*EUN/2022/DOC/017*

*10 November 2022*

Agenda EUNEC Exchange

22 November 2022

14.30 – 16.30 h (Brussels time), digital meeting

1. **Looking back at previous exchange sessions**
* **21 April 2021: How did our councils and our education systems deal with the impact of COVID on education?**

[**EUNEC exchange on education councils in times of Covid-19 pandemic | Eunec**](https://eunec.eu/eunec-work-news/eunec-exchange-education-councils-times-covid-19-pandemic)

* **15 October 2021: How did our education systems work towards recovery and what can be the role of education councils?**

[**EUNEC exchange on the role of education councils for recovery | Eunec**](https://eunec.eu/eunec-work-news/eunec-exchange-role-education-councils-recovery)

1. **Focus of the exchange: follow up to which extent any shift in policy due to the COVID crisis is becoming sustainable or not**
	1. **Short presentation by the Portuguese Education Council (Conceição Gonçalves, Ana Rodrigues, Ercília Faria)**

**“Education in Portugal: a few lessons learned from the pandemic”**

[**Efeitos da pandemia COVID-19 na educação: Desigualdades e medidas de equidade - Conselho Nacional de Educação (cnedu.pt)**](https://www.cnedu.pt/pt/publicacoes/estudos/1702-efeitos-da-pandemia-covid-19-na-educacao-desigualdades-e-medidas-de-equidade)

[**EDUCAÇÃO EM TEMPO DE PANDEMIA |Problemas, respostas e desafios das escolas - Conselho Nacional de Educação (cnedu.pt)**](https://www.cnedu.pt/pt/publicacoes/estudos/1674-educacao-em-tempo-de-pandemia-problemas-respostas-e-desafios-das-escolas)

[**EE2020\_WEB\_04.pdf (cnedu.pt)**](https://www.cnedu.pt/content/edicoes/estado_da_educacao/EE2020_WEB_04.pdf)

* 1. **Short presentation of the recommendation of the Flemish Education Council (Carine De Smet):** [**Standing up for resilient education | Vlor**](https://www.vlor.be/standing-resilient-education)
	2. **Input by EUNEC members**

**Input based on recommendations, reports, projects focusing on shifts in policy due to the COVID crisis.**

**Possible topics:**

* + **Learning losses;**
	+ **Digitalisation;**
	+ **Equal opportunities;**
	+ **Wellbeing;**
	+ **…**

