY DUE TO THE COVID-19 CRISIS
Are they becoming sustainable or not?

Summary

Impact — In Portugal as in many other countries...

Awareness — From Schools to government

Lessons learned — A new mindset

Recovery strategy — A Plan for action – 21|23 School⁺

Forward — **A shift in policy?**



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Two studies
2020 |2021

Challenges & Responses

an inquiry to principals and teachers to catch immediate response from schools and the ministry to support education when school closures

Inequalities in Education

brings together results from several researches on national ground, in 2020 and 2021, including an inquiry on tertiary education



Impact & Awareness

Low Digital skills

Training



8 Out of **10**

Schools promoted teachers training about distance learning

DIGITAL SKILLS students families teachers



8

Out of 10

principals and teachers said that the emergency remote teaching was affected or very affected by the **lack of proper training of students and families in the use of digital resources**



4

Out of 10

directors and 47% of teachers said that emergency remote teaching has been affected or greatly affected by the **lack of adequate training of teachers in the use of digital resources**

98%

of teachers agree that they need to have professional training in digital educational resources and distance learning

Impact & Awareness

Instruments

Criteria

Feedback

Difficulties

ASSESSMENT

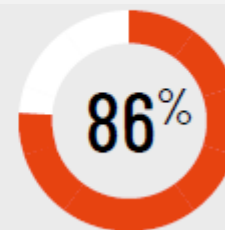
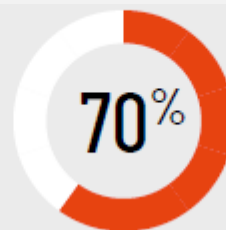
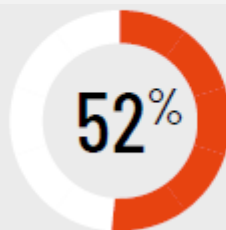


was the task that most teachers had difficulty achieving: 8 out of 10

96% of teachers changed assessment methodologies or instruments

89% used evaluation criteria revised according to the E@D

of LEARNING achievements



TEACHERS SAID

the achievement of learning was not jeopardized by E@D

learning difficulties increased; teachers of primary education noticed it most

lack of students interaction is a serious consequence of lockdown

In Portugal as in many other countries...

Impact & Awareness

Inequalities

Value for school

Schools closure gave greater visibility to social inequalities

Internal collaboration strengthened within schools



L@D nurtured the discussion about teaching and assessment practices



Relationship between school, family & community came out valued



Distance-learning highlighted the potential use of digital technologies in educational

Changes that have taken place might endorse innovations in school organization and pedagogy

TO RETAIN

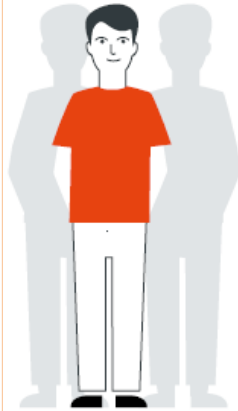
A new mindset

Lessons learned

Team work

Digital resources

Blended



93%

of principals



96%

of teachers

intend to continue teamwork



out of 10 teachers intend to keep on ...

- adapt assessment methods to different teaching situations and learning
- teacher training for pedagogical use of digital tools
- teacher training for new teaching methods

SHIFTING to INNOVATION

Principals and teachers agree that distance learning...



reinforced organization and internal cooperation

84% e **71%**



strengthened contacts with families and community

78% e **69%**



accelerated technological equipping

69% e **70%**



- requires more autonomous learning practices
- induces changes in teaching practices, but
- nothing can replace vis à vis educational act

A new mindset

You learn with your Whole body

Accelerate
terciary
education
revolution

A call for digital skills

New strategies for old problems,
in a new setting

Emerging stronger from the COVID-19 pandemic?

Recovery PLAN

Teaching and learning

Support educational communities

Know and evaluate

National Education Council Recommendation

Students assessment (sampled)

A Plan for action – 21|23 School+

Monitoring Results

Tackling inequality | uphold equity

Improve learning

Which strategies are addressing the impact of pandemic crises on young people's learning, development and mental health?

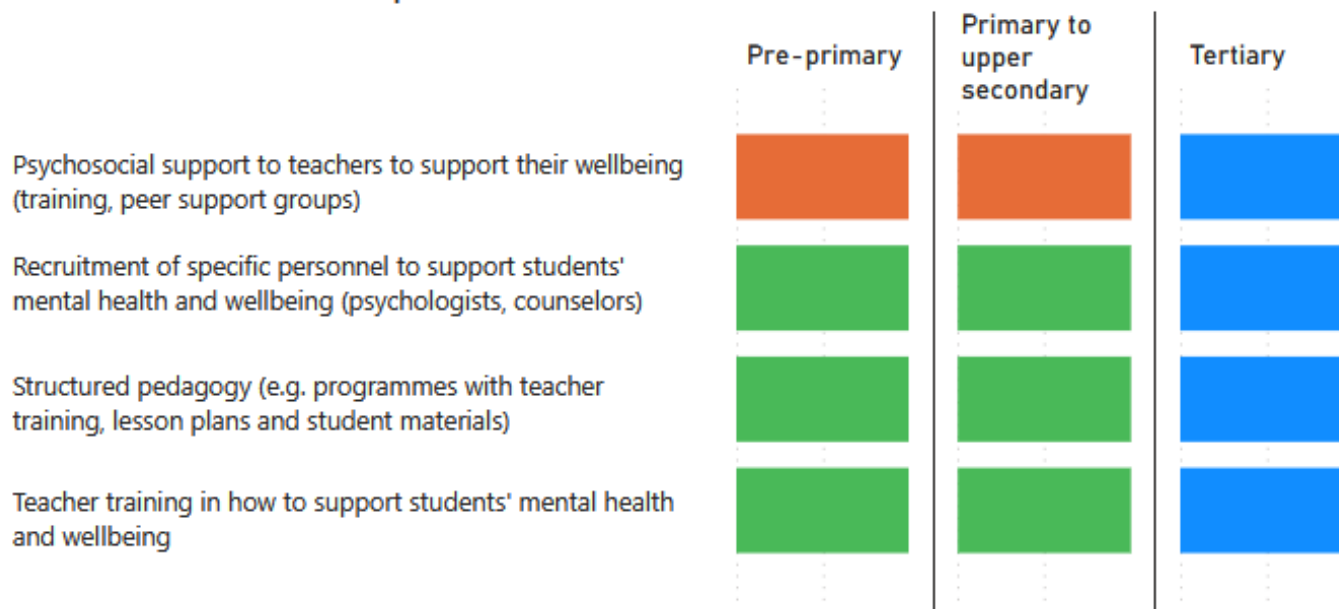
Have the results of national programmes for recovery been evaluated?

Psychosocial and mental health support to students (e.g. counseling)

Tutoring programmes

[Some decision on specific options were taken at local levels of governance]

Were these recovery policy measures implemented in the school year 2021/22 at a national level due to the COVID-19 pandemic?



Country

Portugal

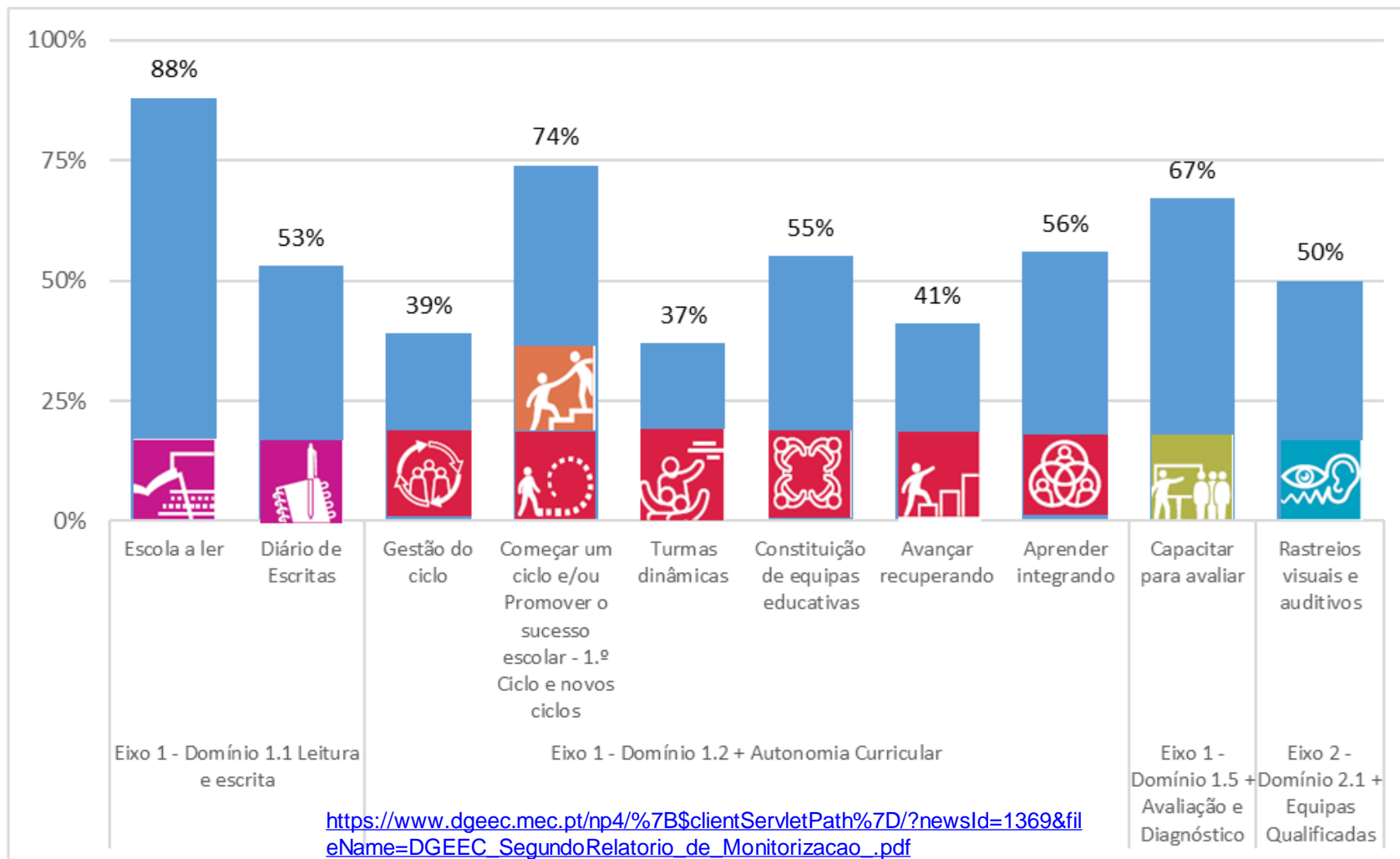
Answers

- Yes
- No
- Decisions made at local level of governance
- Not applicable
- Missing data



<https://www.oecd.org/education/education-at-a-glance/covid-19-school-closures/>

Actions developed by schools (%)



An opportunity to chart a path that empowers everyone

Shift in policy

Digital literacy

Media literacy

How can technology complement teaching and learning?

DigiCompEdu framework boosted

Enhanced provision of digital training for teachers targeting the effective use of digital technologies in education

Also aiming to develop DidComEdu digital skills for students

Investment in new devices and infrastructures

These students inhabit the virtual [Michel Serres]

- Cognitive sciences have shown that using the Web, reading and writing with your fingers, consulting Wikipedia or Facebook do not excite the same neurons or the same cortical zones as using a book, slate or notebook.
- These students can manipulate different information at the same time. By cell phone, they access everyone; by GPS, everywhere; by the Web, to all knowledge. They inhabit a topological space of neighborhoods while we lived in a metric space, marked by distances. They do not inhabit the same space.

They don't know, don't integrate and don't synthesize like us, their ancestors. They don't have the same head.

this “misunderstanding” is creating a gap between our conceptions of education and the way these students learn.

A shift in policy?

Equity and inclusion

Curricula flexible approaches

Tailored learning settings

Digital Assessment

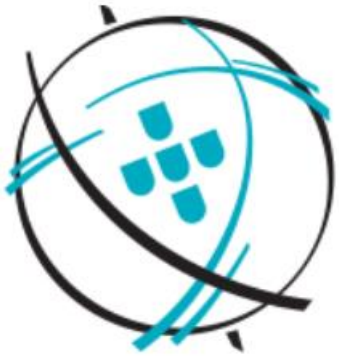
Pedagogic approaches in tertiary education

Digital | Media | Physical literacies

Raising population qualifications

Assessment-based improvement

Reinforced awareness | Reliable experiences



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Thank you!

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